Description: Advanced Collaborative Practice 1

Subject | Cat-nbr | Class | Term | Mode | Units | Campus
---|---|---|---|---|---|---
ANP | 8004 | 40904 | 1, 2005 | EXT | 1.00 | Toowoomba

Academic group: FOSCI
Academic org: FOS004
Student contribution band: National Priority Nursing
ASCED code: 060399

STAFFING
Examiner: Trudy Yuginovich
Moderator: Jackie Doolan

REQUISITES
Pre-requisite: Students must be enrolled in one of the following Programs: GCNP or GDON or GDMH or MANP or MHEA or MMID or MMPO or MNUR or MNRS or MNRH or PCNP or PDON or PDMH or PDEV or SING or CRPG

RATIONALE
Nurses who practice in rural and remote settings need to have advanced assessment and management skills due to the autonomous nature of their practice coupled with their professional isolation. This is necessary if they are to be adequately prepared for their role.

SYNOPSIS
This course builds on the framework established in the courses Rural and Remote Nursing Practice 1, 2, 3 and 4 and uses Evidenced Based Practice as the framework to present students with advanced skills in the areas of emergency care of the adult and child. Students who are not currently employed in rural or remote nursing practice are required to undertake two (2) weeks of clinical practicum in this course. This placement will be normally organised as one placement of two weeks duration during the academic year. Competence will be assessed using the Australian Nursing Federation's Competency Standards for the Advanced Nurse, and the Remote Area Nurse Competencies. Students will require access to e-mail and internet access to USQConnect for this course.

OBJECTIVES
On completion of this course students will be able to:

1. demonstrate competence in assessment, diagnosis, decision making and collaborative management of the client with an emergency illness or injury;
2. apply relevant Health Management Protocols to intervene appropriately and safely if confronted with emergency situations relating to Diabetes in adult/child;
3. apply relevant Management Protocols to intervene appropriately and safely for people presenting with respiratory disorders;
4. use Evidenced Based Practice to guide clinical decision making in emergency situations;
5. demonstrate the following modified ANF competencies: (1) use multiple approaches to decision making in the rural and remote environment (all elements of competency standard 1), (2) manage the care of individuals and groups in the rural and remote environment (all elements of competency standard 2), (3) engage in collaborative practice to achieve client outcomes in the rural and remote environment (all elements of competency standard 3), (4) provide a supportive environment for colleagues (elements 4.1 and 4.2 of competency standard 4), (5) manage the use of staff and physical resources in the rural and remote environment (elements 5.1 and 5.2 of competency standard 5), (6) engage in ethically justifiable nursing practice (all elements), (7) Advocate and protect the rights of individuals or groups in the rural and remote environment element 7.2 of competency standard 7), (8) develop therapeutic and caring relationships in the rural and remote environment (all elements of competency standard 9), (9) fulfil the conduct requirement of the profession (all elements of competency standard 10), (10) act to enhance the professional development of self (all elements of competency standard 11), (11) function in accordance with legislation and common law affecting rural and remote area nursing practice (all elements of competency standard 12);
6. demonstrate the following modified RAN competencies: (1) provide safe, high quality health care across the lifespan of individuals/communities in rural and remote areas (elements 1.1, 1.2, 1.3, 1.4, and 1.6 of competency standard 1), (2) advocate and protect the rights of individuals, families and communities in relation to health care (all elements of competency standard 4), (3) conduct rural and remote area nursing practice in a way that can be ethically justified (all elements of competency standard 5), (4) function in accordance with legislation, taking account of customary law and common law affecting rural and remote area nursing practice (all elements of competency standard 6), (5) facilitate teamwork (all elements of competency standard 11), (6) demonstrate advanced skills in communication (element 12.2 of competency standard 12), (7) Demonstrate effective negotiation and liaison skills (all elements of competency standard 14).

**TOPICS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. MODULE 1 - Common clinical emergency situations of adults and children including history, assessment, management, pathophysiology, pharmacology, pharmacokinetics and pharmacodynamics relating to diabetes.</td>
<td>65.00</td>
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<tr>
<td>2. MODULE 2 - Management of emergency situations relating to respiratory disorders.</td>
<td>35.00</td>
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**TEXT and MATERIALS required to be PURCHASED or ACCESSED**

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).
REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Clinical Experience</td>
<td>70.00</td>
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<tr>
<td>Directed Study</td>
<td>40.00</td>
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<tr>
<td>Private Study</td>
<td>80.00</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESSAY ON DIABETES MANAGEMENT</td>
<td>100.00</td>
<td>60.00</td>
<td>08 Apr 2005</td>
</tr>
<tr>
<td>CLINICAL CASE STUDY</td>
<td>100.00</td>
<td>40.00</td>
<td>20 May 2005</td>
</tr>
<tr>
<td>RAN COMPETENCY &amp; SKILLS ASSESS</td>
<td>1.00</td>
<td>0.00</td>
<td>29 Jun 2005</td>
</tr>
</tbody>
</table>

IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:

   Students are required to complete 1 (one) two week block of supervised clinical practice. It is anticipated that normally students who are employed in rural or remote facility would organise to spend one of these weeks in a facility other than that in which they are employed. During these clinical placements, students will have to demonstrate mastery of the ANF competencies listed in this course specification and the following skills: history taking of one adult and one child; physical assessment of one adult and one child; management of one clinical emergency injury/illness of one adult and one child. This will include selection of the appropriate Health Management Protocol and Drug Therapy protocol. Mastery will be assessed by the student's preceptor who will use forms developed by USQ for this specific purpose. These forms will contain a list of the ANF competencies and the preceptor will be asked to sign off on each element
of each competency as the student demonstrates competency. Clinical assessment of
mastery of the skills will be assessed using a case study format developed by USQ.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete an assessment items satisfactorily, students must obtain at least 50% of
   the marks available for that assessment item.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty
   of 5% of the total marks gained by the student for the assignment will apply for each
   working day late.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of receiving a passing grade a student must achieve at least 50% of the
   available weighted marks for the summative assessment items and demonstrate
   achievement of the ANF and RAN Competency Standards and clinical assessment
   skills identified in this course specification.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate
   of the marks obtained for each of the summative assessment items in the course.

6 Examination information:
   There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
   There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10
   Academic Misconduct for further information and to avoid actions which might
   contravene University Regulations. These regulations can be found at the URL
   http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ
   Handbook.

ASSESSMENT NOTES

9 The due date for an assignment is the date by which a student must despatch the
   assignment to the USQ. The onus is on the student to provide proof of the despatch
   date, if requested by the Examiner.

10 Students must retain a copy of each item submitted for assessment. This should be sent
    to USQ within 24 hours of receipt of a request to do so from the Examiner.

11 Students who have undertaken all of the required assessments in a course but who have
    failed to meet some of the specified objectives of a course within the normally prescribed
    time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade
    will only be awarded when, in the opinion of the examiner, a student will be able to
    achieve the remaining objectives of the course after a period of non directed personal
    study.

12 Students will require access to e-mail and internet access to USQConnect for this course.