Description: Emerging Information Technologies

Subject: CIS  
Cat-nbr: 8011  
Class: 66951  
Term: 2, 2007  
Mode: ONC  
Units: 1.00  
Campus: Toowoomba

Academic group: FOBUS  
Academic org: FOB005  
Student contribution band: 2  
ASCED code: 020399

STAFFING
Examiner: Shelly Grist  
Moderator: Michael Lane

OTHER REQUISITES
Students are required to have access to a personal computer, e-mail capabilities and Internet access to USQConnect. Current details of computer requirements can be found at http://www.usq.edu.au/business/aboutfob.htm

RATIONALE
The rate of change and direction of Information Technology (IT) represents both challenges and opportunities for business. On the one hand it has to distinguish between genuine IT trends and expensive blind alleys; on the other, to be competitive, it must quickly seize the initiatives offered by IT. It is important that students are familiar with these developments and are able to assess their value to business.

SYNOPSIS
This course introduces the student to the latest developments in Information Technology (IT) and provides skills in determining their value to business. This is done using a number of approaches for researching, analysing and synthesizing them from sources ranging from learned to trade journals. The student is required to apply these skills in an approved area of IT development applicable to business, under minimum supervision.

OBJECTIVES
The course objectives define the student learning outcomes for a course. The assessment item/s that may be used to assess student achievement of an objective is/are shown in parentheses after each objective. On successful completion of this course, students should be able to:

1. acquire an in-depth knowledge of recent information technology issues (Assignment 1, Assignment 2)
2. acquire an up-to-date understanding of the relationships between such technology and its applications (Assignment 1, Assignment 2)
3. develop an ability to distinguish between issues that are relevant today and those that represent the views of vendors, journalists and would-be prophets in a field which positively encourages such views, often without justification (Assignment 1, Assignment 2)
4. in pursuit of the above objectives, an ability to demonstrate, in whatever mode is applicable (on-campus, external or Web), oral and/or written skills in clear, logical and concise argument both for and against material presented to students for that purpose (Assignment 1, Assignment 2)
5. where possible, an ability to work in teams to achieve the above outcomes (Assignment 1, Assignment 2)
6. notwithstanding the above, an overall ability to communicate and present effectively, at the appropriate level, by whatever discourse, the knowledge obtained from this course (Assignment 1, Assignment 2).

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>Technology issues</td>
<td>50.00</td>
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<tr>
<td>Applications issues</td>
<td>50.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).

CIS8011 study package available from the USQ Bookshop.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

These will be advised from time to time. Students are expected to read journals, newspaper articles and other appropriate materials at their level to augment their knowledge.

STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Directed Study</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<tbody>
<tr>
<td>ASSIGNMENT 1</td>
<td>100.00</td>
<td>50.00</td>
<td>31 Aug 2007</td>
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<tr>
<td>ASSIGNMENT 2</td>
<td>100.00</td>
<td>50.00</td>
<td>19 Oct 2007</td>
</tr>
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IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities
   (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to
   study all material provided to them or required to be accessed by them to maximise their
   chance of meeting the objectives of the course and to be informed of course-related
   activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   To satisfactorily complete an individual assessment item a student must achieve at least
   50% of the marks. (Depending upon the requirements in Statement 4 below, students may
   not have to satisfactorily complete each assessment item to receive a passing grade in this
   course.)

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval of the examiner,
   then a penalty of 5% of the total marks gained by the student for the assignment may apply
   for each working day late up to ten working days at which time a mark of zero may be
   recorded.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of receiving a passing grade a student must achieve at least 50% of the total
   weighted marks available for the course.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the aggregate of the weighted
   marks obtained for each of the summative assessment items in the course.

6 Examination information:
   There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
   Not applicable.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Student
   Academic Misconduct for further information and to avoid actions which might contravene
   university regulations. These regulations can be found at
   http://www.usq.edu.au/corporateservices/calendar/part5.htm. Students should also read
   the Faculty of Business Policies and Procedures which can be found at

ASSESSMENT NOTES

1 Assignments: (i) The due date for an assignment is the date by which a student must submit
   the assignment to the USQ. (ii) Students must retain a copy of each assignment submitted
   for assessment. This must be produced within 24 hours if required by the examiner. (iii)
   In accordance with university policy, the examiner may grant an extension of the due date
   of an assignment in extenuating circumstances. (iv) The examiner will normally only
accept assessments that have been written, typed or printed on paper-based media.
consideration. (v) In the event that a due date for an assignment falls on a local public
holiday in their area, such as a show holiday, the due date for the assignment will be the
next day. Students are to note on the assignment cover the date of the public holiday for
the examiner's convenience.

2 Course weightings: Course weightings of topics should not be interpreted as applying to
the number of marks allocated to any aspects of assignments assessing those topics.

3 Guidelines for assignments: Unless otherwise directed by the examiner, all written and
oral assignments submitted by students must conform to the guidelines laid out in the
'Communication skills handbook: how to succeed in written and oral communication'.
Any work not prepared in accordance with these guidelines may be subject to penalty or
requirement for resubmission.

4 Make-up work: Students who have undertaken all of the required assessments in a course
but who have failed to meet some of the specified objectives of a course within the normally
prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An
IM grade will only be awarded when, in the opinion of the examiner, a student will be
able to achieve the remaining objectives of the course after a period of non-directed
personal study.

5 Deferred work: Students who, for medical, family/personal, or employment-related reasons,
are unable to complete an assignment at the scheduled time may apply to defer an
assessment in a course. Such a request must be accompanied by appropriate supporting
documentation. A temporary grade of IDM (Incomplete Deferred Make-up) may be
awarded.

OTHER REQUIREMENTS

1 Learning resources: Prescribed texts and materials (see above); recommended reference
materials (see above); and course Website accessible via USQConnect.

2 E-mail and Internet access: Students will require access to e-mail and Internet access to
USQConnect for this course.