Description: Partners in Decision Making

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tr>
<td>TEA</td>
<td>3201</td>
<td>30625</td>
<td>1, 2004</td>
<td>ONC</td>
<td>1.00</td>
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Academic group: FOEDU
Academic org: FOE002
Student contribution band: 1
ASCED code: 070103

STAFFING
Examiner: Michele McGill
Moderator: Rick Churchill

REQUISITES
Pre-requisite: TEA2201

RATIONALE
At this stage of their development, pre-service teachers need to begin familiarising themselves with the various curriculum documents currently in use in Queensland schools. As well they need to know about curriculum models and theories which contribute to the development of long term planning and the integration of content areas. Students need to begin extending their current philosophies of teaching and learning to incorporate advanced teaching and planning skills that focus on the individual needs of students. In achieving this, preservice need to be aware of various educational contexts and they should begin to develop and analyse their own theories regarding curriculum decision making.

SYNOPSIS
This course will focus on the integration of curriculum decision making and philosophy of curriculum design and how this relates to classroom practice. Through critical reflection on the related theories, models and processes of curriculum, students will begin to develop their own theories that will influence their curriculum development and implementation. Students will examine how advanced teaching and assessment strategies evolving from curriculum decision-making match the various grouping arrangements that can be found in a variety of educational settings. The integration of different `content' areas will be explored and students will be encouraged to critically evaluate the use of topics or themes. Fifteen days practicum in schools provides students opportunities to apply the principles developed in this course and to further develop their skills and understandings of what it is to be a teacher.
OBJECTIVES

On successful completion of this course students will have acquired knowledge and understanding of, developed the skills of, and developed an awareness of:

- the philosophies and sources of curriculum;
- the major theories, philosophies and models influence curriculum design and decision making;
- the development and defence of personal theories of curriculum development;
- analysing current curriculum documents in terms of its sources and elements;
- evaluating the considerations in the implementation of curriculum and management plans;
- evaluating personal philosophies of curriculum development and classroom management;
- developing planning instruments at a course level.
- the importance of curriculum development to the classroom teacher;
- the significance of the various influences which impact upon school based curriculum development; and
- curriculum decision-making as a result of matching effective planning and teaching to the educational context.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Exploration of curriculum models and approaches</td>
<td>10.00</td>
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<tr>
<td>2. Influences on curriculum decision making in the classroom</td>
<td>10.00</td>
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<tr>
<td>3. Curriculum Innovations</td>
<td>20.00</td>
</tr>
<tr>
<td>4. Designing curriculum and management plans</td>
<td>30.00</td>
</tr>
<tr>
<td>5. Matching curriculum and management approaches to contextual factors</td>
<td>30.00</td>
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</table>

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


**REFERENCE MATERIALS:**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


**STUDENT WORKLOAD REQUIREMENTS:**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Directed Study</td>
<td>60.00</td>
</tr>
<tr>
<td>Lectures</td>
<td>24.00</td>
</tr>
<tr>
<td>Private Study</td>
<td>60.00</td>
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<tr>
<td>Tutorial</td>
<td>12.00</td>
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**ASSESSMENT DETAILS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<tbody>
<tr>
<td>TUTORIAL PRESENTATION</td>
<td>20.00</td>
<td>20.00</td>
<td>02 Mar 2004 (see note 1)</td>
</tr>
<tr>
<td>ASSIGNMENT 1</td>
<td>40.00</td>
<td>40.00</td>
<td>16 Apr 2004 (see note 2)</td>
</tr>
<tr>
<td>ASSIGNMENT 2</td>
<td>40.00</td>
<td>40.00</td>
<td>18 Jun 2004 (see note 3)</td>
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<tr>
<td>PROFESSIONAL EXPERIENCE</td>
<td>0.00</td>
<td>0.00</td>
<td>18 Jun 2004 (see note 4)</td>
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</table>

**NOTES:**

1. Tutorial Presentation will be conducted during weeks 9-11.
4. Students must successfully undertake the Professional Experience component and the academic component to pass this course.
IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities
   (such as lectures, tutorials, laboratories and practical work) scheduled for them,
   and to study all material provided to them or required to be accessed by them to
   maximise their chance of meeting the objectives of the course and to be informed
   of course-related activities and administration. Students must complete 15 days of
   scheduled professional experience as partial fulfillment of Board of Teacher
   Registration requirements.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at
   least 50% of the marks available (or at least a grade of C-) for each assessment
   item. To complete the professional experience satisfactorily the student's
   performance must be deemed 'successful' by the mentor and course examiner.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a
   penalty of 10% of the total marks gained by the student for the assignment will
   apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
   In order to gain a passing grade in the course, students must submit all items of
   assessment; complete all professional experience requirements successfully; attain
   a passing grade or equivalent mark in at least two of the three coursework
   assessment items; and achieve a minimum of 50% of the total marks available for
   assessment in the course. Normally, there will be no opportunity for the
   resubmission of failed or unsatisfactory items of assessment. Students who do not
   achieve a passing grade in the course, may be eligible for supplementary assessment
   in the following circumstances: where the professional experience requirements
   constitute the only assessment item not completed satisfactorily; or where the
   professional experience requirements were completed satisfactorily, and (i) at least
   two of the other three Pass Rules were satisfied, and (ii) a minimum of 40% of the
   available marks were attained for the failed item.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate
   of the marks (or grades) obtained for each of the summative assessment items in
   the course.

6 Examination information:
   There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
   There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10
   Academic Misconduct for further information and to avoid actions which might
   contravene University Regulations. These regulations can be found at the URL
   http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ
   Handbook.
ASSESSMENT NOTES

1. The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

2. Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner. The student must retain this copy until the grade for this course has been finalised.

3. The examiner may grant an extension of the due date of an assignment in extenuating circumstances.

4. In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next working day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.

5. Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study.

6. Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

7. When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.

8. The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.

9. Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

10. All assessment items must be submitted and successfully passed to gain a pass in the course.

11. Summative assessment items will receive a numerical score. Any ungraded assessment requirement will receive a Pass, Fail or Incomplete.

12. All students must successfully pass the In-Schools Experience as well as the academic component to successfully complete the course.

OTHER REQUIREMENTS

1. Students will require access to e-mail and Internet access to USQConnect for this course.
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