**Description: Environmental Education**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU</td>
<td>2441</td>
<td>40594</td>
<td>1, 2005</td>
<td>ONC</td>
<td>1.00</td>
<td>Wide Bay</td>
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**Academic group:** FOEDU  
**Academic org:** FOE002  
**Student contribution band:** National Priority Teaching  
**ASCED code:** 070100

**STAFFING**

Examiner: Jerry Maroulis  
Moderator: Jon Austin

**RATIONALE**

Children need to develop appropriate environmental attitudes, including a sense of respect and responsibility for the natural environment and our overall place in the complex web of life. Thus, early and appropriate environmental education is imperative if present potentially dangerous global trends of environmental deterioration are to be reversed. Teachers have a responsibility to contribute to the development of a knowledgeable, caring and skilled citizenry and in order to meet this responsibility they need to be educated about appropriate techniques, strategies and thematic approaches to the teaching of environmentally-based education and about the informative, but pervasive, effect of the media, especially visual modes of communication. These understandings need to be based on a solid grounding in environmental philosophies.

**SYNOPSIS**

In this course students will be introduced to ways of developing coherent environmental education curricula for schools, approaching controversial issues appropriately, making informed personal decisions about environmental matters and developing local environmental action projects. Through its principal themes, the course will aim to develop responsible attitudes and lifestyle choices, and a commitment to personal action for the environment through the development of a personal environmental ethic. The course is characterized by emphases on interdisciplinary processes, drawing upon various environmental philosophies, the use of experiential learning approaches, the exploration of values involved, and the development of active citizenship competencies and dispositions. IMPORTANT NOTE: Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'. For
further information:
http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html *If you are undertaking practical experience outside the State of Queensland, Australia you should check local requirements.

OBJECTIVES
On successful completion of this course students will be able to:

1. demonstrate an awareness of the historical development of environmentalism both globally and in Australia
2. demonstrate an environmental literacy based on an understanding of the human-environment relationship including a personal commitment to the enhancement of environments
3. investigate the role of the popular media in environmental awareness
4. investigate the significance of sustainability in considering environmental futures
5. identify and analyse major environmental problems at various levels (local, state/national, international)
6. demonstrate an understanding of the Queensland P-12 Environmental Education Curriculum Guide and Studies of Society and Environment Syllabus document
7. apply principles of active and informed citizenship to environmental education programs; and demonstrate the significance of education in empowering youth to transform current environmental practices.

TOPICS

<table>
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<th>Weighting (%)</th>
<th>Description</th>
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<tbody>
<tr>
<td>10.00</td>
<td>Concepts of environment and environmental education; environmental ethics</td>
</tr>
<tr>
<td>5.00</td>
<td>Progress and development and the role of technology and science in the environment</td>
</tr>
<tr>
<td>25.00</td>
<td>Environmental issues (local, state/national, global)</td>
</tr>
<tr>
<td>25.00</td>
<td>Curriculum issues and pedagogical approaches in environmental education</td>
</tr>
<tr>
<td>10.00</td>
<td>Australian and global environmental politics; media and the environment</td>
</tr>
<tr>
<td>5.00</td>
<td>Action for the environment; active and informed citizenship</td>
</tr>
<tr>
<td>10.00</td>
<td>Social and environmental sustainability</td>
</tr>
<tr>
<td>10.00</td>
<td>Personal and futures dimension</td>
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</table>

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the ‘Textbook Search’ facility at http://bookshop.usq.edu.au click ‘Semester’, then enter your ‘Course Code’ (no spaces).
Queensland Department of Education 1993, P-12 environmental education curriculum guide, Qld Department of Education Studies Directorate, Brisbane.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


Young, ARM 2000, Environmental change in Australia since 1788, 2nd edn, Oxford University Press, Melbourne.

STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
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<tbody>
<tr>
<td>Examinations</td>
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<tr>
<td>Lectures</td>
<td>26.00</td>
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<tr>
<td>Private Study</td>
<td>124.00</td>
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<td>Tutorials</td>
<td>13.00</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<tr>
<td>ASSIGNMENT</td>
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<td>20.00</td>
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</tr>
<tr>
<td>PROJECT</td>
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<td>50.00</td>
<td>16 Jun 2005</td>
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<tr>
<td>EXAMINATION (2 HOURS)</td>
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<td>30.00</td>
<td>END S1 (see note 1)</td>
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NOTES

1. Students will be advised of the examination date for this course when the official timetable for semester 1 2005 has been finalised.

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks available for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of receiving a passing grade a student must submit all of the summative assessment items and achieve at least 50% of the available weighted marks for each item.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.

6 Examination information:
   In a Closed Examination, candidates are allowed to bring only writing and drawing instruments into the examination.

7 Examination period when Deferred/Supplementary examinations will be held:
   Any Deferred or Supplementary examinations for this course will be held in the fourth week of the semester following this course offering and the examiner will advise students involved in writing of the date time and location of any such examination.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

**ASSESSMENT NOTES**

1 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the examiner.

2 Students must retain a copy of each item submitted for assessment. This must be produced within twenty-four (24) hours of receipt of request being made by the examiner. The student must retain this copy until the grade for this course has been finalised.

3 In accordance with the University's assignment extension policy (Regulation 5.6.1), the examiner may grant an extension of the due date of an assignment in extenuating circumstances.

4 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.

5 The Faculty will NOT accept submission of assignments by facsimile.
6 Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements.

7 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study.

8 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination); IDM (Incomplete - Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

9 When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.

10 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

11 Each assessment item must be submitted and passed.

12 Summative assessment items will receive a numerical score. Any ungraded assessment requirement will receive a Pass, Fail or Incomplete.

OTHER REQUIREMENTS

1 Students will require access to e-mail and Internet access to USQConnect for this course.

2 Students are to use a recognised referencing system as specified by the examiner.

3 IMPORTANT NOTE: Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'. For further information: http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html *If you are undertaking practical experience outside the State of Queensland, Australia you should check local requirements.