Description: Rural and Remote Family Nursing Practice 2

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
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<tbody>
<tr>
<td>ANP</td>
<td>8007</td>
<td>66795</td>
<td>2, 2007</td>
<td>EXT</td>
<td>1.00</td>
<td>Toowoomba</td>
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Academic group: FOSCI  
Academic org: FOS004  
Student contribution band: National Priority Nursing  
ASCED code: 060399

STAFFING  
Moderator: Marie Cleary

REQUISITES  
Pre-requisite: Students must be enrolled in one of the following Programs: MNRS or MNRH or PCNP or PDEV or SING

RATIONALE  
If rural and remote area nurses are to be accredited as specialists in practice, they must be able to demonstrate that they are able to function safely and effectively at such a level. This course provides the opportunity for students to demonstrate these advanced levels of assessment, diagnosis and accountability for practice.

SYNOPSIS  
This clinical course uses evidenced based practice within a Primary Health Care framework to enable students to further develop clinical competence at an advanced level. Content in this course focuses on child family health issues, specifically palliation of adults and children, rehabilitation and aged care. Students will also be required to demonstrate advanced standards of assessment competency. Students will complete 2 weeks clinical practicum in this course. This placement normally will be organised as one placement of two weeks duration during the academic year. Competence will be assessed using the Australian Nursing Federation’s Competency Standards for the Advanced Nurse, and the Remote Area Nurse Competencies.

OBJECTIVES  
On completion of this course students will be able to:

1. Provide appropriate family teaching about current family health issues such aged or palliative care in a rural and/or remote setting;
2. Utilise and apply skills learned in previous courses to support families in crisis in rural and/or remote settings;
3. Critically evaluate the issues of aged care and aged care health delivery in rural and remote areas;
4. Critically evaluate the issues related to palliative care and the management of the palliative care patient in the rural and remote community;
5. Critically evaluate the issues related to rehabilitation in the rural and remote community;
6. Demonstrate the following modified ANF competencies: Use multiple approaches to decision making in the rural and remote environment (all elements of competency standard 1); Manage the care of individuals and groups in the rural and remote environment (all elements all elements of competency standard 2); Engage in collaborative practice to achieve client outcomes in the rural and remote (all elements of competency standard 3); Provide a supportive environment for colleagues (elements 4.1 and 4.2 of competency standard 4); Manage the use of staff and physical resources in the rural and remote environment (elements 5.1 and 5.2 of competency standard 5); Engage in ethically justifiable nursing practice (all elements of competency standard 6); Advocate and protect the rights of individuals or groups in the rural and remote environment (all elements of competency standard 7); Develop therapeutic and caring relationships in the rural and remote environment (all elements of competency standard 9); Fulfil the conduct requirement of the profession (all elements of competency standard 10); Act to enhance the professional development of self (all elements of competency standard 11); Function in accordance with legislation and common law affecting rural nursing practice (all elements of competency standard 12); and
7. Demonstrate the following modified RAN Competencies: Provides safe, high quality health care across the lifespan of individuals/communities in rural and remote areas (elements 1.4, 1.5 and 1.6 of competency standard 1); Adopts a community development approach to health care (all elements of competency standard 3); Advocates and protects the rights of individuals, families and communities in relation to health care (all elements of competency standard 4); Conducts rural and remote area nursing practice in a way that can be ethically justified (all elements of competency standard 5); Functions in accordance with legislation, taking account of customary law and common law affecting rural and remote area nursing practice (all elements of competency standard 7); Facilitates teamwork (all elements of competency standard 11); Demonstrates advanced skills in communication (all elements of competency standard 12); Demonstrates effective negotiation and liaison skills (14.1 and 14.2).

**TOPICS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. MODULE 1: Aged Care in the Rural and Remote Environment</td>
<td>40.00</td>
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<tr>
<td>2. MODULE 2: Rehabilitation</td>
<td>20.00</td>
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<tr>
<td>3. MODULE 3: Palliation in the Rural and Remote Context</td>
<td>40.00</td>
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**TEXT and MATERIALS required to be PURCHASED or ACCESSED**

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at [http://bookshop.usq.edu.au](http://bookshop.usq.edu.au) click 'Semester', then enter your 'Course Code' (no spaces).


**REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


National Health and Medical Research Council 2002, *When it's right in front of you: Assisting health care workers to manage the effects of violence in rural and remote Australia*, National Health and Medical Research Council, Canberra.


STUDENT WORKLOAD REQUIREMENTS

<table>
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<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Clinical Experience</td>
<td>70.00</td>
</tr>
<tr>
<td>Directed Study</td>
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<tr>
<td>Private Study</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESSAY AGED OR REHABILITATIVE CAR</td>
<td>50.00</td>
<td>50.00</td>
<td>03 Sep 2007</td>
</tr>
<tr>
<td>ESSAY PALLIATIVE CARE</td>
<td>50.00</td>
<td>50.00</td>
<td>26 Oct 2007</td>
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<tr>
<td>RAN COMPETENCY &amp; SKILLS ASSESS</td>
<td>1.00</td>
<td>0.00</td>
<td>26 Oct 2007</td>
</tr>
<tr>
<td>70 HR CLINICAL EXPERIENCE</td>
<td>1.00</td>
<td>0.00</td>
<td>26 Oct 2007</td>
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</table>

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
To complete each of the assignments satisfactorily, students must obtain at least 50% of the marks available for each assignment. To complete the Clinical Experience satisfactorily, students must complete 70 hours of Clinical Experience and obtain a satisfactory standard on the performance evaluation profile thus gaining the 1 mark for Clinical Experience. Students are normally required to complete 1 (one) two week block of supervised clinical practice. It is anticipated that students who are employed in a rural or remote facility would organise to spend one of these weeks in a facility other than that in which they are employed. During these clinical placements, students will have to demonstrate mastery of the ANF and RAN competencies listed in this course specification to obtain a passing grade in this course. Mastery will be assessed by the student's preceptor who will use the forms developed by USQ for this specific purpose. These forms contain a list of the ANF competencies and the preceptor will be asked to sign off on each element of each competency as the student demonstrates competency. Clinical assessment of mastery of the skills will be assessed by using a case study format to be developed by USQ.

3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval then a penalty of 5% of the total marks gained by the student for the assignment will apply for each working day late.
4 Requirements for student to be awarded a passing grade in the course:
   To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.

6 Examination information:
   There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
   There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

ASSESSMENT NOTES

9 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

10 Students must retain a copy of each item submitted for assessment. If requested, students will be required to provide a copy of assignments submitted for assessment purposes. Such copies should be despatched to USQ within 24 hours of receipt of a request being made.