The University of Southern Queensland

Course specification

Description: Advanced Indonesian A

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>IND</td>
<td>3001</td>
<td>40790</td>
<td>1, 2005</td>
<td>EXT</td>
<td>1.00</td>
<td>Toowoomba</td>
</tr>
</tbody>
</table>

Academic group: FOART
Academic org: FOA003
Student contribution band: 1
ASCED code: 091513

STAFFING
Examiner: Wenny Dahlan
Moderator: Peter Wicks

SYNOPSIS
The study of Indonesian Language is intended to provide an opportunity to develop conversational and written linguistic skills in Indonesian at both colloquial and formal levels. Students will be given a strong foundation in grammar and vocabulary for comprehending the rules and conventions of contemporary language usage. Through a structured sequence of learning, students will be assisted to attain an active and productive command of the language. The course will develop not only correct linguistic performance, but through a close linkage between language and cultural features, it will develop communicative competence.

OBJECTIVES
On successful completion of this course students will be able to use Indonesian language on a social and professional level of communicative competence, which includes:

1. competence in performing intelligent conversations and discussions;
2. competence in writing personal and formal letters, reports and essays;
3. ability to translate and use various simple official forms in Indonesian;
4. familiarity with an additional Indonesian vocabulary of 750 words.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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</thead>
<tbody>
<tr>
<td>1. Morphology: Deeper study of the affixes' system - the newly and recently introduced morphological forms in line with the rapidly &quot;modernising&quot; language. The usage of the particle - Nya and the uses of Yang. Object focus construction.</td>
<td>30.00</td>
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<tr>
<td>2. Conversation: &quot;general communicative&quot; level.</td>
<td>30.00</td>
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</table>
3. Reading and Writing: Variations in styles in accordance with purpose and objectives; reports, summary/precis writing; more advanced letter writing.

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


(Stage Three)

(Stage Three)

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Directed Study</td>
<td>70.00</td>
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<tr>
<td>Examinations</td>
<td>2.00</td>
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<td>Private Study</td>
<td>92.00</td>
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</table>

ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<tbody>
<tr>
<td>ASSIGNMENT 1 - WRITTEN</td>
<td>30.00</td>
<td>30.00</td>
<td>26 Apr 2005</td>
</tr>
<tr>
<td>ASSIGNMENT 2 - ORAL</td>
<td>30.00</td>
<td>30.00</td>
<td>20 May 2005</td>
</tr>
<tr>
<td>EXAMINATION - 2 HOURS</td>
<td>40.00</td>
<td>40.00</td>
<td>END S1</td>
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</table>

(see note 1)

NOTES

1. Students will be advised of exam dates when the timetable has been finalised.
IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   There are no attendance requirements for this external course. However, it is the student’s
   responsibility to study all material provided to them or required to be accessed by them
   to maximise their chance of meeting the objectives of the course and to be informed of
   course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least
   50% of the marks available for each assessment item.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval, then a penalty
   of 10% of the total marks available for the assignment will apply for each of the first
   FIVE working days late, after which a zero mark will be given.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade, students must demonstrate, via the summative
   assessment items, that they have achieved the required minimum standards in relation
   to the objectives of the course by obtaining at least 50% of the total weighted marks
   for all summative assessment, and at least 50% of the marks for the final examination.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate
   of the marks (or grades) obtained for each of the summative assessment items in the
   course.

6 Examination information:
   The exam for this course is a CLOSED EXAMINATION, and candidates are allowed
   to bring only writing and drawing instruments into the examination.

7 Examination period when Deferred/Supplementary examinations will be held:
   Any deferred or supplementary examinations for this course will be held during the
   next examination period.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10
   Academic Misconduct for further information and to avoid actions which might
   contravene University Regulations. These regulations can be found at the URL
   http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ
   Handbook.

ASSESSMENT NOTES

9 (a) The due date for an assignment is the date by which a student must despatch the
   assignment to the USQ. The onus is on the student to provide proof of the despatch
   date, if requested by the Examiner. (b) Students must retain a copy of each item
   submitted for assessment. This must be produced within five days if required by the
   Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation
   5.6.1), the examiner of a course may grant an extension of the due date of an assignment
   in extenuating circumstances such as documented ill-health. (d) Students who have
   undertaken all of the required assessments in the course but who have failed to meet
   some of the specified objectives of the course within the normally prescribed time may
   be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be
   awarded when, in the opinion of the examiner, a student will be able to achieve the
   remaining objectives of the course after a period of non-directed personal study. (e)
Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).