



The University of Southern Queensland

## Course specification

### Description: The Reflective Practitioner and Theorist

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
NUR	8510	48325	3, 2005	EXT	1.00	Toowoomba

<b>Academic group:</b>	FOSCI
<b>Academic org:</b>	FOS004
<b>Student contribution band:</b>	National Priority Nursing
<b>ASCED code:</b>	060399

### STAFFING

Examiner: Victoria Parker

Moderator: Roslyn Reilly

### REQUISITES

Pre-requisite: Students must be enrolled in one of the following Programs: GCNP or GDON or MANP or MHEA or MMID or MMPO or MNUR or MNRS or MNRH or PCNP or PDON or PDEV or SING or CRPG or MMHN

### RATIONALE

Professional nurses and midwives need to engage in continuous reflection on developments within their own practice and to be continually exploring theoretical explanations of its basis. They must be able to contribute to national and international efforts to understand the nature of their field and to work toward changing health care services for the better.

### SYNOPSIS

This course will prepare the student to contribute to the development of nursing knowledge through a study of personal clinical practice and relevant theory. First the student will examine their own clinical practice and come to a deeper understanding of their own informed theories of practice through observation and critical reflection. Then the student will critically evaluate nursing theory and meta theory. Finally, the student will look for evidence of a nursing theory consistent with their own practice. This will involve enhancing skills in reflection, analysis, synthesis and critique. The philosophical stance of the course derives from critical social theory and as such is concerned with improving practice through emancipatory processes.

### OBJECTIVES

On successful completion of this course students will be able to:

1. develop advanced skills in reflection, analysis, argument and criticism;
2. develop advanced skills in key concepts, assumptions and individual patterns in record and reflect upon critical incidents in their own area of practice;
3. identify their own practice;

4. critically analyse the value of theory in developing nursing knowledge;
5. analyse future trends of philosophical inquiry in nursing practice.

## TOPICS

Description	Weighting (%)
1. Module 1: Reflective Practice - critical social theory, critical thinking, reflective practice, becoming a reflective practitioner, planning for field work, phases of activity: preparatory, experimental, field notes [reflective journal keeping], personal conceptualisation of nursing.	30.00
2. Module 2: Analysis, Critique and Evaluation of Nursing Models/Theories - development of nursing models and theories, their analysis evaluation, comparison of own conceptualisation of nursing and existing models/theories.	30.00
3. Module 3: Developing a Nursing Model for Practice - reflection on action, critical reflexivity, nursing model construction, outcomes of reflections.	40.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Greenwood, J (ed) 2000, *Nursing Theory in Australia: Development and Application*, 2nd edn, Pearson Education Australia, Frenchs Forrest.

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

2002, *Style Manual: for authors, editors and printers*, 6th edn, John Wiley & Sons,

Andrews, M & Boyle, J 1999, *Transcultural Concepts in Nursing Care*, 3rd edn, Lippincott, Philadelphia.

Chinn, PL & Kramer, MK 1995, *Theory and Nursing: a Systematic Approach*, 4th edn, Mosby, St Louis.

(Year Book)

Keleher, H & McInerney, F (eds) 1998, *Nursing Matters: Critical Sociological Perspectives*, Harcourt Brace, Marrickville.

Marriner-Tomey, A & Alligood, MR (ed) 2001, *Nursing Theorists and Their Work*, 5th edn, Mosby, St Louis.

Meleis, A 1997, *Theoretical Nursing: Development and Progress*, 3rd edn, JB Lippincott, Philadelphia.

Palmer, A, Burns, S & Bulman, C (eds) 1994, *Reflective Practice in Nursing: The Growth of the Professional Practitioner*, Blackwell Scientific Publications, Oxford, Boston.

Street, A 1990, *Nursing Practice: High Hard ground, Messy Swamps and Pathways in between*, Deakin University Press, Geelong.

Walker, LO & Avant, KC 1995, *Strategies for Theory Construction in Nursing*, Appleton & Lange, Norwalk.

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessment	30.00
Directed Study	140.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg(%)	Due date
ASSIGNMENT 1	100.00	30.00	16 Dec 2005
ASSIGNMENT 2	100.00	70.00	27 Jan 2006

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:  
There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To complete an assignment satisfactorily, students must obtain at least 50% of the marks available for that assignment.
- 3 Penalties for late submission of required work:  
If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks gained for the assignment will be deducted.
- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of receiving a passing grade a student must achieve at least 50% of the available marks for the summative assessment items.
- 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
- 6 Examination information:  
There is no examination in this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:  
There will be no Deferred or Supplementary examinations in this course.
- 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL

<http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

### **ASSESSMENT NOTES**

- 9 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.
- 10 In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.