Description: Program Design and Implementation

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>TEA</td>
<td>2310</td>
<td>40645</td>
<td>1, 2005</td>
<td>EXT</td>
<td>1.00</td>
<td>Toowoomba</td>
</tr>
</tbody>
</table>

Academic group: FOEDU
Academic org: FOE003
Student contribution band: National Priority Teaching
ASCED code: 070109

STAFFING
Examiner: Catherine Arden

REQUISITES
Pre-requisite: Students must be enrolled in one of the following Programs: BFET or ADFT or BEFT or GDFT

OTHER-REQUISITES
Students who have previously completed USQ81207 may not enrol in this course.

RATIONALE
This course introduces the learner to curriculum design processes as a basis for analysing course/standards documentation in order to design and implement a program of instruction within their local context.

SYNOPSIS
In this course learners will examine sources, models and contexts of curriculum design to enable them to analyse the course/standards documentation relevant to their context. Using such documentation students will design, implement and justify a program of instruction (series of integrated sessions) within their instructional setting and critically analyse both their decision-making processes and instructional outcomes. NOTE: Students enrolling in this course should have access to an actual instructional program in an approved education or training situation. IMPORTANT NOTE: Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'. For further information:
OBJECTIVES
On successful completion of this course students will be able to:

1. demonstrate an understanding of foundations, sources and models of curriculum development through an analysis of context specific documentation
2. demonstrate an ability to design and implement a program of instruction based on a nominated curriculum document to meet identified learner needs
3. critically analyse and justify instructional design and implementation decision-making.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Curriculum design</td>
<td>10.00</td>
</tr>
<tr>
<td>2. Identify and analyse context documents</td>
<td>20.00</td>
</tr>
<tr>
<td>3. Design and justify a program of instruction</td>
<td>30.00</td>
</tr>
<tr>
<td>4. Implement the instructional program</td>
<td>20.00</td>
</tr>
<tr>
<td>5. Analyse, design and implementation decision-making</td>
<td>20.00</td>
</tr>
</tbody>
</table>

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment</td>
<td>60.00</td>
</tr>
<tr>
<td>Directed Study</td>
<td>105.00</td>
</tr>
</tbody>
</table>
ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
</tr>
</thead>
<tbody>
<tr>
<td>INSTRUCTIONAL P'MENT FORM</td>
<td>1.00</td>
<td>1.00</td>
<td>11 Mar 2005</td>
</tr>
<tr>
<td>ANALYSIS OF CURRIC DOC</td>
<td>28.00</td>
<td>28.00</td>
<td>08 Apr 2005</td>
</tr>
<tr>
<td>DESIGN PROG OF INSTRUCT</td>
<td>50.00</td>
<td>50.00</td>
<td>06 May 2005</td>
</tr>
<tr>
<td>ANALYSE DECISION MAKING</td>
<td>20.00</td>
<td>20.00</td>
<td>03 Jun 2005</td>
</tr>
<tr>
<td>FORM A - INSTRUCTIONAL REP</td>
<td>1.00</td>
<td>1.00</td>
<td>03 Jun 2005</td>
</tr>
</tbody>
</table>

NOTES
1. Letter grades will be used in this course and displayed in the notes section.

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   There are no attendance requirements for this course. However, it is the students’
   responsibility to study all material provided to them or required to be accessed by them
   to maximise their chance of meeting the objectives of the course and to be informed of
   course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least
   50% of the marks available or at least a grade of C- for each assessment item.

3 Penalties for late submission of required work:
   In this course, if students are more than two weeks late with the submission of any
   assessment task, they are required to contact the course examiner, who may, at his/her
   discretion, grant a further extension.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade, students must demonstrate, via the summative
   assessment items, that they have achieved the required minimum standards in relation
   to the objectives of the course by satisfactorily completing all summative assessment
   items.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate
   of the marks or grades obtained for each of the summative assessment items in the
   course. Any non-graded assessment requirements will have to be satisfactorily met for
   students to pass the course.

6 Examination information:
   There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
   There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10
   Academic Misconduct for further information and to avoid actions which might
   contravene University Regulations. These regulations can be found at the URL
   http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ
   Handbook.
ASSESSMENT NOTES

1. Any pieces of ungraded summative assessment will be assessed using only Pass/Fail categories.

2. Irrespective of grades received on written assignments in this course, students must satisfactorily meet the instructional performance criteria as listed on the Form A before a passing grade can be awarded.

OTHER REQUIREMENTS

1. IMPORTANT NOTE: Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT ‘BLUE CARD’. For further information: http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html *If you are undertaking practical experience outside the State of Queensland, Australia you should check local requirements.