Course specification

Description: Tourism Planning

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tbody>
<tr>
<td>MKT</td>
<td>2007</td>
<td>40955</td>
<td>1, 2005</td>
<td>ONC</td>
<td>1.00</td>
<td>Toowoomba</td>
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Academic group: FOBUS
Academic org: FOB004
Student contribution band: 2
ASCED code: 080701

STAFFING
Moderator: Frances Cassidy

REQUISITES
Pre-requisite: MKT1003

RATIONALE
Planning is an important feature of all tourism operations, from regions and destinations to individual attractions at specific sites, and is critical if the negative impacts of tourism are to be minimized and positive benefits are to be maximized. Tourism operates in a field that requires the integration and cooperation of multiple large and small operations in both public and private sectors. Organizations at local, national and international levels are involved in planning for tourism. Planning needs to take a broad scale regional approach but must also acknowledge the specific requirements of particular destinations and sites.

SYNOPSIS
This course provides a study of tourism planning in different geographic contexts such as the region, destination and site. It covers the importance of recognizing the various stakeholders such as the local community, different types of tourists, and of considering their perspectives in planning. Students will also be provided with a framework through which to prepare and evaluate tourism plans. Discussion of actual case studies in different countries is incorporated into the assessment and study materials.

OBJECTIVES
On successful completion of this course students should be able to:
1. distinguish between different approaches to tourism planning;
2. analyse and evaluate a tourism plan for a particular situation;
3. articulate and discuss issues associated with tourism planning in particular contexts;
4. identify relevant market segments for particular planning situations;
5. identify different types of stakeholders for planning contexts;
6. outline concepts relating to regional tourism planning;
7. outline concepts relating to destination tourism planning;
8. outline concepts relating to site tourism planning;
9. formulate a basic tourism plan;
10. evaluate and recommend methods of visitor management at a site;
11. discuss actual cases about tourism planning for regions, destinations and sites in relation to particular planning situations; and
12. evaluate the importance of sustainability in planning for specific places.

**TOPICS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. The nature and goals of tourism planning</td>
<td>10.00</td>
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<tr>
<td>2. Planning concepts</td>
<td>10.00</td>
</tr>
<tr>
<td>3. Market/supply issues</td>
<td>5.00</td>
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<tr>
<td>4. The planning process</td>
<td>5.00</td>
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<td>5. Sustainability</td>
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<tr>
<td>6. Regional planning</td>
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<tr>
<td>7. Destination planning</td>
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<tr>
<td>8. Site planning</td>
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<tr>
<td>9. Visitor management</td>
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<tr>
<td>10. Review</td>
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</table>

**TEXT and MATERIALS required to be PURCHASED or ACCESSED**

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).

MKT2007 study package available from the USQ Bookshop.


(revised & updated edition)

**REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


Bureau of Tourism Research Occasional paper series, Bureau of Tourism Research, Canberra.


Harrison, D (ed) 1995, Tourism and the less developed countries, Wiley, Chichester.


Murphy, PE 1988, Community driven tourism planning, Tourism Management, Vol 9, no.2, pp96-104.


STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
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<td>Directed Study</td>
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<td>Private Study</td>
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ASSESSMENT DETAILS

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<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
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<tbody>
<tr>
<td>ASSGT 1 - TOURISM PLAN REPORT</td>
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<td>20.00</td>
<td>29 Mar 2005</td>
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<tr>
<td></td>
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<td>(see note 1)</td>
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<tr>
<td>ASSGT 2 - PRESENTATION</td>
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<td>10.00</td>
<td>11 Apr 2005</td>
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<td></td>
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<tr>
<td>ASSGT 3 - SITE PLAN REPORT</td>
<td>20.00</td>
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<td>2 HOUR EXAMINATION</td>
<td>50.00</td>
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NOTES
1. 1800-2300 words
2. 1800-2300 words
3. The examination is scheduled to be held in the end-of-semester examination period. Students will be advised of the official examination date after the timetable has been finalised.

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. If you are an international student in Australia you are advised to attend all classes at your campus. Failure to attend may infringe the conditions of your student visa.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete the assignments satisfactorily, students must obtain at least 50% of the marks available for the assignments in aggregate. To complete the examination satisfactorily, students must obtain at least 50% of the marks available for the examination.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 20% of the total marks available for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of receiving a passing grade a student must attempt all of the summative assessment items, achieve an aggregated mark of at least 50% in the total marks allocated for the assignments, achieve at least 50% in the examination, and at least 50% of the available weighted marks for the summative assessment items.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6 Examination information:
   This is a closed examination. Candidates are allowed to bring only writing and drawing instruments into the examination.
7 Examination period when Deferred/Supplementary examinations will be held:
Any Deferred or Supplementary examinations for this course will be held during the next examination period.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm. Students should also read the Faculty of Business Guide to Policies and Procedures of the Faculty which can be found at the URL http://www.usq.edu.au/handbook/current/buspolproc.html.

ASSESSMENT NOTES

1 Assignments: (i) The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. (ii) Students must retain a copy of each item submitted for assessment. This must be produced within 24 hours if required by the Examiner. (iii) The Examiner may grant an extension of the due date of an assignment in extenuating circumstances. Applications for extensions should be in writing and must include supporting documentary evidence. Extensions are only granted in unforeseen and uncontrollable circumstances. The Examiner shall consider all documentary evidence (including statement from a doctor, employer, counsellor or independent member of the community as appropriate) accompanying an application for extension and decide on the outcome. Length of extensions: Up to one week's extension (five working days) may be granted if a signed statement with supporting documentation is sent with the assignment, proving that an unforeseen and uncontrollable circumstance caused the delay, for example unusual and unpredictable work or family commitments. If the signed statement and supporting documentation does not show that unforeseen and uncontrollable circumstances were present for the days claimed, then the normal reduction in marks for a late assignment of 20% per working day will apply. (iv) Extensions beyond one week are not allowed unless express permission is obtained from the Examiner. Extensions beyond one week are only granted in extreme circumstance because model answers may be distributed after this time. If you are likely to require an extension for a longer period than one week, you must contact the Examiner for advice. In most cases, you will be required to complete an alternative make-up assignment. However, make-up assignments are only granted if you have passed all other pieces of assessment for the course. Medical extensions: In the case of an application for extension for medical reasons, the documentation should include a statement from a doctor stating: the date the medical condition began or changed; how the condition affected the student's ability to study; when it became apparent that the student could not submit the assignment. As a rule, you will be granted an extension for the number of working days covered on a medical certificate. In the case of a medical extension, you do not need to contact the Examiner unless you require an extension of longer than one week. Extensions for family/personal reasons: In the case of an application for extension for family/personal reasons, the documentation should include a statement from a doctor, counsellor or independent member of the community stating: the date the student's personal circumstances began or changed; how the circumstances affected the student's ability to complete the assignment; when it became apparent that the student could not complete the assignment. In the case of an extension for family/personal reasons you must contact the Examiner before the due date to discuss the reason for the extension and to negotiate the length of an extension if granted. Extensions for employment-related reasons: In the case of an application for extension
for employment-related reasons, the documentation should include a statement from
the student's employer stating: the date the student's employment began or the conditions
of employment changed; how this prevents the student from completing the assignment.
In the case of an extension for employment-related reasons you must contact the
Examiner before the due date to discuss the reason for the extension and to negotiate
the length of an extension if granted.

2 Text Books: Please note that it is the responsibility of the student to acquire a copy of
the textbook as soon as their enrolment in the course has been confirmed. Extensions
will not be granted on the basis of the student not having a copy of the text, if the text
is available from the USQ bookshop.

3 Course Weightings: Course weightings of topics should not be interpreted as applying
to the number of marks allocated to questions testing those topics in an examination
paper.

4 Word Count in Assignments: Students must put the 'word count' for their assignment
on the front page of the assignment. The word count is the number of words in the body
of the assignment report and does not include the title, executive summary, list of
references or appendices. To grade an assignment a marker does not need to read more
words than the word limit of the assignment.