The University of Southern Queensland

Course specification

<table>
<thead>
<tr>
<th>Description: Program Design and Implementation</th>
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<tbody>
<tr>
<td>Subject</td>
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<tr>
<td>TEA</td>
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Academic group: FOEDU
Academic org: FOE003
Student contribution band: 1
ASCED code: 070109

STAFFING
Examiner: Bruce Vickery
Moderator: Peter Cronk

REQUISITES
Pre-requisite: Students must be enrolled in one of the following Programs: BFET or ADFT or BEFT or GDFT

OTHER-REQUISITES
Students who have previously completed USQ81207 may not enrol in this course.

RATIONALE
This course introduces the learner to curriculum design processes as a basis for analysing course/standards documentation in order to design and implement a program of instruction within their local context.

SYNOPSIS
In this course learners will examine sources, models and contexts of curriculum design to enable them to analyse the course/standards documentation relevant to their context. Using such documentation students will design, implement and justify a program of instruction (series of integrated sessions) within their instructional setting and critically analyse both their decision-making processes and instructional outcomes. NOTE: Students enrolling in this course should have access to an actual instructional program in an approved education or training situation.

OBJECTIVES
On successful completion of this course students will be able to:
• demonstrate an understanding of foundations, sources and models of curriculum
development through an analysis of context specific documentation;
• demonstrate an ability to design and implement a program of instruction based on
a nominated curriculum document to meet identified learner needs; and
• critically analyse and justify instructional design and implementation
decision-making.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Curriculum Design</td>
<td>10.00</td>
</tr>
<tr>
<td>2. Identify and Analyse Context Documents</td>
<td>20.00</td>
</tr>
<tr>
<td>3. Design and Justify a Program of Instruction</td>
<td>30.00</td>
</tr>
<tr>
<td>4. Implement the Instructional Program</td>
<td>20.00</td>
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<tr>
<td>5. Analyse Design and Implementation Decision-Making</td>
<td>20.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless
otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone
07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or
phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook
Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code'
(no spaces).


REFERENCE MATERIALS:

Reference materials are materials that, if accessed by students, may improve
their knowledge and understanding of the material in the course and enrich
their learning experience.

STUDENT WORKLOAD REQUIREMENTS:

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment</td>
<td>60.00</td>
</tr>
<tr>
<td>Directed Study</td>
<td>100.00</td>
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</table>
ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
</tr>
</thead>
<tbody>
<tr>
<td>INSTRUCTIONAL P®MENT FORM</td>
<td>999.00</td>
<td>1.00</td>
<td>12 Mar 2004</td>
</tr>
<tr>
<td>ANALYSIS OF CURRIC DOC</td>
<td>999.00</td>
<td>28.00</td>
<td>09 Apr 2004</td>
</tr>
<tr>
<td>DESIGN PROG OF INSTRUCT</td>
<td>999.00</td>
<td>50.00</td>
<td>07 May 2004</td>
</tr>
<tr>
<td>ANALYSE DECISION MAKING</td>
<td>999.00</td>
<td>20.00</td>
<td>04 Jun 2004</td>
</tr>
<tr>
<td>FORM A - INSTRUCTIONAL REP</td>
<td>999.00</td>
<td>1.00</td>
<td>04 Jun 2004</td>
</tr>
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</table>

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available (or at least a grade of C-) for each assessment item.

3 Penalties for late submission of required work:
   The Department of Further Education and Training has an extension policy which enables students to be within two weeks of the due date for assignments before they need to contact the course examiner. If more than two weeks late with submission of assignments, students must contact the course examiner to negotiate a further extension.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by satisfactorily completing all summative assessment items.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course. Any non-graded assessment requirements will have to be satisfactorily met for students to pass the course.

6 Examination information:
   There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
   There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might
contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

ASSESSMENT NOTES

1 Any pieces of ungraded summative assessment will be assessed using only Pass/Fail categories.

2 Irrespective of grades received on written assignments in this course, students must satisfactorily meet the instructional performance criteria as listed on the Form A before a passing grade can be awarded.