Description: Advanced Educational Counselling

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tr>
<td>EDU</td>
<td>8333</td>
<td>66531</td>
<td>2, 2007</td>
<td>EXT</td>
<td>1.00</td>
<td>Toowoomba</td>
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Academic group: FOEDU
Academic org: FOE002
Student contribution band: National Priority Teaching
ASCED code: 070113

STAFFING
Examiner: Patrick O'Brien
Moderator: Stephen Hughes

REQUISITES
Pre-requisite: EDU8332

OTHER REQUISITES
State law in Queensland (Australia) requires that all adults working/undertaking professional experience/researching with children under the age of 18, in the state of Queensland are required to possess a current suitability card (Blue Card). (See "Other Requirements" for further information.)
Also see: http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html

RATIONALE
Counsellor education at an advanced level requires a continued examination of issues introduced in previous studies and the development of clear conceptual and theoretical frameworks which underpins professional practice. Thus, this course introduces specific theories of therapeutic counselling and contains an intensive skill development component which links these specific theories. This approach is then embedded in guidance and counselling practice.

SYNOPSIS
The course covers the major theories of individual and group counselling, and group dynamics. Advanced counselling skills are introduced and practiced and the integration of conceptual frameworks with theory and micro-skills is facilitated through role play and group work. Students will be required to develop their own approach to guidance and counselling. This course emphasises both personal and professional self-exploration and development. Students will be required to practice independently and to attend a residential school. A compulsory residential school is scheduled to facilitate skill development.
OBJECTIVES

The course objectives define the student learning outcomes for a course. The assessment item(s) that may be used to assess student achievement of an objective are shown in parenthesis. On successful completion of this course students will be able to:

1. demonstrate knowledge and understanding of a range of theoretical approaches to counseling practice in educational and other settings (Assignment 1 Part A / B, Residential School)
2. demonstrate competence in advanced micro-counselling skills (Assignment 1 Part B, Residential School)
3. demonstrate a personal and professional knowledge of specific aspects of school counselling and guidance (Assignment 2, Residential School)
4. demonstrate and justify their individual approach to counselling. (All assignments and Residential School)
5. Demonstrate competence in written language and scholarly writing including correct spelling, grammar and bibliographic referencing. (Assignment 1A, 2)

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual counselling and specific therapeutic approaches: 1. person centred; 2. behavioral; 3. rational-emotive; 4. cognitive</td>
<td>30.00</td>
</tr>
<tr>
<td>Group counselling: 1. group dynamics; 2. group processes/interventions</td>
<td>30.00</td>
</tr>
<tr>
<td>Counselling skills - advanced: 1. confrontation; 2. focusing; 3. reflection of meaning; 4. influencing skills and strategies; 5. directives; 6. logical consequences; 7. feedback; 8. interpretation</td>
<td>30.00</td>
</tr>
<tr>
<td>Behavior of interventions; career development issues; educational planning and programming</td>
<td>10.00</td>
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</table>

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
<td>25.00</td>
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<tr>
<td>Directed Study</td>
<td>50.00</td>
</tr>
<tr>
<td>Private Study</td>
<td>50.00</td>
</tr>
<tr>
<td>Residential Schools</td>
<td>35.00</td>
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</table>

ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<tbody>
<tr>
<td>RESIDENTIAL SCHOOL</td>
<td>1.00</td>
<td>1.00</td>
<td>24 Jul 2007</td>
</tr>
<tr>
<td>ASSIGNMENT 1 (PART A)</td>
<td>30.00</td>
<td>30.00</td>
<td>31 Aug 2007</td>
</tr>
<tr>
<td>ASSIGNMENT 1 (PART B)</td>
<td>30.00</td>
<td>30.00</td>
<td>25 Sep 2007 (see note 2)</td>
</tr>
<tr>
<td>ASSIGNMENT 2</td>
<td>40.00</td>
<td>40.00</td>
<td>26 Oct 2007</td>
</tr>
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NOTES

1. Residential School will be held 24 - 28 September 2007. A mark of one (1) indicates you have successfully completed the Residential School requirements. Zero (0) indicates that you have not successfully completed the Residential School requirements. The weighting of 1% is used for administrative purposes only and is NOT included in the overall weighting for this course.

2. Please refer to your Introductory Book for further information.

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   There are no attendance requirements for this course (apart from attending the Residential School). However, it is the student's responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item, and have passed item assessed on pass/fail basis.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 2% of the total marks available for the assignment may apply for each working day late.
4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must complete and submit all of the
summative assessment items and achieve at least 50% of the total weighted marks available
for the course and satisfactorily complete the requirements of the Residential School.
Students who have undertaken all of the required assessments in a course but who have
failed to meet the minimum requirements for a passing grade within the normally prescribed
time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will
only be awarded when, in the opinion of the examiner, a student will be able to meet the
minimum requirements for a passing grade after a period of non-directed personal study.
5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of
the marks obtained for each of the summative assessment items in the course.
6 Examination information:
There is no examination in this course.
7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.
8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10
Academic Misconduct for further information and to avoid actions which might contravene
University Regulations. These regulations can be found at the URL

ASSSESSMENT NOTES

1 The due date for an assignment is the date by which a student must despatch the assignment
to the USQ. The onus is on the student to provide proof of the despatch date, if requested
by the Examiner.
2 Students must retain a copy of each item submitted for assessment. This must be produced
within twenty-four (24) hours of receipt of request being made by the Examiner. The
student must retain this copy until the grade for this course has been finalised.
3 The Examiner may grant an extension of the due date of an assignment in extenuating
circumstances.
4 In the event that a due date for an assignment falls on a local public holiday in their area,
the due date for the assignment will be the next working day. Students are to note on the
assignment cover the date of the public holiday for the Examiner’s convenience.
5 Students who have undertaken all of the required assessments in a course but who have
failed to meet some of the specified objectives of a course within the normally prescribed
time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will
only be awarded when, in the opinion of the Examiner, a student will be able to achieve
the remaining objectives of the course after a period of non-directed personal study.
6 Students who, for medical, family/personal, or employment-related reasons, are unable
to complete an assignment or to sit for an examination at the scheduled time may apply
to defer an assessment in a course. Such a request must be accompanied by appropriate
supporting documentation. One of the following temporary grades may be awarded IDS
(Incomplete - Deferred Examination); IDM (Incomplete - Deferred Make-up); IDB
(Incomplete - Both Deferred Examination and Deferred Make-up).
7 When there is more than one marker for a single item of assessment, the distributed patterns
and means for the different markers will be compared and marks adjusted if necessary.
8 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media. The Faculty will NOT accept submission of assignments by facsimile. Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the Examiner of the course to negotiate such special arrangements.

9 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

10 All assessment items must be submitted.

11 Summative assessment items will receive a numerical score. Any ungraded assessment requirement will receive a Pass, Fail or Incomplete.

OTHER REQUIREMENTS

1 Students will require access to e-mail and Internet access to USQConnect for this course.

2 Students are to use a recognised referencing system a specified by the course Examiner.

3 IMPORTANT NOTE: Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the state of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc..) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'. For further information: http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html. *If you are undertaking practical experience outside the state of Queensland, Australia you should check local requirements.