Description: Assessment of Behaviour

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tbody>
<tr>
<td>PSY</td>
<td>3010</td>
<td>40409</td>
<td>1, 2005</td>
<td>EXT</td>
<td>1.00</td>
<td>Toowoomba</td>
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Academic group: FOSCI
Academic org: FOS005
Student contribution band: 1
ASCED code: 090701

STAFFING
Examiner: Graeme Senior
Moderator: Tony Machin

REQUISITES
Pre-requisite: PSY2100

RATIONALE
Assessment of behaviour is central to research in the behavioural sciences and to the practice of psychology. Students could not go on to post-graduate studies, or into professional practice, without a knowledge of the principles underlying psychological assessment, as well as major techniques of using, developing, and evaluating psychological measures.

SYNOPSIS
This course is divided into two parts. The first concerns the principles of psychological testing, concentrating on questions of reliability and validity, norms, item analysis and the interpretation and evaluation of tests in general. The second part concerns particular areas of testing such as intelligence, abilities, specific aptitudes, and personality; making students aware of certain major tests in use, as well as a representative array of tests typifying the above areas. In dealing with the various tests and concepts, major issues regarding test usage are highlighted.

OBJECTIVES
On completion of this course students will be able to:

1. demonstrate an understanding of the principles underlying psychological assessment and the major related problems and issues;
2. evaluate psychological tests for various purposes;
3. demonstrate a knowledge of common psychological tests and their administration.
4. demonstrate mastery of the basics of psychological test interpretation.
TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Nature, functions, classifications, uses and issues concerning psychological tests</td>
<td>15.00</td>
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<tr>
<td>2. Principles underlying test construction and application including consideration of reliability, validity and norms, item analysis and the interpretation of test scores</td>
<td>30.00</td>
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<tr>
<td>3. Knowledge concerning background uses and administration of an array of particular tests. Test types included will be individual and group tests of intelligence, abilities and aptitudes, tests for special populations and in clinical settings, and personality tests</td>
<td>35.00</td>
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<tr>
<td>4. The measurement of intelligence</td>
<td>20.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
<td>26.00</td>
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<tr>
<td>Directed Study</td>
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<tr>
<td>Examinations</td>
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<td>Private Study</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<tbody>
<tr>
<td>ASSIGNMENT 1</td>
<td>30.00</td>
<td>0.00</td>
<td>22 Apr 2005</td>
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<tr>
<td>ASSIGNMENT 2</td>
<td>30.00</td>
<td>40.00</td>
<td>03 Jun 2005</td>
</tr>
<tr>
<td>2HR EXAM (CLOSED)</td>
<td>75.00</td>
<td>60.00</td>
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</table>

NOTES

1. Examination dates will be available during the Semester. Please refer to the examination timetable when published.

IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:
   There are no attendance requirements for this course. However, it is the students’ responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. Requirements for students to complete each assessment item satisfactorily:
   Not applicable.

3. Penalties for late submission of required work:
   No penalties applied.

4. Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade a student must achieve at least 50% of the available weighted marks for the summative assessment items.

5. Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items.

6. Examination information:
   In a Closed Examination, candidates are allowed to bring only writing and drawing instruments into the examination.

7. Examination period when Deferred/Supplementary examinations will be held:
   Any Deferred or Supplementary examinations for this course will be held during the examination period at the end of the semester of the next offering of this course.

8. University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

ASSESSMENT NOTES

9. The due date for an assignment is the date by which a student must despatch the assignment to the USQ. Students may be required to provide a copy of assignments submitted for assessment purposes. Such copies should be dispatched to the USQ within 24 hours of receipt of a request to do so.
10 Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner.

11 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.

12 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non directed personal study.

13 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

14 Students will require internet access to the following website: http://www.usq.edu.au/users/senior for this course.

15 This course has a voluntary Residential School.