Description: Drama for Educators

<table>
<thead>
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<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
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<td>EDU</td>
<td>3454</td>
<td>62791</td>
<td>1, 2007</td>
<td>ONC</td>
<td>1.00</td>
<td>Toowoomba</td>
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**Academic group:** FOEDU  
**Academic org:** FOE002  
**Student contribution band:** National Priority Teaching  
**ASCED code:** 070301

**STAFFING**
Examiner: Janice Jones  
Moderator: David Cleaver

**OTHER REQUISITES**
State law in Queensland (Australia) requires that all adults working/undertaking professional experience/researching with children under the age of 18, in the state of Queensland are required to possess a current suitability card (Blue Card). (See "Other Requirements" for further information.) Also see: http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html.

**RATIONALE**
In drama, people are the 'instruments of inquiry' forming a 'collaborative group artform where people transform, act and reflect upon the human condition' (Taylor, 2000). Drama for Educators explores the manipulation of theatreform by educational leaders to help participants act out, reflect upon and transform a script or scene. Awareness of actions, reflection and transformation of people as they engage with one another is vital to communication and interpretive skills for teaching and learning.

**SYNOPSIS**
In this course students will be exposed to a range of dramatic and speech techniques, and will be given opportunities to explore the techniques in a collaborative group. The range of dramatic skills explored is suitable for application in a P-10 classroom setting.

**OBJECTIVES**
The course objectives define the student learning outcomes for a course. The assessment item(s) that may be used to assess student achievement of an objective are shown in parenthesis. At the conclusion of this course a student should be able to demonstrate practical teaching skills/knowledge through:

1. recognising major dramatic forms (Assignment 3)
2. developing speech and movement theory applicable for P-10 educators (All assessment items)
3. developing theatrical skills in movement and speech (All assessment items)
4. creating scripts, devise blocking and choreography of drama examples (Assignment 1 and 2)
5. demonstrating critical and evaluative skills in dramatic techniques, storytelling and contexts (Assignment 3)
6. displaying an understanding of management, promotional and marketing responsibilities associated with a school presentation. (Assignment 3)

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Major dramatic forms</td>
<td>20.00</td>
</tr>
<tr>
<td>2. Theory of movement and speech</td>
<td>10.00</td>
</tr>
<tr>
<td>3. Teacher as artist (facilitator, director and manipulator)</td>
<td>40.00</td>
</tr>
<tr>
<td>4. Storytelling in drama</td>
<td>20.00</td>
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<tr>
<td>5. Concert production and management</td>
<td>10.00</td>
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</table>

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).

(There is no text for this course.)

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

McCaslin, N 2006, Creative drama in the classroom and beyond, 8th edn, Pearson Education Australia, Frenchs Forest.

Wright, S 2003, Children, meaning-making and the arts, Pearson Education Australia, Frenchs Forest.
STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Directed Study</td>
<td>13.00</td>
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<tr>
<td>Project Work</td>
<td>126.00</td>
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<td>Workshops</td>
<td>26.00</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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</thead>
<tbody>
<tr>
<td>DRAMATIC PRESENT (WHOLE CLASS)</td>
<td>1.00</td>
<td>1.00</td>
<td>05 Mar 2007</td>
</tr>
<tr>
<td>DRAMATIC SKILLS PRESENTATION</td>
<td>30.00</td>
<td>30.00</td>
<td>05 Mar 2007</td>
</tr>
<tr>
<td>REFLECTIVE PRODUCTION JOURNAL</td>
<td>70.00</td>
<td>70.00</td>
<td>08 Jun 2007</td>
</tr>
</tbody>
</table>

NOTES

1. Assignment 1- Dramatic Presentation (Whole Class). The examiner will advise the due dates for this assessment item. Formative assessment is continuous throughout semester. A mark of one (1) indicates you have passed the Dramatic Presentation (whole class) component. A mark of zero (0) indicates you have not passed the Dramatic Presentation (whole class) component. The weighting of 1% is used for administrative purposes only and is NOT included in the overall weighting for this course.

2. Assignment 2- Dramatic Skills Presentation. The examiner will advise the due dates for this assessment item.

3. Assignment 3- Reflective Production Journal

IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item. (Depending upon the requirements in Statement 4 below, students may not have to satisfactorily complete each assessment item to receive a passing grade in this course.)

3. Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks gained by the student for the assignment will apply for each working day late.

4. Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must complete and submit all of the summative assessment items and achieve at least 50% of the total weighted marks for the course.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.

6 Examination information:
   There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
   There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook. USQ Regulation 5.6 Assessment 5.6.10 Resubmission of Assessment Items states that, "...an examiner may permit students to resubmit an assignment that has received a failing grade or mark of less than 50%. If a student is permitted to resubmit a failed assignment, normally the only passing grade or mark allowable for the resubmitted assignment will be C- or 50% (as appropriate)." Students will be allowed to resubmit the following marked assessment item for re-assessment: Assignment 3, Reflective Production Journal.

ASSESSMENT NOTES

1 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the examiner.

2 Students must retain a copy of each item submitted for assessment. This must be produced within twenty-four (24) hours of receipt of request being made by the examiner. The student must retain this copy until the grade for this course has been finalised.

3 In accordance with the University's assignment extension policy (Regulation 5.6.1), the examiner may grant an extension of the due date of an assignment in extenuating circumstances.

4 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media. The Faculty will NOT accept submission of assignments by facsimile. Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements.

5 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study.

6 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination); IDM (Incomplete - Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).
When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.

Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

Summative assessment items will receive a numerical score. Any ungraded assessment requirement will receive a Pass, Fail or Incomplete.

Assessment instrument for this course could include any of the following if agreed or specified: folios, projects, journals, notated scores, video and tape recordings, researched essays, computer-generated presentations.

OTHER REQUIREMENTS

1. Students will require access to e-mail and Internet access to USQConnect for this course.
2. Students are to use the Harvard referencing system.
3. IMPORTANT NOTE: Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'. For further information: http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html *If you are undertaking practical experience outside the State of Queensland, Australia you should check local requirements.