Description: Virtual Colombo Plan Online Education Seminar

<table>
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<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tr>
<td>EPD</td>
<td>5002</td>
<td>48238</td>
<td>3, 2005</td>
<td>WEB</td>
<td>1.00</td>
<td>Toowoomba</td>
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Academic group: FOEDU
Academic org: FOE003
Student contribution band: National Priority Teaching
ASCED code: 070303

STAFFING

OTHER-REQUISITES
Faculty approval is required for all enrolments.

SYNOPSIS
This course will explore one dimension of the education and training challenge faced by developing nations. The project will focus on the use of online education strategies in distance education and training. Special reference will also be made to the role of the computer as a tool for teaching and learning in basic skill development. The short course design will place the participants into an online environment where they can experience and consider the application, value and limitations of online delivery in their education and training programs. The mixed mode format provides a model for discussion and also demonstrates an effective program development design. The course will begin with an opening video conference which will introduce the participants, and review the course objectives, discussion topics and procedures. Following the initial video conference participants will have three weeks of online education activity. The specifically designed online component will include full interaction with fellow participants and a mentor/instructor from USQ. A closing video conference will focus on the "Potential of Online Education" and be crafted to draw upon the general experiences/knowledge of the participants and their personal responses to the use of online education in this course to analyse and evaluate the potential of online delivery for their professional work and for education and training in their country. The session will close with general discussion of areas of application and suggestions for further action. IMPORTANT NOTE: Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the state of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc...) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'. For further information: http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html. *If you are
undertaking practical experience outside the state of Queensland, Australia you should check local requirements.

**OBJECTIVES**

On successful completion of this course, participants will have:

1. identified and analysed issues related to the use of online delivery in the delivery of education and training in developing countries
2. discussed issues and principles which need to be considered in developing and delivering online education materials
3. explored issues and practices associated with incorporating online technology into education and training programs.

**TOPICS**

<table>
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<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Introduction to online education and general issues</td>
<td>30.00</td>
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<tr>
<td>2. Program design: technology and learning</td>
<td>20.00</td>
</tr>
<tr>
<td>3. Online education in education and teacher training: program implementation possibilities and practices</td>
<td>30.00</td>
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<tr>
<td>4. ICTs: school program use and implementation</td>
<td>20.00</td>
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**TEXT and MATERIALS required to be PURCHASED or ACCESSED**

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).

**REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

All resources provided online by USQ.

**ASSESSMENT DETAILS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<tr>
<td>TO BE ADVISED</td>
<td>100.00</td>
<td>100.00</td>
<td>07 Nov 2005 (see note 1)</td>
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**NOTES**

1. The Examiner will advise due dates of all assessment items.
OTHER REQUIREMENTS

1. The topics covered within this course are considered an introduction or overview. A four session program designed to provide full consideration of online education with the intent of effectively introducing it to a system.

2. No formal assessment.

3. Completion of this course will not entitle students to credit towards any existing USQ award program.

4. Students enrolling in WEB courses MUST have ongoing convenient and reliable access to the Internet in order to access course materials and participate in activities that will affect assessment. The levels of equipment required may change from time to time, with the most recent specification listed at http://www.usq.edu.au/currentstudents/computingstandards/default.htm. You can check whether your computer system meets these requirements from USQAssist (http://usqassist.usq.edu.au/).