Description: Professional Experience 4

<table>
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<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
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<tr>
<td>ECP</td>
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<td>45335</td>
<td>2, 2005</td>
<td>ONC</td>
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**Academic group:** FOEDU
**Academic org:** FOE004
**Student contribution band:** National Priority Teaching
**ASCED code:** 070101

**STAFFING**
Examiner: Jason Locke
Moderator: Lindy Austin

**REQUISITES**
Pre-requisite: ECE1101 and ECE2108 and ECP1001 and ECP1002 and Students must be enrolled in one of the following Programs: BEEC or BECS or BECH and have completed or currently enrolled in ECE2109 and ECE3103.

**RATIONALE**
The work of early childhood professionals requires them to be advocates for children, hold a strong commitment to the development of partnerships with parents and other colleagues. To be an effective early childhood educator, one must fully understand the family, the influences on family and have the necessary personal and professional skills to establish and maintain true partnerships in the education and care of young children. Educators need to acknowledge that children have multiple pathways for learning and that this learning occurs best in a well planned, creative environment that is developed with parents and children. Partnerships with parents and children are central to the success and development of an early childhood program.

**SYNOPSIS**
This course will focus on building and developing interpersonal and communication skills that are essential when working in partnership with children, families and other colleagues. This course will extend the development of observational skills and introduce students to planning for small groups. It focuses on the planning of flexible, imaginative and creative programs for children four to six years. Students will engage in exploring children's thinking, communication and will develop in-depth skills in the documentation and interpretation of play. Further to this, students will explore how children's play can be scaffolded and evaluated within a play-based curriculum. Students undertaking this course are required to complete 10 days of professional experience in an approved educational setting. IMPORTANT NOTE: Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland*, obtain approval before commencing such work. Many
education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT ‘BLUE CARD’. For further information:
http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html *If you are undertaking practical experience outside the State of Queensland, Australia you should check local requirements.

OBJECTIVES
On successful completion of this course students will be able to:

1. demonstrate an understanding of children’s thinking and communication as it is expressed through play
2. document, interpret, scaffold and evaluate children's play
3. plan an integrated, play-based early childhood program for individual and small groups (children 4-6)
4. demonstrate a variety of communication and interpersonal skills appropriate for building partnerships with children, parents and colleagues
5. design resources for parent programs and involvement
6. develop and extend observational skills
7. create interesting, responsive and imaginative indoor and outdoor environments for young children
8. select and create appropriate resources for programs
9. maintain and store resources for children;
10. be familiar with, and abide by, the Early Childhood Australia Code of Ethics for early childhood educators
11. use appropriate and correct oral and written language in its many forms.

TOPICS

<table>
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<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>Professional Experience</td>
<td>100.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the ‘Textbook Search’ facility at http://bookshop.usq.edu.au click ‘Semester’, then enter your ‘Course Code’ (no spaces).

(4 booklet)
REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


MacNaughton, G & Williams, G 2003, Techniques for teaching young children, 2nd edn, Addison Wesley Longman, Australia.


STUDENT WORKLOAD REQUIREMENTS

<table>
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<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Private Study</td>
<td>16.00</td>
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<tr>
<td>Professional Experience</td>
<td>80.00</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
<th>Notes</th>
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<tbody>
<tr>
<td>PROFESSIONAL EXPERIENCE FOLDER</td>
<td>1.00</td>
<td>50.00</td>
<td>18 Jul 2005</td>
<td>(see note 1)</td>
</tr>
<tr>
<td>PROFESSIONAL EXPERIENCE</td>
<td>1.00</td>
<td>50.00</td>
<td>18 Jul 2005</td>
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NOTES

1. Professional Experience folder is due immediately following Professional Experience completion date. A value of one (1) indicates you have passed the Professional Experience folder. A value of zero (0) indicates you have not passed the Professional Experience folder.

2. Professional Experience dates as per Professional Experience timetable. A value of one (1) indicates you have passed Professional Experience. A value of zero (0) indicates you have not passed Professional Experience.
IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
Students must complete 10 days of Professional Experience to pass this course and as partial fulfilment of the Board of Teacher Registration/Department of Communities requirements for registration. Any day missed must be made up.

2 Requirements for students to complete each assessment item satisfactorily:
To complete Professional Experience satisfactorily, students must complete the required hours as organised by the Professional Experience Unit and obtain a satisfactory standard on the Professional Experience Summative Assessment Form thus gaining the 1 mark for Professional Experience. The Professional Experience Folder must receive a Pass (P) and must be presented in a professional manner with correct use of spelling, punctuation and grammar.

3 Penalties for late submission of required work:
If assignments are submitted after the due date without an approved extension of time, University penalties may be applied.

4 Requirements for student to be awarded a passing grade in the course:
To be assured of a passing grade, students must demonstrate that they have achieved the minimum standards in relation to the objectives of the course by: (i) satisfactorily completing the Professional Experience; and (ii) satisfactorily completing the Professional Experience Folder.

5 Method used to combine assessment results to attain final grade:
As P is the only passing grade available for this course, all students who are qualified for a passing grade as in 4 above, will be given a grade of P. Other students will be given either a Failing grade or an Incomplete grade.

6 Examination information:
There is no examination for this course.

7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

1 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the examiner.

2 Students must retain a copy of each item submitted for assessment. This must be produced within twenty-four (24) hours of receipt of request being made by the examiner. The student must retain this copy until the grade for this course has been finalised.

3 In accordance with the University’s assignment extension policy (Regulation 5.6.1), the examiner may grant an extension of the due date of an assignment in extenuating circumstances.
4 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media. The Faculty will NOT accept submission of assignments by facsimile. Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements.

5 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study.

6 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination); IDM (Incomplete - Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

7 When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.

8 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

9 Students must satisfactorily complete the Professional Experience and the Professional Experience Folder.

10 As P is the only passing grade available for this course assessment items will receive a Pass, Fail or Incomplete.

OTHER REQUIREMENTS

1 Results for this course will not be released until Professional Experience has been successfully completed, the Folder assessed and all documentation processed.

2 IMPORTANT NOTE: Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT ‘BLUE CARD’. For further information: http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html *If you are undertaking practical experience outside the State of Queensland, Australia you should check local requirements.