Description: Leadership in Curriculum and Pedagogy in Physical and Health Education

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tr>
<td>EDU</td>
<td>5461</td>
<td>62896</td>
<td>1, 2007</td>
<td>WEB</td>
<td>1.00</td>
<td>Toowoomba</td>
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Academic group: FOEDU
Academic org: FOE002
Student contribution band: National Priority Teaching
ASCED code: 079999

STAFFING
Moderator: Lee Wharton

OTHER REQUISITES
State law in Queensland (Australia) requires that all adults working/undertaking professional experience/researching with children under the age of 18, in the state of Queensland are required to possess a current suitability card (Blue Card). (See "Other Requirements" for further information.)
Also see: http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html

RATIONALE
There is an increasing demand for teachers to be leaders within their respective fields and physical and health education is no exception. It is important that key distinctions between leadership and management are understood. Teachers should demonstrate their leadership by their understanding of procedures of change, of learning organizations and of contemporary issues within their subject.

SYNOPSIS
This course is framed by Peter Senge's idea of the learning organization and notions of discontinuity as described by Limerick, Cunnington and Crowther (1998) as a condition of postmodernity. The course will look at various leadership models and encourage students to assess their own work place in light of these models. Subsequent to this, contemporary issues in physical and health education will be superimposed and students will be asked to makes judgments about the potential for meaningful change and contemporary forms of subject leadership within their work place.
NOTES: 1. This course (EDU5461) is available through INTERNET DELIVERY ONLY. There are NO print materials for this course. 2. For details of the technical requirements and accessing Internet study materials, please consult the following URL: http://usqconnect.usq.edu.au.

OBJECTIVES
The course objectives define the student learning outcomes for a course. The assessment item(s) that may be used to assess student achievement of an objective are shown in parenthesis. On completion of this course students will be able to:
1. understand the nature of learning organisations. (Assessment 1)
2. understand concepts of leadership and how these might affect organizational change. (Assessment 1)
3. be familiar with the idea of 'teacher as leader' in a time of discontinuity. (Assessments 1 & 2)
4. understand how learners, in a time of discontinuity, experience health and physical education learning. (Assessments 1 & 2)
5. be able to critically examine their own professional practice within physical and health education. (Assessment 2)

**TOPICS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Some contemporary ideas about leadership</td>
<td>10.00</td>
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<tr>
<td>2. Organizational learning-the key to leadership in the 21st century</td>
<td>10.00</td>
</tr>
<tr>
<td>3. Discontinuity - the postmodern world and global youth issues and trends</td>
<td>10.00</td>
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<tr>
<td>4. Teaching and learning in physical and health education</td>
<td>10.00</td>
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<tr>
<td>5. Constructing knowledge-from syllabus to action - deciding what 'professional practice' in health and physical education looks like?</td>
<td>10.00</td>
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<tr>
<td>6. Creating a vision for physical education and health-gathering data for a visioning process</td>
<td>10.00</td>
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<tr>
<td>7. The learning tasks in physical and health education - making it 'real'</td>
<td>10.00</td>
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<tr>
<td>8. Strategy - what happens in learning organizations?</td>
<td>10.00</td>
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<tr>
<td>9. Discovering our own pedagogy - reflecting on practice</td>
<td>10.00</td>
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<tr>
<td>10. Being a leader and change agent in physical and health education</td>
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**TEXT and MATERIALS required to be PURCHASED or ACCESSED**

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).

**REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Further references will be advised by the examiner.


**STUDENT WORKLOAD REQUIREMENTS**

<table>
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<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
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<tr>
<td>Directed Study</td>
<td>90.00</td>
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<td>Private Study</td>
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</table>

**ASSESSMENT DETAILS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
</tr>
</thead>
<tbody>
<tr>
<td>WEEKLY PORTFOLIO</td>
<td>50.00</td>
<td>40.00</td>
<td>06 Mar 2006 (see note 1)</td>
</tr>
<tr>
<td>TERM PAPER</td>
<td>50.00</td>
<td>60.00</td>
<td>06 Mar 2006 (see note 2)</td>
</tr>
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**NOTES**

1. The Examiner will advise the due date for all assessment items. Weekly portfolio due in week 12.
2. Term paper due in week 15.

**IMPORTANT ASSESSMENT INFORMATION**

1. **Attendance requirements:**
   There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. **Requirements for students to complete each assessment item satisfactorily:**
   To satisfactorily complete an individual assessment item a student must achieve at least 50% of the available marks available for each assessment item.

3. **Penalties for late submission of required work:**
   If students submit assignments after the due date without prior approval then a penalty of 20% of the total marks available for the assignment will apply for each week late.

4. **Requirements for student to be awarded a passing grade in the course:**
   To be assured of a passing grade, students must complete and submit all of the summative assessment items and achieve at least 50% of the total weighted marks available for the course.

5. **Method used to combine assessment results to attain final grade:**
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks or grades obtained for each of the summative assessment items in the course.

6. **Examination information:**
   There is no examination in this course.

7. **Examination period when Deferred/Supplementary examinations will be held:**
   There will be no Deferred or Supplementary examinations in this course.

8. **University Regulations:**
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

ASSESSMENT NOTES

1. The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the examiner.

2. Students must retain a copy of each item submitted for assessment. This must be produced within twenty-four (24) hours of receipt of request being made by the examiner. The student must retain this copy until the grade for this course has been finalised.

3. In accordance with the University's assignment extension policy (Regulation 5.6.1), the examiner may grant an extension of the due date of an assignment in extenuating circumstances.

4. The Faculty will NOT accept submission of assignments by facsimile.

5. Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements.

6. In the event that a due date for an assignment falls on a local public holiday in their area, the due date for the assignment will be the next working day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience.

7. Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study.

8. Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination); IDM (Incomplete - Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

9. When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.

10. Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

11. Summative assessment items will receive a numerical score. Any ungraded assessment requirement will receive a Pass, Fail or Incomplete.

OTHER REQUIREMENTS

1. Students will require access to e-mail and Internet access to USQConnect for this course.

2. Students are to use a recognised referencing system as specified by the examiner.

3. Students enrolling in WEB courses MUST have ongoing convenient and reliable access to the Internet in order to access course materials and participate in activities that will affect assessment. The levels of equipment required may change from time to time, with the most recent specification listed at
http://www.usq.edu.au/currentstudents/computingstandards/default.htm. You can check whether your computer system meets these requirements from USQAssist (http://usqassist.usq.edu.au/).

**4 IMPORTANT NOTE: Working with Children:** State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the state of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc..) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. **DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'**. For further information: http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html. *If you are undertaking practical experience outside the state of Queensland, Australia you should check local requirements.