Description: Structural Design II

<table>
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<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tbody>
<tr>
<td>CIV</td>
<td>4508</td>
<td>40510</td>
<td>1, 2005</td>
<td>ONC</td>
<td>1.00</td>
<td>Toowoomba</td>
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Academic group: FOENS
Academic org: FOES03
Student contribution band: 2
ASCED code: 030903

STAFFING
Moderator: Amar Khennane

REQUISITES
Pre-requisite: CIV3506

SYNOPSIS
This final year design Course represents the end point of many other Courses including particularly, Engineering Statics, Stress Analysis, Structural Design 1, Concrete Structures and Structural Analysis 1. There is little new theory developed in this Course but rather it makes use of the knowledge and skills developed in those earlier Courses and applies them to the design of some standard structural systems and building types. The work covered in this Course is very similar to that which you could expect to be doing in your early years as a graduate engineer. To prepare you for such work the Course makes extensive use of computer packages to assist with estimating loads, analysing structures and estimating their capacity to carry the design loads. The Course material is presented in parallel to two major design projects. In both cases you will start by considering a set of client requirement and work through to a complete building design. You will find that the challenge in this Course is in developing an appreciation of the overall design process rather than focussing on specific aspects as is the case with most earlier Courses. While this is a structural engineering design Course you should find that the overall design process as developed is largely applicable to any other civil design process.

OBJECTIVES
On completion of the course, students should be able to:

1. have an overview of the complete civil engineering design cycle;
2. be able to approach engineering problem solving in a structured manner; firstly defining problems, then solving them utilising basic scientific and engineering principles;
3. be able to interpret drawings and prepare three-dimensional sketches as part of the design process;
4. have some experience in evaluating the effectiveness of solutions to structural problems;
5. develop competence in the use of typical design office computer software and a responsible attitude to checking its validity.
TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Structural Form</td>
<td>15.00</td>
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<tr>
<td>2. Advanced Loading Evaluation</td>
<td>10.00</td>
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<tr>
<td>3. Design Practice in Steel</td>
<td>35.00</td>
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<tr>
<td>4. Design Practice in Concrete and Masonry</td>
<td>35.00</td>
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<tr>
<td>5. Unified Building Code</td>
<td>5.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).

CIV4508 Structural design II external study materials, USQ Publication, 2003, Australian standards for civil engineering students: AS HB2.2 Structural engineering, Standards Australia, (Or current edition. USQ Library has a subscription to Australian Standards Online from which the current edition can be accessed.)

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Australian Building Codes Board Building code of Australia, CCH Australia, Canberra.
STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
<td>48.00</td>
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<tr>
<td>Examinations</td>
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<tr>
<td>Lectures</td>
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<tr>
<td>Private Study</td>
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<td>Tutorials</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
</tr>
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<tbody>
<tr>
<td>ASSIGNMENT 1</td>
<td>150.00</td>
<td>15.00</td>
<td>13 Apr 2005</td>
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<tr>
<td>ASSIGNMENT 2</td>
<td>150.00</td>
<td>15.00</td>
<td>19 May 2005</td>
</tr>
<tr>
<td>3 HOUR RESTRICTED EXAM</td>
<td>700.00</td>
<td>70.00</td>
<td>END S1 (see note 1)</td>
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NOTES
1. Student Administration will advise students of the dates of their examinations during the semester.

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available (or at least a grade of C-) for each assessment item.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks available for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by satisfactorily completing all summative assessment items (the examination and assignments), as stated in 2 above.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6 Examination information:
In a Restricted Examination, candidates are allowed access to specific materials during the examination. The only materials that candidates may use in the restricted examination for this course are: writing materials (non-electronic and free from material which could give the student an unfair advantage in the examination); calculators which cannot hold textual information (students must indicate on their examination paper the make and model of any calculator(s) they use during the examination).

7 Examination period when Deferred/Supplementary examinations will be held:
Any Deferred or Supplementary examinations for this course will be held during the examination period at the end of the semester of the next offering of this course.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

**ASSESSMENT NOTES**

1 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

2 Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner.

3 In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances.

4 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.

5 The Faculty will NOT accept submission of assignments by facsimile.

6 Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements.

7 In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.

8 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded one of the temporary grades: IM (Incomplete - Make up), IS (Incomplete - Supplementary Examination) or ISM (Incomplete -Supplementary Examination and Make up). A temporary grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non directed personal study.

9 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).
OTHER REQUIREMENTS

1. Students will require access to e-mail and internet access to USQConnect for this course.