The University of Southern Queensland

Course specification

Description: Strategic Issues Management

<table>
<thead>
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<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
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<td>Toowoomba</td>
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Academic group: FOBUS
Academic org: FOBUSN
Student contribution band: 2
ASCED code: 080307

STAFFING
Examiner: Bruce Millett
Moderator: Glenda Adkins

RATIONALE
While law enforcement officers are exposed to a diverse range of operational tasks, they also need an understanding of the strategic nature of their organisations and the linkages between operational and strategic issues. In particular, law enforcement officers need to be able to identify the significant strategic issues that are currently challenging their organisations and be able to participate in debate so they can articulate a sound position in response to such issues. This is predicated on the assumption that effective operational planning and decision-making can only occur in the context of a clear and concise strategic vision for the organisation and a shared understanding of that vision and the challenges in making it a reality. Strategic issues management focuses on achieving long term sustainability by creating in students a knowledge and skills base for identifying and responding to strategic challenges and opportunities.

SYNOPSIS
The aim of this course is to assist law enforcement officers in developing a conceptual framework for strategic issues management and assist them articulating a sound response to significant strategic issues that confront their organisations.

OBJECTIVES
On successful completion of this course students will be able to:

1. demonstrate an understanding of the nature of strategic issues management;
2. identify a range of strategic and policy issues that confront their organisations;
3. articulate a framework for dealing with a specific and relevant strategic issue; and
4. articulate a range of strategies that leadership throughout the organisation can adopt to address the strategic issues.
TOPICS

<table>
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<th>Description</th>
<th>Weighting (%)</th>
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<tr>
<td>1. The Nature of Strategic Issue Management</td>
<td>20.00</td>
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<tr>
<td>2. The Identification of Strategic Issues</td>
<td>10.00</td>
</tr>
<tr>
<td>3. Developing a Framework for Action</td>
<td>30.00</td>
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<tr>
<td>4. Mobilising Action through Strategic Leadership</td>
<td>40.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

STUDENT WORKLOAD REQUIREMENTS

<table>
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<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
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<tr>
<td>Directed Study</td>
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<td>Private Study</td>
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ASSESSMENT DETAILS

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<th>Wtg(%)</th>
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<tr>
<td>ASSIGNMENT 1</td>
<td>20.00</td>
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<td>08 Aug 2005</td>
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<td>ASSIGNMENT 2</td>
<td>30.00</td>
<td>30.00</td>
<td>12 Sep 2005</td>
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<td>ASSIGNMENT 3</td>
<td>50.00</td>
<td>50.00</td>
<td>31 Oct 2005</td>
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IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
There are no attendance requirements for this course. However, it is the students’ responsibility to study all material provided to them or required to be accessed by them
to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 20% of the total marks gained by the student for the assignment may apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of receiving a passing grade a student must achieve at least 50% of the available weighted marks for the summative assessment items.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.

6 Examination information:
   There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
   Not applicable.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL: http://www.usq.edu.au/corporateservices/calendar/part5.htm. Students should also read the Faculty of Business 'Guide to Policies and Procedures of the Faculty' which can be found at the URL: http://www.usq.edu.au/handbook/current/buspolproc.html.

ASSESSMENT NOTES

1 Assignments: (i) The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. (ii) If requested, students will be required to provide a copy of an assignment submitted for assessment purposes. This should be despatched to the USQ within 24 hours of receipt of a request being made. (iii) The Examiner may grant an extension of the due date of an assignment in extenuating circumstances. Students may apply for an extension by including an application with the submitted assignment after the due date. Such applications should be in writing and include supporting documentary evidence. The authority for granting extensions rests with the relevant Examiner.

2 Course Weightings: Course weightings of topics should not be interpreted as applying to the number of marks allocated to any aspects of assignments assessing those topics.

3 Deferred Work: Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. A grade of IDM (Incomplete Deferred Make-up) may be awarded.
OTHER REQUIREMENTS

1 Residential School: A voluntary residential school will be scheduled for this course, subject to a minimum number of five enrolments by the cut-off date for enrolling in a residential school.