Description: Theories and Discourses of Power

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
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<th>Term</th>
<th>Mode</th>
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Academic group: FOART
Academic org: FOA003
Student contribution band: 1
ASCED code: 100700

STAFFING
Examiner: Karey Harrison
Moderator: Bruce Horsfield

SYNOPSIS
This course examines the institutional and rhetorical structuring of communication in the exercise of power and control in society. The mechanisms by which communicative interactions contribute to social integration, maintenance or subversion of relations of dominance and subordination, privilege and disadvantage will be considered in the context of competing theoretical frameworks making explanatory claims with respect to these phenomena.

OBJECTIVES
On successful completion of this course students will have:

1. An appreciation of the range of ways in which communication affects social control.
2. An ability to conduct a library search on a topic of their own choosing.
3. An ability to critically assess particular communicative situations in terms of their social power relations and their ethical implications.
4. An understanding of the theories and concepts relating to communication and social control.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
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<tbody>
<tr>
<td>1. Language and Power</td>
<td>20.00</td>
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<tr>
<td>2. Theories of Social Power and Control</td>
<td>35.00</td>
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<tr>
<td>3. Power and Mass Media</td>
<td>15.00</td>
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<tr>
<td>4. Politics and Power</td>
<td>5.00</td>
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<tr>
<td>5. Economics and Power</td>
<td>5.00</td>
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</table>
6. Discourses of Power 10.00
7. Globalisation and Power 10.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).

DEC Study Package


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

To be announced

STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
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<td>Lectures</td>
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<td>Tutorials</td>
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ASSESSMENT DETAILS

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<tr>
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<tr>
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<td>LIBRARY EXERCISE</td>
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<td>JOURNAL 2</td>
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<td>(see note 4)</td>
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<td></td>
<td></td>
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<td>(see note 5)</td>
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NOTES

1. This assessment item relates to all of the Objectives.
2. This assessment item relates to all of the Objectives.
3. This assessment item relates to all of the Objectives.
4. This assessment item relates to all of the Objectives.
5. This assessment item relates to all of the Objectives.

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   It is the student's responsibility to attend and participate appropriately in all activities
(such as lectures, tutorials, laboratories and practical work) scheduled for them, and to
study all material provided to them or required to be accessed by them to maximise their
chance of meeting the objectives of the course and to be informed of course-related
activities and administration. For this course, normal class attendance consists of one
one-hour lecture and one one-hour tutorial per week.

2 Requirements for students to complete each assessment item satisfactorily:
   To successfully complete an individual assessment item, a student must achieve at least
50% of the marks or a grade of at least C-. This statement must be read in conjunction
with Statement 4 below.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval, then a penalty
of 10% of the total marks available for the assignment will apply for each of the first FIVE
working days late, after which a zero mark will be given.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade, students must demonstrate, via the summative assessment
items, that they have achieved the required minimum standards in relation to the objectives
of the course by: (i) satisfactorily completing the examination and assignments; and (ii)
obtaining at least 50% of the total weighted marks for all summative assessment items.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the aggregate of the weighted
marks / grades obtained for each of the summative assessment items in the course.

6 Examination information:
   There is no exam for this course

7 Examination period when Deferred/Supplementary examinations will be held:
   Given the details under (6) above, there are no deferred exams for this course. However,
if any deferred/make-up work is granted, it would have to be submitted by the date set by
the examiner.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic
Misconduct for further information and to avoid actions which might contravene University
Regulations. These regulations can be found at the URL
http://www.usq.edu.au/corporateservices/calendar/part5.htm

ASSESSMENT NOTES

9 (a) The due date for an assignment is the date by which a student must lodge the assignment
at the USQ. (b) All Faculty of Arts assignments must be lodged in the Faculty Assessment
Centre on the Ground Floor of Q Block no later than 12 noon on the due date. (c) In the
event that a due date for an assignment falls on a local public holiday in their area, such
as a Show holiday, the due date for the assignment will be the next day. Students are to
note on the assignment cover the date of the public holiday for the examiner's convenience.
(d) Students must retain a copy of each item submitted for assessment. This must be
(e) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (f) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (g) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).