The University of Southern Queensland

Course specification

Description: Urban and Regional Planning

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
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<tr>
<td>SVY</td>
<td>4203</td>
<td>40577</td>
<td>1, 2005</td>
<td>EXT</td>
<td>1.00</td>
<td>Toowoomba</td>
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Academic group: FOENS
Academic org: FOES05
Student contribution band: 2
ASCED code: 040103

STAFFING
Moderator: Peter Gibbings

RATIONALE
Town planning practices and procedures impinge on the activities of most sections of a local authority's administration. Municipal engineers find that many of their activities require knowledge of town planning practices and procedures, and in many local authorities, the engineer must administer the town plan.

SYNOPSIS
This course provides students with an introduction to urban and regional planning as it is practiced in Australia today. It is aimed at providing those who will work in allied professions with a knowledge of planning principles and practice, and the major planning issues confronting urban societies at the beginning of the 21st century. The course begins with a study of the evolution of urban and regional planning theory and practice, with an emphasis on urban design. This is followed by a review of current planning processes as they are applied at State, regional and local government levels in Australia. Considerable emphasis is placed on the legislative framework which is used by local government to prepare town planning schemes and to control land use and development. The Integrated Planning Act 1997 is used as an example of progressive planning legislation. The course concludes with a discussion of the major urban planning and design issues that will need to be resolved in the coming years.

OBJECTIVES
On completion of this course, students should be able to:

1. discuss the evolution of urban and regional planning theory and practice, particularly those aspects relating to urban design;
2. describe the planning processes that are used in Australia at State, regional and local government levels to control land use and development;
3. outline the legislation that is used to provide a framework for urban and regional planning in their state or country;
4. discuss the purpose of, and the significant elements of, the Queensland Integrated Planning Act, 1997;
5. describe in detail how the Integrated Development Assessment System (IDAS) has been implemented in Queensland;
6. outline the principles of performance based design;
7. discuss the major urban planning and design issues that confront society at the beginning of the 21st century;
8. describe one of those issues in detail.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. History of Planning. Settlement patterns and urbanisation from ancient times to the industrial revolution. Planning responses to the growth of cities. Trends in neighbourhood planning and the implications for urban form.</td>
<td>10.00</td>
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<tr>
<td>2. Planning Processes. Evolution of planning practice and processes.</td>
<td>5.00</td>
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<tr>
<td>4. Regional Planning. The aim of regional planning. Regional plan preparation, content and implementation. Examples of regional planning projects throughout Queensland - South East Queensland (SEQ 2001), Eastern Downs Regional Organisation of Councils (EDROC), and Central Queensland (CQ A New Millennium).</td>
<td>10.00</td>
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<tr>
<td>5. Implementing the Integrated Planning Act (IPA). Practical application of the Integrated Development Assessment System (IDAS). Defining development and ecological sustainability. The local government planning scheme as a framework to guide decisions about the use and development of land.</td>
<td>40.00</td>
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<tr>
<td>6. Planning and Design Issues. Discussion of issues that may arise when planning and designing for communities, for example: neighbourhood structure, choice of housing types, urban renewal, transport networks, access to services and facilities, major centres, natural resources, agricultural land, cultural heritage, native title, and community consultation.</td>
<td>20.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the ‘Textbook Search’ facility at http://bookshop.usq.edu.au click ‘Semester’, then enter your ‘Course Code’ (no spaces).
REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


(This is an online publication which can be accessed from the Library Catalogue.)

STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
<td>40.00</td>
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<tr>
<td>Directed Study</td>
<td>112.00</td>
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<td>Examinations</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<tbody>
<tr>
<td>ASSIGNMENT 1</td>
<td>100.00</td>
<td>25.00</td>
<td>06 May 2005</td>
</tr>
<tr>
<td>ASSIGNMENT 2</td>
<td>100.00</td>
<td>25.00</td>
<td>03 Jun 2005</td>
</tr>
<tr>
<td>3 HOUR CLOSED EXAMINATION</td>
<td>500.00</td>
<td>50.00</td>
<td>END S1</td>
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(see note 1)

NOTES

1. Student Administration will advise students of the dates of their examinations during the semester.

IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:
   There are no attendance requirements for this course. However, it is the students’ responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available (or at least a grade of C-) for each assessment item.

3. Penalties for late submission of required work:
If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks available for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must submit all of the summative assessment items, achieve at least 45% in the examination and at least 50% of the available weighted marks for the summative assessment items.

5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6 Examination information:
In a Closed Examination, candidates are allowed to bring only writing and drawing instruments into the examination.

7 Examination period when Deferred/Supplementary examinations will be held:
Any Deferred or Supplementary examinations for this course will be held during the examination period at the end of the semester of the next offering of this course.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

ASSESSMENT NOTES

1 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

2 Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner.

3 In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances.

4 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.

5 The Faculty will NOT accept submission of assignments by facsimile.

6 Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements.

7 In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.

8 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded one of the temporary grades: IM (Incomplete - Make up), IS (Incomplete - Supplementary Examination) or ISM (Incomplete -Supplementary Examination and Make up). A temporary grade will only be awarded when, in the
opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non directed personal study.

9 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).