Description: Introduction to Community Welfare and Development

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<th>Subject</th>
<th>Cat-nbr</th>
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<th>Term</th>
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Academic group: FOART
Academic org: FOA003
Student contribution band: 1
ASCED code: 090515

STAFFING
Examiner: Ian Richards
Moderator: Lauretta Wright

SYNOPSIS
This course is an introduction to key issues and principles in the community work environment recognizing trends to increased competition for funding, demands for accountability, demand for services, responsiveness to social and cultural diversity, enhanced administrative, management, liaison and advocacy capabilities. Many of the fundamental skills and attitudes and much of the basic knowledge required is common for workers in varied social settings and various community services including carers, workers with Indigenous, refugee or immigrant communities; workers in women's shelters; youth workers and self-help groups. Emerging initiatives covered include principles of rights based development, empowerment, community rather than individual approaches, enhancing social capital and giving voice to the disadvantaged through advocacy. The course provides students with insights across a range of disciplines and sectors preparing them to contribute effectively to responsive, trans-disciplinary teams and adapt to emerging initiatives in working in community organisations or community development work with marginalized groups in Australian society.

OBJECTIVES
On successful completion of this course students will be able to:
1. Demonstrate oral and written skills in the analysis and discussion of key principles and issues of community welfare and development
2. Critically analyse social, economic, cultural and political contexts as they pertain to the community sector
3. Define community development and distinguish between various modes of response to marginalized groups
4. Demonstrate knowledge of relevant aspects of Australian Social Policy
5. Demonstrate competence in various professional skills including preparing submissions, accessing resources, publicity and lobbying strategies, volunteer involvement.
6. Evaluate a range of community development strategies appropriate to a context
7. Display a grasp of the role and scope of NGOs and community organisations in society

**TOPICS**

<table>
<thead>
<tr>
<th>Description</th>
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<tr>
<td>1. Contexts of Welfare and Development</td>
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<tr>
<td>2. Social Policy</td>
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<td>3. Areas of community organisations' operations</td>
<td>13.00</td>
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<td>4. NGOs, community organisations and civil society</td>
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<td>5. Resources, grants and funding sources</td>
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<td>6. Modes of response: welfare, empowerment, advocacy</td>
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<td>7. &quot;Tools&quot; of CD: information, awareness-raising, advocacy, self-help, networking, service provision, participation, resource provision</td>
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<td>8. Volunteer involvement in governance and operations</td>
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**TEXT and MATERIALS required to be PURCHASED or ACCESSED**

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


**REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


Pease, B and Fook, J (eds) Transforming social work practice: postmodern critical perspectives, Allen & Unwin, St Leonards, NSW.
Rubin, Herbet and Rubin, Irene 2001, Community organizing and development, Allyn & Bacon, Needham Heights, MA.
Twelvetrees, Alan 2002, Community work, 3rd edn, Palmgrave, Basingstoke, UK.
Ward, John E 1993, Australian community development: ideas, skills and values for the 90s, Community Quarterly, Windsor, Vic. (pp. 159-165)

STUDENT WORKLOAD REQUIREMENTS

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<th>ACTIVITY</th>
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ASSESSMENT DETAILS

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NOTES

1. This assessment is aligned with Objectives 1, 3, 6 and 7.
2. This assessment is aligned with Objectives 2, 3 and 4.
3. This assessment is aligned with Objectives 1, 2, 4, 6 and 7.
4. This assessment is aligned with Objectives 1, 2, 6 and 7.
5. This assessment is aligned with Objectives 1, 5, 6 and 7.
6. This assessment is aligned with Objectives 5, 6 and 7.
IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   There are no attendance requirements for this external course. However, it is the student's responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   To successfully complete an individual assessment item, a student must achieve at least 50% of the marks or a grade of at least C-. This statement must be read in conjunction with Statement 4 below.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without extenuating circumstances and without prior approval, then a penalty of a maximum of 5% of the assigned mark may apply for each working day late, up to a maximum of 10 working days, at which time a mark of zero can be recorded for that assignment.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of receiving a passing grade, a student must achieve at least 50% of the total weighted marks available for the course.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.

6 Examination information:
   There is no exam for this course.

7 Examination period when Deferred/Supplementary examinations will be held:
   Given the details under (6) above, there are no deferred exams for this course. However, if any deferred/makeup work is granted, it would have to be submitted by a date set by the examiner.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm

ASSESSMENT NOTES

9 (a) The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. (b) Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience. (e) Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements. (f) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified
objectives of the course within the normally prescribed time may be awarded the temporary
grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion
of the examiner, a student will be able to achieve the remaining objectives of the course
after a period of non-directed personal study. (g) Students who, for medical,
family/personal, or employment-related reasons, are unable to complete an assignment
or sit for an examination at the scheduled time, may apply to defer an assessment in the
course. Such a request must be accompanied by appropriate supporting documentation.
One of the following temporary grades may be awarded: IDS (Incomplete - Deferred
Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred
Examination and Deferred Make-up).