Description: Professional Experience 2

<table>
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<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
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<tr>
<td>ECP</td>
<td>1002</td>
<td>45396</td>
<td>2, 2005</td>
<td>EXT</td>
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Academic group: FOEDU
Academic org: FOE004
Student contribution band: National Priority Teaching
ASCED code: 070101

STAFFING
Examiner: Alice Brown
Moderator: Paddy Nicholls

REQUISITES
Pre-requisite: Students must be enrolled in one of the following Programs: BEEC or BECS or BECH and have completed or currently enrolled in ECE2108 and ECE1101

RATIONALE
An awareness and understanding of the growth and development of young children as well as the contextual factors that influence them are essential for those working in early childhood settings. Early childhood educators who are cognizant of the diverse array of learning and development theories and are able to critically reflect on these are more likely to respond appropriately to young children. This Professional Experience will enable students to apply theories of child development, curriculum and play to the implementation of appropriate learning experiences in early childhood settings 0-4.

SYNOPSIS
This course takes a child study focus and requires students to utilise their skills of observation and interpretation as well as their knowledge of child development, curriculum and conducive learning environments. Students are encouraged to establish motivating and challenging play environments that are flexible, responsive to children taking into account consideration for ecological and educational factors. This course emphasises literacy correctness in all its forms. Students undertaking this course are required to complete 10 days of professional experience in an approved educational setting. IMPORTANT NOTE: Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. DO NOT PARTICIPATE IN ANY PRACTICAL
EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT ‘BLUE CARD’. For further information: http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html *If you are undertaking practical experience outside the State of Queensland, Australia you should check local requirements.

OBJECTIVES

On successful completion of this course students will be able to:

1. identify some of the social, economic, political, and educational trends that impact on an early childhood service
2. discuss regulations, accreditation and curriculum documents as they relate to the learning environment in early childhood settings
3. organise and modify responsive early childhood learning environments
4. observe and interpret experiences for young children based on play as a vehicle for learning
5. actively engage in a diverse range of topics and issues which require reflective practice
6. apply the tools of child study in an integrated way to facilitate understanding of the whole child and her/his particular needs for development
7. work on literacy practices within the early childhood context
8. use written communication effectively and appropriately
9. write clearly, grammatically correctly and with accurate spelling and punctuation.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>Professional Experience</td>
<td>100.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the ‘Textbook Search’ facility at http://bookshop.usq.edu.au click ‘Semester’, then enter your ‘Course Code’ (no spaces).

2005, ECP1002 Professional experience, USQ, Toowoomba.
(3 booklet)

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


Fleer, M, & Richardson, C 2004, Observing and planning in early childhood settings: using a sociocultural approach, ECA, ACT.


Hughes, FP 1999, Children, play and development, 2nd edn, Allyn & Bacon, Boston.

Martin, S 1999, Take a look: observation and portfolio assessment in early childhood, 2nd edn, Addison-Wesley, Don Mills, ONT.

National Childcare Accreditation Council (Australia) 2001, Quality improvement and accreditation system, National Childcare Accreditation Council Inc, Surry Hills.


**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tr>
<td>Private Study</td>
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<tr>
<td>Professional Experience</td>
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**ASSESSMENT DETAILS**

<table>
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<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
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<tr>
<td>A:FORMATIVE EVALUATION &amp; TASKS</td>
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<td>05 Sep 2005</td>
</tr>
<tr>
<td></td>
<td></td>
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<td>(see note 1)</td>
</tr>
<tr>
<td>B:REPORT &amp; TASKS</td>
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<tr>
<td></td>
<td></td>
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<tr>
<td>PROFESSIONAL EXPERIENCE</td>
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<td></td>
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<td>(see note 3)</td>
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<tr>
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</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(see note 4)</td>
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**NOTES**

1. A value of one (1) indicates you have submitted A:Formative Evaluation & Tasks. A value of zero (0) indicates you have not submitted A:Formative Evaluation & Tasks.
2. A value of one (1) indicates you have submitted B:Report & Tasks. A value of zero (0) indicates you have not submitted B:Report & Tasks.
3. Professional Experience dates as per Professional Experience timetable. A value of one (1) indicates you have passed Professional Experience. A value of zero (0) indicates you have not passed Professional Experience.
4. Professional Experience folder is due immediately following Professional Experience completion date. A value of one (1) indicates you have passed the Professional Experience folder. A value of zero (0) indicates you have not passed the Professional Experience folder.

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
Students must complete 10 days of Professional Experience to pass this course and as partial fulfilment of the Board of Teacher Registration/Department of Communities requirements for registration. Any day missed must be made up.

2 Requirements for students to complete each assessment item satisfactorily:
To complete Professional Experience satisfactorily, students must complete the required hours as organised by the Professional Experience Unit and obtain a satisfactory standard on the Professional Experience Summative Assessment Form thus gaining the 1 mark for Professional Experience. The Professional Experience Folder must receive a Pass (P) and must be presented in a professional manner with correct use of spelling, punctuation and grammar.

3 Penalties for late submission of required work:
If assignments are submitted after the due date without an approved extension of time, University penalties may be applied.

4 Requirements for student to be awarded a passing grade in the course:
To be assured of a passing grade, students must demonstrate that they have achieved the minimum standards in relation to the objectives of the course by: (i) satisfactorily completing the Professional Experience; (ii) satisfactorily completing the Professional Experience Folder and (iii) submitting assessment items A: Formative Evaluation & Tasks and B: Report & Tasks.

5 Method used to combine assessment results to attain final grade:
As P is the only passing grade available for this course, all students who are qualified for a passing grade as in 4 above, will be given a grade of P. Other students will be given either a Failing grade or an Incomplete grade.

6 Examination information:
There is no examination for this course.

7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

ASSESSMENT NOTES

1 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the examiner.

2 Students must retain a copy of each item submitted for assessment. This must be produced within twenty-four (24) hours of receipt of request being made by the
examiner. The student must retain this copy until the grade for this course has been finalised.

3 In accordance with the University's assignment extension policy (Regulation 5.6.1), the examiner may grant an extension of the due date of an assignment in extenuating circumstances.

4 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media. The Faculty will NOT accept submission of assignments by facsimile. Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements.

5 In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next working day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience.

6 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study.

7 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination); IDM (Incomplete - Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

8 When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.

9 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

10 Students must satisfactorily complete the Professional Experience and the Professional Experience Folder.

11 As P is the only passing grade available for this course assessment items will receive a Pass, Fail or Incomplete.

OTHER REQUIREMENTS

1 Results for this course will not be released until Professional Experience has been successfully completed, the Folder assessed and all documentation processed.

2 IMPORTANT NOTE: Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'. For further information:
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