Description: Leadership Development

SYNOPSIS
This course is designed to allow current business leaders to reflect on the topic of leadership in a systemic way by developing a framework and strategy for leadership development across a number of different contexts. The challenge of developing such a strategy will require students to ask not only what is required of a leader but what is required of leadership at all levels of an organisation facing different demands and environments. Students are expected to define what the organisational requirements are for leadership rather than the requirements for particular individuals. Students will then have to identify a range of developmental options before developing a coherent and defensible organisational strategy based on sound evidence and consultation.

OBJECTIVES
On completion of this course students will be able to:
1. analyse and critically discuss different theoretical perspectives of leadership and relate these to the challenges faced by the managerial leaders of modern day organisations;
2. analyse and critically discuss leadership competencies and their relation to leadership effectiveness and the success of twenty first century organisations; and
3. analyse and critically discuss various issues regarding the processes and contextual variables related to leadership development and explain how to deal with the implications hereof in practice.

TOPICS
<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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</thead>
<tbody>
<tr>
<td>1. Leadership theory</td>
<td>30.00</td>
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<tr>
<td>2. Content perspectives of leader development</td>
<td>20.00</td>
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<tr>
<td>3. Process and context issues in leadership development</td>
<td>50.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
<td>50.00</td>
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<tr>
<td>Directed Study</td>
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<tr>
<td>Private Study</td>
<td>35.00</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASSIGNMENT 1</td>
<td>50.00</td>
<td>50.00</td>
<td>22 Apr 2005</td>
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<tr>
<td>ASSIGNMENT 2</td>
<td>50.00</td>
<td>50.00</td>
<td>03 Jun 2005</td>
</tr>
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IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   If you are an international student in Australia you are advised to attend all classes at your campus. Failure to attend may infringe the conditions of your student visa. For all other students, there are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assignments satisfactorily, students must obtain at least 50% of the marks available for each assignment.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 20% of the total marks achieved by the student for the assignment may apply for each working day late.
4 Requirements for student to be awarded a passing grade in the course:
   To be assured of receiving a passing grade a student must submit all of the summative
   assessment items and achieve overall at least 50% of the available weighted marks for
   the summative assessment items.

5 Method used to combine assessment results to attain final grade:
   Subject to students having met the requirements (point 4) to be awarded a passing grade
   in the course, the final grades for students will be assigned on the basis of the weighted
   aggregate of the marks obtained for each of the summative assessment items in the
   course.

6 Examination information:
   There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
   Not applicable.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10
   Academic Misconduct for further information and to avoid actions which might
   contravene University Regulations. These regulations can be found at the URL
   http://www.usq.edu.au/corporateservices/calendar/part5.htm. Students should also read
   the Faculty of Business Guide to Policies and Procedures of the Faculty which can be

ASSESSMENT NOTES

1 Assignments: (i) The due date for an assignment is the date by which a student must
   despatch the assignment to the USQ. The onus is on the student to provide proof of the
   despatch date, if requested by the Examiner. (ii) Students must retain a copy of each
   item submitted for assessment. This must be produced within five days if required by
   the Examiner. (iii) The Examiner may grant an extension of the due date of an
   assignment in extenuating circumstances. Students may apply for an assignment
   extension by personally contacting the Examiner at least two weeks before the due date.
   Such applications should be in writing and include supporting documentary evidence.
   The authority for granting extensions rests with the Examiner.