Description: Cross-Cultural Teacher Professional Development - 5 Weeks

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
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<tbody>
<tr>
<td>EPD</td>
<td>2001</td>
<td>45065</td>
<td>2, 2005</td>
<td>ONC</td>
<td>1.00</td>
<td>Toowoomba</td>
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</tbody>
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**Academic group:** FOEDU

**Academic org:** FOE003

**Student contribution band:** National Priority Teaching

**ASCED code:** 070303

**STAFFING**

**OTHER-REQUISITES**

Faculty approval is required for all enrolments. Note: Completion of this course will not entitle students to direct credit towards any existing USQ award programs.

**RATIONALE**

This course is designed to meet the professional development (in-service training) needs of practicing teachers from non-English speaking countries who wish to enhance their general use of English, especially in speaking and writing; enhance their use of English in bi-lingual teaching settings; and enhance their understanding of contemporary teaching methods and current developments in school curriculum.

**SYNOPSIS**

A learner-centred approach to teaching and learning underlies this course which will focus primarily on the development of the participants' general English capabilities and their facility to use English in their bi-lingual teaching roles in their own countries. The program will also enable the participants to develop their understanding of the current thinking and practices of Australian teachers at work. This will be achieved through the use of guided observations of and working with teachers in classrooms both at USQ and in local schools. Opportunities will be provided for the visiting teachers to interact with both USQ Faculty of Education students and local teachers in their particular curriculum areas. Guided discussions, practical workshops, application activities in small groups and personal reflection activities will be used to enable participants to make links between their experiences in their home countries and their observations of the current practices in Queensland schools. IMPORTANT NOTE: Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland®, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. DO NOT PARTICIPATE IN ANY
PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT ‘BLUE CARD’. For further information: http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html *If you are undertaking practical experience outside the State of Queensland, Australia you should check local requirements.

OBJECTIVES

On completion of this course students will have:

1. demonstrated increased competence and confidence in English usage, both for general and specific teaching purposes
2. gained increased skills, knowledge and understanding of contemporary curriculum and instructional methods issues as addressed in an Australian context
3. developed increased understanding of learner-centred approaches to curriculum design and teaching in the context of best practices in classroom situations in individual teaching areas
4. gained increased competence and confidence in the use of oral English in various social contexts
5. gained increased competence and confidence with using discussion-based approaches to educational issues through a formal buddy/mentoring programme incorporating current USQ secondary pre-service students in similar teaching areas
6. developed improved skills in reflection upon and self-evaluation of their professional practices
7. demonstrated an increased understanding of a range of resources and teaching aids to enhance strategies for a learner-centred approach in their individual classrooms.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>Hours spent on each of the following components of the program will depend on the particular needs of each group of visiting teachers and will be negotiated for each group:</td>
<td>100.00</td>
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<tr>
<td>1. cultural awareness and adjustment program</td>
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<tr>
<td>1.2. general English language enhancement</td>
<td></td>
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<tr>
<td>1.3. English for teaching in bi-lingual settings</td>
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<tr>
<td>1.4. contemporary teaching methods and curriculum developments</td>
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<td>1.5. reflecting on professional practices</td>
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<td>1.6. school visits/observations</td>
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<td>1.7. curriculum resource awareness and evaluation</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone
REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

USQ resources to be provided.

ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>WtG(%)</th>
<th>Due date</th>
</tr>
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<tbody>
<tr>
<td>TO BE ADVISED</td>
<td>100.00</td>
<td>100.00</td>
<td>19 Jul 2005</td>
</tr>
</tbody>
</table>

(see note 1)

NOTES

1. The examiner will advise the due dates for all assessment items

ASSESSMENT NOTES

1. There are no formal grades assigned for this course. Students will receive a Certificate of Completion.

2. To receive a Certificate of Completion students will be required to complete all assessment items.

3. All assessment items will be submitted online as part of the ongoing learning activities of the course.

OTHER REQUIREMENTS

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