Description: Second Language Teaching Methodology

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tr>
<td>EDU</td>
<td>3482</td>
<td>44653</td>
<td>2, 2005</td>
<td>ONC</td>
<td>1.00</td>
<td>Toowoomba</td>
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Academic group: FOEDU

Academic org: FOE002

Student contribution band: National Priority Teaching

ASCED code: 070301

STAFFING

Examiner: Ann Dashwood
Moderator: Francis Mangubhai

RATIONALE

In teaching a second language effectively, teachers need to translate into classroom practice what is known currently about second language learning. This course aims to link theory and practice of second language learning and teaching.

SYNOPSIS

This course focuses on ways in which second language learning can be organized in classrooms for primary school and middle school in particular. The pre-service student teacher learns to develop the four macro skills of listening, speaking, reading and writing, grammar and vocabulary in context with an appropriate cultural environment and a communicative, task-based approach to second language teaching are developed. IMPORTANT NOTE: Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT ‘BLUE CARD’. For further information: http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html *If you are undertaking practical experience outside the State of Queensland, Australia you should check local requirements.

OBJECTIVES

At the end of this course students will demonstrate an understanding of:

1. the relationship between second language learning theory and the development of the four macro skills: listening, reading, speaking and writing
2. the techniques used in primary classrooms for teaching the four macro skills, and for increasing vocabulary and grammar competencies
3. the Queensland LOTE curriculum for primary and lower secondary
4. the ways that children as young learners develop second language learning skills
5. how to develop a “second language cultural learning environment” in the classroom using authentic resources.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Developing listening skills</td>
<td>12.00</td>
</tr>
<tr>
<td>2. Developing speaking skills</td>
<td>12.00</td>
</tr>
<tr>
<td>3. Developing reading skills</td>
<td>8.00</td>
</tr>
<tr>
<td>4. Developing writing skills</td>
<td>8.00</td>
</tr>
<tr>
<td>5. Developing vocabulary</td>
<td>15.00</td>
</tr>
<tr>
<td>6. Developing grammar skills</td>
<td>15.00</td>
</tr>
<tr>
<td>7. Assessment of second language development</td>
<td>15.00</td>
</tr>
<tr>
<td>8. Developing a culturally-friendly and aware environment in the classroom</td>
<td>15.00</td>
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</table>

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

1991, Australia in Asia: implications for teacher education in Queensland, Proceedings of Board of Teacher Registration Conference, Toowong.
STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
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</tr>
<tr>
<td>Directed Study</td>
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<tr>
<td>Examinations</td>
<td>3.00</td>
</tr>
<tr>
<td>Private Study</td>
<td>40.00</td>
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<tr>
<td>Seminars</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
</tr>
</thead>
<tbody>
<tr>
<td>SERIES OF TWO LESSON PLANS</td>
<td>25.00</td>
<td>25.00</td>
<td>19 Jul 2005 (see note 1)</td>
</tr>
<tr>
<td>PRESENTATION OF LESSON</td>
<td>15.00</td>
<td>15.00</td>
<td>19 Jul 2005</td>
</tr>
<tr>
<td>JOURNAL ENTRIES*</td>
<td>10.00</td>
<td>10.00</td>
<td>19 Jul 2005</td>
</tr>
<tr>
<td>2.5 HOUR CLOSED EXAMINATION</td>
<td>50.00</td>
<td>50.00</td>
<td>END S2 (see note 2)</td>
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NOTES

1. The course examiner will advise the due dates for all assessment items.
2. Students will be advised of the examination date for this course when the official timetable for semester 2 2005 has been finalised.

IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. 80% of classes to be attended. Non-attendance at any session requires reasonable excuse. Attendance sheet check at each session.

2. Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

3. Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 5% of the total marks vailable for the assignment will apply for each working day late.

4. Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by satisfactorily completing all summative assessment items (the examination and assignments).

5. Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.

6 Examination information:
In a Closed Examination, candidates are allowed to bring only writing and drawing instruments into the examination.

7 Examination period when Deferred/Supplementary examinations will be held:
Any Deferred or Supplementary examinations for this course will be held during the examination period at the end of the semester of the next offering of this course.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

ASSESSMENT NOTES

1 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the examiner.

2 Students must retain a copy of each item submitted for assessment. This must be produced within twenty-four (24) hours of receipt of request being made by the examiner. The student must retain this copy until the grade for this course has been finalised.

3 In accordance with the University’s assignment extension policy (Regulation 5.6.1), the examiner may grant an extension of the due date of an assignment in extenuating circumstances.

4 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media. The Faculty will NOT accept submission of assignments by facsimile. Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements.

5 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the Examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study.

6 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination); IDM (Incomplete - Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

7 When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.

8 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

9 All assessment items must be submitted and passed.
10 Summative assessment items will receive a numerical score. Any ungraded assessment requirement will receive a Pass, Fail or Incomplete.

11 Maintaining proficiency in a LOTE or demonstrating appropriate interests in teaching ESL.

OTHER REQUIREMENTS

1 Students will require access to e-mail and Internet access to USQConnect for this course.
2 Students are to use a recognised referencing system a specified by the course examiner.
3 IMPORTANT NOTE: Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT ‘BLUE CARD’. For further information: http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html *If you are undertaking practical experience outside the State of Queensland, Australia you should check local requirements.