Description: Contemporary Issues and Debates in Anthropology

Subject Cat-nbr Class Term Mode Units Campus
ANT 4002 55249 2, 2006 ONC 1.00 Toowoomba

Academic group: FOART
Academic org: FOA003
Student contribution band: 1
ASCED code: 090303

STAFFING
Examiner: Lara Lamb
Moderator: Bryce Barker

REQUISITES
Pre-requisite: Students must be enrolled in the following Program: BAHN

RATIONALE
This course is designed to facilitate student involvement in thinking about practical and theoretical debates within anthropology, with a view to understanding how anthropology and anthropologists engage with contemporary issues.

SYNOPSIS
This course examines central themes in contemporary anthropology today including key debates such as the issues of whether anthropology is primarily an explanatory or interpretive enterprise, positivism and relativism; the nature of culture; and the relationship between anthropologists and the people they study. Case studies of important issues that have resulted in debate within the discipline will be examined in detail. Examples of topics to be examined include the Hindmarsh Island Bridge controversy, the Chagnon/Tierney Yanomami issue and the Sahlins/Obeysekere debate about Lono and the meaning of the death of Captain Cook in Hawaii.

OBJECTIVES
On successful completion of this course students will be able to:

1. Demonstrate a critical perspective on the contribution that anthropology can make to the understanding of contemporary issues. (Assessment Item 1)
2. Demonstrate an awareness of key applications of anthropology to contemporary issues. (Assessment Item 3)
3. Demonstrate an ability to locate such themes in a wider debate of anthropological theory. (Assessment Items 1 & 3)
4. Demonstrate an awareness of ways that anthropologists respond to and develop strategies in response to problems encountered during and post research. (Assessment Item 2)
TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>Theoretical Orientations</td>
<td>25.00</td>
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<tr>
<td>Specific Issues in contemporary Anthropology</td>
<td>25.00</td>
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<tr>
<td>Ethical dilemmas - case studies</td>
<td>25.00</td>
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<tr>
<td>Rethinking contemporary Anthropology</td>
<td>25.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Further references specific to case studies will be provided as part of course content.


Marcus, GE 1992, Rereading cultural anthropology, Duke University Press,


STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tr>
<td>Directed Study</td>
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<td>Private Study</td>
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ASSESSMENT DETAILS

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<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<tbody>
<tr>
<td>TO BE ADVISED</td>
<td>100.00</td>
<td>100.00</td>
<td>25 Jul 2006</td>
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IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:
It is the student's responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each of the first FIVE working days late, after which a zero mark will be given.

4 Requirements for student to be awarded a passing grade in the course:
To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by obtaining at least 50% of the total weighted marks for all summative assessment.

5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6 Examination information:
N/A

7 Examination period when Deferred/Supplementary examinations will be held:
N/A

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

ASSESSMENT NOTES

9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (e) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded:
IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).