Description: The Beginning Teacher

Subject  Cat-nbr  Class  Term  Mode  Units  Campus
TEA      4201    30627  1, 2004  ONC   1.00    TWMBA

Academic group:       FOEDU
Academic org:         FOE002
Student contribution band: 1
ASCED code:           070100

STAFFING
Examiner: Amanda Keddie
Moderator: Rick Churchill

REQUISITES
Pre-requisite: TEA2201 and TEA3201 and TEA3202

RATIONALE
Teacher education programs only succeed in graduating 'beginning teachers'. It is therefore important that students at this stage of their 'beginning teacher' preparation are exposed to the variety and complexity of the teaching/learning context, as it applies to the classroom, the school and the professional environment.

SYNOPSIS
This course provides the opportunity for students to experience continuous teaching and learning activities and professional responsibilities that will enable them to realistically develop an embryonic understanding of teaching in the contemporary context. There will be significant emphasis placed on the total teaching experience, including dealing with multiple and sometimes conflicting roles, accountability, professionalism, rights and responsibilities, ethics, curriculum analysis and change, and conflict resolution.

OBJECTIVES
On completion of this course, students should be able to demonstrate the emerging professional competencies of:

- effective, diverse and continuous planning, implementation and evaluation strategies and techniques, including techniques related to self improvement as a beginning teacher;
• effective interpersonal communication skills with children, colleagues, parents and the wider community;
• flexibility, especially in terms of the professional practices in which they engage;
• developing appreciation of difference and diversity, as these issues confront them on a daily basis;
• ethical practice and accountability, and the ability to effectively rationalise these processes and practices; and
• appropriate conflict resolution strategies applicable to a variety of educational situations.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Long term planning</td>
<td>40.00</td>
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<tr>
<td>2. Teacher roles, managing diversity and taking total responsibility</td>
<td>30.00</td>
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<tr>
<td>3. Ethical practice and accountability</td>
<td>20.00</td>
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<tr>
<td>4. Week 1 of a teaching career</td>
<td>10.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


REFERENCE MATERIALS:

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


Brady, L 1999, Teacher cases: a qualitative view of teachers' work, Prentice Hall, Riverwood.


**STUDENT WORKLOAD REQUIREMENTS:**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
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<tbody>
<tr>
<td>Assessment</td>
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<tr>
<td>Lectures</td>
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<td>Private Study</td>
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<td>Seminars</td>
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<td>Tutorial</td>
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**ASSESSMENT DETAILS**

<table>
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<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<tr>
<td>ASSIGNMENT</td>
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<td>25.00</td>
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<tr>
<td>PROFESSIONAL EXPERIENCE</td>
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<td>02 Mar 2004</td>
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<tr>
<td>GROUP TUTORIAL PRESENTATION</td>
<td>25.00</td>
<td>25.00</td>
<td>02 Mar 2004</td>
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<tr>
<td>PORTFOLIO</td>
<td>50.00</td>
<td>50.00</td>
<td>18 Jun 2004</td>
</tr>
</tbody>
</table>

**NOTES:**

1. One individual focus element from group plan due weeks 5-10.
2. Students must successfully undertake the Professional Experience component, due weeks 11-16, and the academic component to pass this course.
3. Group Tutorial Presentation (Comprehensive Planning for Productive Pedagogies) conducted during weeks 5-10.
4. Planning, Teaching/Learning, Management, Collaboration/Professional Learning Portfolio.

**IMPORTANT ASSESSMENT INFORMATION**

1. Attendance requirements:
It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. Students must complete 25 days of scheduled professional experience as partial fulfillment of Board of Teacher Registration requirements.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available (or at least a grade of C-) for each assessment item. To complete the professional experience satisfactorily the student's performance must be deemed 'successful' by the mentor and course examiner.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks gained by the student for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
   In order to gain a passing grade in the course, students must submit all items of assessment; complete all professional experience requirements successfully; attain a passing grade or equivalent mark in at least two of the three coursework assessment items; and achieve a minimum of 50% of the total marks available for assessment in the course. Normally, there will be no opportunity for the resubmission of failed or unsatisfactory items of assessment. Students who do not achieve a passing grade in the course, may be eligible for supplementary assessment in the following circumstances: where the professional experience requirements constitute the only assessment item not completed satisfactorily; or where the professional experience requirements were completed satisfactorily, and (i) at least two of the other three Pass Rules were satisfied, and (ii) a minimum of 40% of the available marks were attained for the failed item.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6 Examination information:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

7 Examination period when Deferred/Supplementary examinations will be held:
   There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.
ASSESSMENT NOTES

1 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

2 Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner. The student must retain this copy until the grade for this course has been finalised.

3 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.

4 In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next working day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.

5 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study.

6 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

7 When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.

8 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.

9 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

10 All assessment items must be passed to pass the course.

11 Summative assessment items will receive a numerical score. Any ungraded assessment requirement will receive a Pass, Fail or Incomplete.

12 All students must successfully pass the In-Schools Experience as well as the academic component to successfully complete the course.

OTHER REQUIREMENTS

1 Students will require access to e-mail and Internet access to USQConnect for this course.

2 Students are to use a recognised referencing system a specified by the course Examiner.