Description: Educational Measurement and Assessment in Inclusive Education

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
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<th>Term</th>
<th>Mode</th>
<th>Units</th>
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<td>EDU</td>
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Academic group: FOEDU
Academic org: FOE002
Student contribution band: National Priority Teaching
ASCED code: 070113

STAFFING
Examiner: Linda De George-Walker
Moderator: Stephen Hughes

OTHER REQUISITES
State law in Queensland (Australia) requires that all adults working/undertaking professional experience/researching with children under the age of 18, in the state of Queensland are required to possess a current suitability card (Blue Card). (See "Other Requirements" for further information.) Also see: http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html

RATIONALE
Assessment data is widely used in making educational decisions. It is therefore essential that professional educators are knowledgeable about measurement and assessment concepts and principles, and are skilled in the selection and administration of appropriate instruments and procedures. This requires a foundation of theoretical knowledge integrated with practical applications in a range of relevant areas. The emphasis in this course is on developing an understanding of assessment as a problem-solving process, underpinned by a sound theoretical knowledge of measurement principles, and applied to a range of educational settings and areas. The course is designed to meet the needs of teachers in special and regular education and those in or aspiring to various support roles, including advisory teachers and guidance officers.

SYNOPSIS
The first modules in this course build a foundation of knowledge in assessment as a systematic process for generating reliable and valid information to support ethical educational decisions for students and measurement concepts such as standardisation, norms, reliability, validity and standard error. Subsequent modules address specific approaches to the assessment of students' academic achievement, particularly focusing on literacy and numeracy, the issues to be considered in the assessment of students including accommodations, ethical practice and oral and written reporting. One of the modules allows students to focus on a specific topic of their choice from one of the following electives: assessment of behaviour, assessment of intelligence and portfolio assessment. Note: The assignments in this course involve working with children or young people and require
access to educational tests. Students must observe professional ethical standards in the conduct of their practical work. Guidance will be given in this regard.

OBJECTIVES
The course objectives define the student learning outcomes for a course. The assessment item(s) that may be used to assess student achievement of an objective are shown in parenthesis. On successful completion of this course students will be able to:

1. demonstrate an understanding of the nature of assessment and how assessment data are used in educational decision making (Assessment items 2, 3 and 4)

2. demonstrate an understanding of a range of issues relating to assessment practice in inclusive settings, including assessment accommodations, ethical-legal practice, and assessment standards (Assessment items 1, 2 and 4)

3. demonstrate an understanding of basic measurement concepts in the selection of instruments and the interpretation of assessment results (Assessment items 1, 3 and 4)

4. demonstrate knowledge and understanding of the assessment of key areas/constructs relevant to educational settings (Assessment items 1, 3 and 4)

5. conduct an assessment procedure from initial referral, clarification of reason for referral, selection and administration of any tests required, interpretation of results, synthesis of available data, and reporting (Assessment items 2 and 4)

6. demonstrate knowledge, understanding, and application of correct communication skills including literacy, presentation, and referencing protocols. (Assessment items 1, 3 and 4)

TOPICS

<table>
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<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Assessment in educational decision making</td>
<td>10.00</td>
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<tr>
<td>2. Basic concepts of measurement</td>
<td>20.00</td>
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<tr>
<td>3. Issues for assessment practice in inclusive settings</td>
<td>20.00</td>
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<tr>
<td>4. Assessment of academic achievement</td>
<td>20.00</td>
</tr>
<tr>
<td>5. Reporting</td>
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<tr>
<td>6. Other topics in assessment</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


STUDENT WORKLOAD REQUIREMENTS

<table>
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<tr>
<th>ACTIVITY</th>
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<tbody>
<tr>
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<td>Directed Study</td>
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ASSESSMENT DETAILS

<table>
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<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
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<tr>
<td>TEST REVIEW REPORT</td>
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<td>03 Sep 2007</td>
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<tr>
<td>SELF ASSESSMENT</td>
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<td>24 Sep 2007</td>
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<tr>
<td>PRESENTATION</td>
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<td>30.00</td>
<td>22 Oct 2007</td>
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<tr>
<td>ASSESSMENT REPORT</td>
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<td>40.00</td>
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IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:
   There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks.

3. Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty 10% of the total marks available for the assignment will apply for each working day late.

4. Requirements for student to be awarded a passing grade in the course:
   To be assured of receiving a passing grade a student must complete and submit all of the summative assessment items and achieve at least 50% for the Assessment Report and achieve at least 50% of the total weighted marks for the course. Should a student fail to achieve 50% of the available marks for the Assessment Report, they will be awarded a supplementary examination and / or assigned additional work to allow them to demonstrate
to the Examiner that they have achieved the required standard in the objectives assessed by that assessment item.

5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.

6 Examination information:
There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm.

ASSESSMENT NOTES

1 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

2 Students must retain a copy of each item submitted for assessment. This must be produced within twenty-four (24) hours of receipt of request being made by the Examiner. The student must retain this copy until the grade for this course has been finalised.

3 In accordance with University Policy, the Examiner may grant an extension of the due date of an assignment in extenuating circumstances.

4 In the event that a due date for an assignment falls on a local public holiday in their area, the due date for the assignment will be the next working day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.

5 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the Examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study.

6 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination); IDM (Incomplete - Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

7 When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.

8 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media. The Faculty will NOT accept submission of assignments by facsimile. Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the Examiner of the course to negotiate such special arrangements.

9 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

10 Summative assessment items will receive a numerical score.
OTHER REQUIREMENTS

1. Students will require access to e-mail and Internet access to USQConnect for this course.
2. Students are to use a recognised referencing system as specified by the Examiner.
3. Students will require access to education sites and/or to children aged up to 18 years.
4. IMPORTANT NOTE: Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the state of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'. For further information: http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html. *If you are undertaking practical experience outside the state of Queensland, Australia you should check local requirements.
5. Testing instruments referred to in the study materials are not provided as part of the study materials. Students are responsible for obtaining their own testing instruments to complete assessment items. A limited number of instruments are available for loan from the USQ Library but cannot be sent to overseas locations.