Course specification

Description: Secondary Professional Practices 2

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
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<tbody>
<tr>
<td>TEA</td>
<td>4204</td>
<td>35333</td>
<td>2, 2004</td>
<td>ONC</td>
<td>1.00</td>
<td>WIBAY</td>
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Academic group: FOEDU
Academic org: FOE003
Student contribution band: 1
ASCED code: 070105

STAFFING
Examiner: Lesley McAuley-Jones
Moderator: Dorothy Andrews

REQUISITES
Pre-requisite: TEA3204

RATIONALE
Rapid changes in secondary schools and the growing diversity of contexts place intense demands on the role of teachers. This course provides further professional experience in a different teaching context. The pre-service teacher will have further opportunity to bring together both theory and practical components of the course. The integration of theory with the active daily tasks associated with a teaching career is an essential step in the transition from tertiary institution to the professional work place. Further, it is vital that pre-service teachers continue to development their professional knowledge basis in preparation for beginning teaching. During this final semester as part of this professional development, pre-service teachers will be presented with opportunities in workshops to keep abreast of developments and issues relating to both classroom teaching and to their role in the education profession in general.

SYNOPSIS
The in-school professional experience to date has enabled pre-service teachers to be involved in the normal day-to-day running of a school and in the teaching of their specialist curriculum areas over an extended period of time. This course offers the pre-service teacher a further extensive period in the field in a different teaching context. The block preofessional experience will require involvement in the planning and implementation of units of work along with the daily administrative and professional reuqirements of a teacher. The experience will require pre-service teachers to play an active role in the construction f their
own practical theories. Their in-school experience will enable them to question, criticise
and reformulate their assumptions about the nature of teachers' work. Further, pre-service
teachers will be made aware of various professional and organisational reuiqrements
necessary for their induction into teaching. 25 days professional experience and 20 days
professional context experience are included.

OBJECTIVES

On completion of this course students will be able to:

1. Become aware of developments and trends affecting both the teaching profession,
   and their own specialist teaching areas.
2. Understand the necessity of a broader view of education and teaching various
   professional courses can offer.
3. Understand the importance of maintaining and upgrading professional knowledge
   and practices throughout their teaching career.
4. Gain knowledge of various professional requirements and organisations associated
   with a) their induction into teaching and b) their specialist teaching areas.
5. Gain further expertise in the planning and teaching required of a professional
   educator over an extended period of time in schools.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Preparing to become a professional educator</td>
<td>25.00</td>
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<tr>
<td>2. Various Workshops to enhance Professional Competencies and Knowledge Base including Sexual Harassment, Drug Education, Duty of Care, Inclusiveness, Professional Organisations within the Profession.</td>
<td>50.00</td>
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</table>

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless
otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone
07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or
phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook
Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code'
(no spaces).

Copies of all materials to be supplied.

New York.
REFERENCE MATERIALS:

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Details to be supplied as required for various courses.

STUDENT WORKLOAD REQUIREMENTS:

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
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<tbody>
<tr>
<td>Assessment</td>
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<tr>
<td>Directed Study</td>
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</tr>
<tr>
<td>Lectures</td>
<td>20.00</td>
</tr>
<tr>
<td>Others</td>
<td>40.00</td>
</tr>
<tr>
<td>Tutorial</td>
<td>20.00</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
</tr>
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<tbody>
<tr>
<td>PRACTICUM</td>
<td>1.00</td>
<td>0.00</td>
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<tr>
<td>ASSIGNMENT</td>
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<td>50.00</td>
<td>22 Oct 2004</td>
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<tr>
<td>REPORT</td>
<td>50.00</td>
<td>50.00</td>
<td>29 Oct 2004</td>
</tr>
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</table>

NOTES:

1. A value of 1 indicates you have passed the Practicum component. Zero indicates you have not passed the Practicum component.

IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item. To complete the Professional Experience satisfactorily, students must complete 25 days and obtain a satisfactory standard thus gaining the 1 mark for Professional Experience. To complete PCE satisfactorily, students must complete 20 days.

3. Penalties for late submission of required work:
If students submit assignments after the due date without prior approval then a penalty of 5% of the total marks gained by the student for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of receiving a passing grade a student must submit all of the summative assessment items and achieve at least 50% of the available marks for each of those items, and satisfactorially complete 25 days of professional experience. All Professional Context Experience (PCE) must also be completed satisfactorily before a passing grade can be awarded.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6 Examination information:
   There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
   There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

ASSESSMENT NOTES

1 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

2 When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.

3 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

4 All assessment items must submitted and passed and students must satisfactorily complete 25 days of Professional Experience.

5 Students unable to attend Professional Experience due to illness MUST notify the school and the University.

6 All 20 days of Professional Context Experience (PCE) must also be completed satisfactorily before a passing grade can be awarded.