Description: Educational Counselling and Assessment

<table>
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<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tr>
<td>COU</td>
<td>8260</td>
<td>40435</td>
<td>1, 2005</td>
<td>EXT</td>
<td>1.00</td>
<td>Toowoomba</td>
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Academic group: FOSCI
Academic org: FOS005
Student contribution band: 1
ASCED code: 090513

STAFFING
Examiner: Paul Bramston
Moderator: Graeme Senior

RATIONALE
This course considers the educational counselling and assessment processes required by students to enable them to provide assessment and counselling to school students and their parents. Professional and ethical issues specifically related to counselling and assessment practice are also covered in this course to ensure students are aware of appropriate professional practice.

SYNOPSIS
This course provides students with a thorough understanding of the foundations of educational assessment. The focus of the course is practical with reference to previously learnt assessment and counselling theory. The students will develop the foundation skills of behavioural and educational assessment as well as the ability to formulate, plan and evaluate. Professional and ethical issues pertaining to aspects of assessment will be covered as will contextual issues impacting upon the client and the assessment process. These issues include disability, life-span/developmental and cultural issues.

OBJECTIVES
On successful completion of this course students will be able to:

1. provide assessment and counselling on a broad range of educational issues to school students and their parents;
2. demonstrate an understanding of the ethical and professional issues associated with assessment practices.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. The role of educational counsellors</td>
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2. Educational assessment 10.00
3. The process of assessment 20.00
4. Ethics of assessment 10.00
5. Behavioural assessment 10.00
6. Assessing literacy 10.00
7. Assessing numeracy 10.00
8. Report writing 10.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).

Thompson, R 1992, School Counseling Renewal, Accelerated Development Inc, Muncie.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
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<tr>
<td>Directed Study</td>
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<tr>
<td>Private Study</td>
<td>60.00</td>
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<td>Residential Schools</td>
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ASSESSMENT DETAILS

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<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<tr>
<td>SCALE REVIEW</td>
<td>50.00</td>
<td>50.00</td>
<td>15 Apr 2005</td>
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<tr>
<td>ASSESSMENT REPORT</td>
<td>50.00</td>
<td>50.00</td>
<td>10 Jun 2005</td>
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IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities (such as residential schools) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
2 Requirements for students to complete each assessment item satisfactorily: To complete each of the assignments satisfactorily, students must obtain at least 50% of the marks available for each assignment.

3 Penalties for late submission of required work: If students submit assignments after the due date without prior approval then a penalty of 1% of the total marks gained by the student for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course: To be assured of receiving a passing grade a student must submit all of the summative assessment items and achieve at least 50% of the available weighted marks for those items.

5 Method used to combine assessment results to attain final grade: The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6 Examination information: There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held: There will be no Deferred or Supplementary examinations in this course.

8 University Regulations: Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

ASSESSMENT NOTES

9 The Scale Review requires students to critically evaluate an educational test such as the Vineland Scale or the Peabody Picture Vocabulary Scale. The list of scale characteristics to use when conducting this evaluation is included in the Introductory Booklet.

10 The Assessment Report requires the student to document an assessment carried out on a school pupil. Detailed marking criteria for this report are available in the Introductory Booklet.

11 Students may be required to provide a copy of assignments submitted for assessment purposes. Such copies should be dispatched to the USQ within 24 hours of receipt of a request to do so.

12 This course has a one day residential school in Singapore. Attendance is compulsory.