Description: Research Methods for Anthropology

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tbody>
<tr>
<td>ANT</td>
<td>2000</td>
<td>63296</td>
<td>1, 2007</td>
<td>EXT</td>
<td>1.00</td>
<td>Toowoomba</td>
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**Academic group:** FOART

**Academic org:** FOA003

**Student contribution band:** 1

**ASCED code:** 090303

**STAFFING**

Moderator: Bryce Barker

**REQUISITES**

Pre-requisite: ANT1000 or ANT1001

**SYNOPSIS**

We find out about things through research; it provides answers to our questions about ourselves, other people, and the wider world. Social research collectively is research which is carried out to provide answers to questions about people and the social and cultural settings and systems which they participate in, telling us about differing social and cultural worlds. Social research is the science which is done by those in the social sciences, including anthropology, economics, geography, government (political science), history, psychology, and sociology. In particular, Anthropological research seeks to describe people and their cultures and societies, both in the contemporary world and in the past. This is done so that we may come to understand people's behaviour, and its origins and effects, as well as revealing the qualities and meanings which people attach to themselves, to other people, and to the things in the world around them. It arrives at this understanding not only by measuring phenomena, but also by talking to and observing people, and by studying their cultural and social products, the documents and artefacts which they create. All of these are considered within the contexts of wider social and cultural settings. This holistic framework allows enquiry into the depth, richness, and complexity of human behaviour, understanding, and experience. This course introduces students both to specifically Anthropological research methods and to those used more widely and applied by other social researchers. This course allows students to experience and gain awareness of these important means of coming to acquire accurate knowledge of humans and their creations.

**OBJECTIVES**

On successful completion of this course students will be able to:

1. Describe and discuss the major principles and methods used in Social Research;
2. Describe and discuss the characteristics of research using both Qualitative and Quantitative social research examples;
3. Demonstrate an understanding of Ethnographic/Field Research;
4. Demonstrate their ability to identify, collect, and describe relevant research materials;
5. Demonstrate an ability to analyse and interpret research materials;
6. Demonstrate their understanding of the basic ethical and political issues associated with doing research with people;
7. Demonstrate their capacity to design, and carry out research and to submit their research in the form of a project report.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>Cultural Anthropology and Social Science</td>
<td>7.60</td>
</tr>
<tr>
<td>The Foundations of Social Research</td>
<td>7.70</td>
</tr>
<tr>
<td>Anthropology and Research Design</td>
<td>7.70</td>
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<tr>
<td>Sampling</td>
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<tr>
<td>Choosing Research Problems, Sties, and Methods</td>
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<tr>
<td>The Literature Search</td>
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<tr>
<td>Participant Observation</td>
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<tr>
<td>Informants</td>
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<td>Field Notes</td>
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<tr>
<td>Interviewing</td>
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<tr>
<td>Survey Research</td>
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<tr>
<td>Observation Research</td>
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<tr>
<td>Research Analysis</td>
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</table>

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).

USQ Study Materials,
REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Banks, SP & Banks, A 1998, *Fiction and Social Research: by ice or fire*, , AltaMira Press, Walnut Creek, California.


(2002, 6th edition on order)


(Not held at USQ Library)


LeCompte, MD & Schensul, JJ 1999, *Analyzing and Interpreting Ethnographic Data*, , AltaMira Press, Walnut Creek, California.

LeCompte, MD & Schensul, JJ 1999, *Designing and Conducting Ethnographic Research*, , AltaMira Press, Walnut Creek, California.

LeCompte, MD & Schensul, JJ 1999, *Researcher Roles and Research Partnerships*, , AltaMira Press, Walnut Creek, California.


**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
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<tbody>
<tr>
<td>Directed Study</td>
<td>110.00</td>
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<tr>
<td>Project Work</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<tbody>
<tr>
<td>ASSIGNMENT 1</td>
<td>100.00</td>
<td>20.00</td>
<td>30 Mar 2007</td>
</tr>
<tr>
<td>(see note 1)</td>
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<td>ASSIGNMENT 2</td>
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<td>(see note 2)</td>
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<td>ASSIGNMENT 3</td>
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<td>(see note 3)</td>
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<td>(see note 4)</td>
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NOTES

1. Assignment 1: Practical Exercise - Spatial Features and Material Culture (1500-2000 words) (See Note 4). This assessment is aligned with Objectives 4 - 7.
2. Assignment 2: Practical Exercise - Social and Wider Systemic Features (1500-2000 words) (See Note 4). This assessment is aligned with Objectives 4 - 7.
3. Assignment 3: Research Report - Ethnography (3000 words and appendices) (See Note 4). This assessment is aligned with Objectives 1 - 7.
4. Assignment 4: Essay - Critical Comparative Report (Analysis and Interpretation) (3000 words and appendices) Assignments 1-2 are practical exercises, Assignment 3 is a Research Report, Assignment 4 is an Essay - these are to be submitted sequentially. These will be the only assessment, as there will be no final examination. This assessment is aligned with Objectives 1 - 7.

IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:
   There are no attendance requirements for this external course. However, it is the student's responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. Requirements for students to complete each assessment item satisfactorily:
   To successfully complete an individual assessment item, a student must achieve at least 50% of the marks or a grade of at least C-.. This statement must be read in conjunction with Statement 4 below.

3. Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each of the first FIVE working days late, after which a zero mark will be given.

4. Requirements for student to be awarded a passing grade in the course:
   To be assured of receiving a passing grade, a student must achieve at least 50% of the total weighted marks available for the course.

5. Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.

6. Examination information:
   There is no exam for this course.

7. Examination period when Deferred/Supplementary examinations will be held:
Given the details under (6) above, there are no deferred exams for this course. However, if any deferred/makeup work is granted, it would have to be submitted by a date set by the examiner.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm

ASSESSMENT NOTES

9 (a) The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. (b) Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (c) In accordance with University’s Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience. (e) Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements. (f) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (g) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

10 Students are strongly advised to maintain regular contact with their supervisor.