Description: Professional Experience 4

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Academic group: FOEDU
Academic org: FOE004
Student contribution band: National Priority Teaching
ASCED code: 070101

STAFFING

This information will be available from 18-06-2005

REQUISITES

Pre-requisite: ECE1101 and ECE2108 and ECP1001 and ECP1002 and Students must be enrolled in one of the following Programs: BEEC or BECS or BECH and have completed or currently enrolled in ECE2109 and ECE3103.

RATIONALE

The work of early childhood professionals requires them to be advocates for children, hold a strong commitment to the development of partnerships with parents and other colleagues. To be an effective early childhood educator, one must fully understand the family, the influences on family and have the necessary personal and professional skills to establish and maintain true partnerships in the education and care of young children. Educators need to acknowledge that children have multiple pathways for learning and that this learning occurs best in a well planned, creative environment that is developed with parents and children. Partnerships with parents and children are central to the success and development of an early childhood program.

SYNOPSIS

This course will focus on building and developing interpersonal and communication skills that are essential when working in partnership with children, families and other colleagues. This course will extend the development of observational skills and introduce students to planning for small groups. It focuses on the planning of flexible, imaginative and creative programs for children four to six years. Students will engage in exploring children's thinking, communication and will develop in-depth skills in the documentation and interpretation of play. Further to this, students will explore how children's play can be scaffolded and evaluated within a play-based curriculum. Students undertaking this course are required to
complete 10 days of professional experience in an approved educational setting.

IMPORTANT NOTE: Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'.

For further information:

*If you are undertaking practical experience outside the State of Queensland, Australia you should check local requirements.

OBJECTIVES
This information will be available from 18-06-2005

TOPICS
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:
This information will be available from 18-06-2005

REFERENCE MATERIALS:
This information will be available from 18-06-2005

STUDENT WORKLOAD REQUIREMENTS:
This information will be available from 18-06-2005

ASSESSMENT DETAILS
This information will be available from 18-06-2005

IMPORTANT ASSESSMENT INFORMATION
This information will be available from 18-06-2005
ASSESSMENT NOTES
This information will be available from 18-06-2005

OTHER REQUIREMENTS
This information will be available from 18-06-2005