The University of Southern Queensland

Course specification

Description: Human Development and Learning

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>FOE</td>
<td>2001</td>
<td>45315</td>
<td>2, 2005</td>
<td>ONC</td>
<td>1.00</td>
<td>WIBAY</td>
</tr>
</tbody>
</table>

Academic group: FOEDU
Academic org: FOE003
Student contribution band: National Priority Teaching
ASCED code: 070303

STAFFING

This information will be available from 12-02-2005

RATIONALE

Understanding of the learner underpins informed professional decision-making by educators, whether they are teaching young children, primary school students, adolescents or adults. Theories of development and learning offer insights into the behaviour and progress of learners, and provide a range of lenses or frameworks for analysing learning and development processes. An understanding of the influence of the contexts within which the learner develops enables teachers to make pedagogic decisions suited to varied circumstances.

SYNOPSIS

This course provides a comprehensive introduction to the study of the human life span. Through this course pre-service teachers are introduced to basic theoretical concepts and developmental issues connected to research evidence and applied examples in varied educational settings. While the course will consider development and learning through the lifespan, emphasis will be placed on the key age groups with whom professional educators will work. The influence of context, including not only formal teaching-learning settings but also family, peer group and community environments, will be explored in relation to effective educational practice. Intending students should be aware that they will require access to electronic resources including email and the Internet.

OBJECTIVES

This information will be available from 12-02-2005
TOPICS
This information will be available from 12-02-2005

TEXT and MATERIALS required to be PURCHASED or ACCESSED:
This information will be available from 12-02-2005

REFERENCE MATERIALS:
This information will be available from 12-02-2005

STUDENT WORKLOAD REQUIREMENTS:
This information will be available from 12-02-2005

ASSESSMENT DETAILS
This information will be available from 12-02-2005

IMPORTANT ASSESSMENT INFORMATION
This information will be available from 12-02-2005

ASSESSMENT NOTES
This information will be available from 12-02-2005

OTHER REQUIREMENTS
This information will be available from 12-02-2005