Description: The Adolescent Learner

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
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<td>EDU</td>
<td>5111</td>
<td>66482</td>
<td>2, 2007</td>
<td>EXT</td>
<td>1.00</td>
<td>Toowoomba</td>
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**Academic group:** FOEDU  
**Academic org:** FOE003  
**Student contribution band:** National Priority Teaching  
**ASCED code:** 070303

**STAFFING**
Examiner: Henriette van Rensburg  
Moderator: Patrick O'Brien

**OTHER REQUISITES**
State law in Queensland (Australia) requires that all adults working/undertaking professional experience/researching with children under the age of 18, in the state of Queensland are required to possess a current suitability card (Blue Card). (See "Other Requirements" for further information.)  

**RATIONALE**
Educators responsible for teaching in postprimary educational settings need a clear understanding of the nature of adolescent development and an awareness of the particular psychological, social, and instructional characteristics of adolescent learners. This knowledge will assist these teachers to understand, plan for, and effectively teach students who are in their adolescent years.

**SYNOPSIS**
In the period of adolescence, very significant development occurs physically, socially, intellectually, and emotionally. Rapid spurts in growth and the onset of physical maturity are obvious changes. Cognitive, social, personal and emotional development are central to the development of identity during adolescence and are major influences in planning and implementing an educational curriculum in postprimary and training settings. Students undertaking this course will develop an understanding of the developmental characteristics of adolescents and of the implications of that development for planning and implementing educational programs.

**OBJECTIVES**
The course objectives define the student learning outcomes for a course. The assessment item(s) that may be used to assess student achievement of an objective are shown in parenthesis. On successful completion of this course students will be able to:
1. describe significant features of physical, social, intellectual and emotional adolescent development (All assessment items (Assignment 1 and examination))
2. discuss significant factors affecting the personal development of adolescents. This would include changes in moral and ethical values and attitudes, the development of sexual identity and sexuality, identity and relationship issues, drugs, alcohol and delinquent behaviour and health, stress and coping issues (All assessment items (Assignment 1 and examination))
3. describe the implications of adolescent development for planning instruction. Some factors to be considered would include: teacher-student relationships with adolescents; concepts of discipline, self-control and autonomy; changes in intellectual capacities and style as a result of maturation; career development with regard to gender, culture and ethnicity. (All assessment items (Assignment 1 and examination))
4. Demonstrate knowledge, understanding and application of correct communication skills including literacy, presentation and accurate referencing protocols. (All assessment items (Assignment 1 and examination))

**TOPICS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. The nature of adolescent development</td>
<td>25.00</td>
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<tr>
<td>2. Biological and cognitive development</td>
<td>20.00</td>
</tr>
<tr>
<td>3. The context of adolescent development and the influence of families, peers, schools and culture</td>
<td>25.00</td>
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<tr>
<td>4. Social, emotional and personality development</td>
<td>20.00</td>
</tr>
<tr>
<td>5. Adolescent problems, stress, health and coping</td>
<td>10.00</td>
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**TEXT and MATERIALS required to be PURCHASED or ACCESSED**

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


**REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Peterson, C 2004, Looking forward through the life span: developmental psychology, 4th edn, Prentice Hall, Frenchs Forest, NSW.
STUDENT WORKLOAD REQUIREMENTS

<table>
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<tr>
<th>ACTIVITY</th>
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<tr>
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<tr>
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<tr>
<td>Examinations</td>
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<td>Private Study</td>
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ASSESSMENT DETAILS

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<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
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<tr>
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<tr>
<td></td>
<td></td>
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<td>(see note 1)</td>
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<tr>
<td>EXAMINATION PART B</td>
<td>20.00</td>
<td>20.00</td>
<td>END S2</td>
</tr>
<tr>
<td></td>
<td></td>
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<td>(see note 2)</td>
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NOTES

1. Students will be advised of the examination date for this course when the official examination timetable for semester 2 2007 has been finalised.
2. Students will be advised of the examination date for this course when the official examination timetable for semester 2 2007 has been finalised.

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   There are no attendance requirements for this course. However, it is the students’ responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   To satisfactorily complete an individual assessment item a student must achieve at least 50% of the marks. (Depending upon the requirements in Statement 4 below, students may not have to satisfactorily complete each assessment item to receive a passing grade in this course.)

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval the lecturer may decline to assess the assignment, or if the assignment is assessed a penalty may apply.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of receiving a passing grade a student must complete and submit all of the summative assessment items and achieve at least 50% of the total weighted marks available for the course.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.

6 Examination information:
In a Closed Examination, candidates are allowed to bring only writing and drawing instruments into the examination.

7 Examination period when Deferred/Supplementary examinations will be held:
Any Deferred or Supplementary examinations for this course will be held during the examination period at the end of the semester of the next offering of this course.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm.

**ASSESSMENT NOTES**

1 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

2 Students must retain a copy of each item submitted for assessment. This must be produced within 24 hours if required by the Examiner.

3 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.

4 The Faculty will only accept assignments that have been typed or printed on paper-based media.

5 The Faculty will NOT accept submission of assignments by facsimile or by email.

6 Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements.

7 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non directed personal study.

8 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

9 When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.

10 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

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IMPORTANT NOTE: Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the state of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc..) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'. For further information: http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html. *If you are undertaking practical experience outside the state of Queensland, Australia you should check local requirements.