Description: Conflict Management

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU</td>
<td>8334</td>
<td>66532</td>
<td>2, 2007</td>
<td>EXT</td>
<td>1.00</td>
<td>Toowoomba</td>
</tr>
</tbody>
</table>

Academic group: FOEDU
Academic org: FOE002
Student contribution band: National Priority Teaching
ASCED code: 070113

STAFFING
Examiner: Mark Tyler
Moderator: Barry Fields

OTHER REQUISITES
State law in Queensland (Australia) requires that all adults working/undertaking professional experience/researching with children under the age of 18, in the state of Queensland are required to possess a current suitability card (Blue Card). (See "Other Requirements" for further information.) Also see: http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html

RATIONALE
In recent years, a body of knowledge has developed around both the nature of conflict and strategies for its peaceful resolution. This information is widely recognised as being applicable to a broad range of conflict situations. Encompassing disputes between countries through to disagreements between individuals. In the helping professions, including education, intergroup and interpersonal conflict is often a daily reality as educators, administrators, parents, students, politicians, and community members, frequently with disparate goals and needs, strive to be heard and accommodated. The increasingly collaborative nature of the education enterprise is bringing these groups together more and more. In this environment skills of interpersonal problem solving and conflict resolution are essential if participants and stockholders are to have their needs met and for the education process to proceed in the productive manner.

SYNOPSIS
In this course, conflict is defined and several theoretical models of conflict are introduced and explained. Particular attention is given to the nature of conflict, including its causes, the characteristics of conflict situations, and types of conflict. Drawing upon the writings of a number of authorities and researchers in the field, a model of conflict management is developed and explored. Conflict management skills, tactics, and strategies are introduced and discussed in details, with particular reference to their applicability to intergroup and interpersonal conflicts encountered in the school situation. The course provides the opportunity for students to apply knowledge of
conflict resolution approaches to numerous case studies and to problems they may have had or may be encountering in their relations with colleagues, relatives, and friends.

OBJECTIVES

The course objectives define the student learning outcomes for a course. The assessment item(s) that may be used to assess student achievement of an objective are shown in parenthesis. On successful completion of this course students will be able to:

1. define conflict, with particular reference to intergroup and interpersonal conflict
2. identify factors which might precipitate or contribute to intergroup and interpersonal conflict
3. explicate an alternative dispute resolution model of conflict management, with particular reference to its theoretical basis and the rationale for its skills, tactics, and strategies of conflict resolution
4. apply knowledge and beginning skill of conflict resolution approaches to case studies and personal experiences of intergroup and interpersonal conflict in both education and non-education settings.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to conflict resolution</td>
<td>15.00</td>
</tr>
<tr>
<td>Nature of conflict: causes; characteristics of conflict; situations and types of conflict</td>
<td>15.00</td>
</tr>
<tr>
<td>Analysing, Evaluation and Planning for Conflict Resolution</td>
<td>20.00</td>
</tr>
<tr>
<td>Mediation as a conflict management tool</td>
<td>50.00</td>
</tr>
</tbody>
</table>

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment</td>
<td>45.00</td>
</tr>
<tr>
<td>Directed Study</td>
<td>90.00</td>
</tr>
<tr>
<td>Private Study</td>
<td>30.00</td>
</tr>
</tbody>
</table>

ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
</tr>
</thead>
<tbody>
<tr>
<td>ONLINE QUIZ’S (3) CONFLICT RES</td>
<td>999.00</td>
<td>30.00</td>
<td>23 Jul 2007</td>
</tr>
<tr>
<td>VIDEO RECORDING - CONFLICT RES</td>
<td>999.00</td>
<td>25.00</td>
<td>14 Sep 2007</td>
</tr>
<tr>
<td>SHORT ANSWER ASSESSMENT</td>
<td>999.00</td>
<td>20.00</td>
<td>12 Oct 2007</td>
</tr>
<tr>
<td>VIDEO REC MEDIATION ROLE PLAY</td>
<td>999.00</td>
<td>25.00</td>
<td>26 Oct 2007</td>
</tr>
</tbody>
</table>

NOTES

1. Refer to the introductory book for due dates of all quizzes.

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   There are no attendance requirements for this course. However, it is the students’ responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 5% of the total marks available for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of receiving a passing grade a student must complete and submit all of the summative assessment items and achieve at least 50% of the total weighted marks available for the course.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.
6 Examination information:
   There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
   There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10
   Academic Misconduct for further information and to avoid actions which might contravene
   University Regulations. These regulations can be found at the URL
   http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ
   Handbook.

ASSESSMENT NOTES

1 The due date for an assignment is the date by which a student must despatch the assignment
   to the USQ. The onus is on the student to provide proof of the despatch date, if requested
   by the Examiner.

2 Students must retain a copy of each item submitted for assessment. This must be produced
   within twenty-four (24) hours of receipt of request being made by the Examiner. The
   student must retain this copy until the grade for this course has been finalised.

3 The Examiner may grant an extension of the due date of an assignment in extenuating
   circumstances.

4 In the event that a due date for an assignment falls on a local public holiday in their area,
   the due date for the assignment will be the next working day. Students are to note on the
   assignment cover the date of the public holiday for the Examiner's convenience.

5 Students who have undertaken all of the required assessments in a course but who have
   failed to meet some of the specified objectives of a course within the normally prescribed
   time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will
   only be awarded when, in the opinion of the Examiner, a student will be able to achieve
   the remaining objectives of the course after a period of non-directed personal study.

6 Students who, for medical, family/personal, or employment-related reasons, are unable
   to complete an assignment or to sit for an examination at the scheduled time may apply
   to defer an assessment in a course. Such a request must be accompanied by appropriate
   supporting documentation. One of the following temporary grades may be awarded IDS
   (Incomplete - Deferred Examination); IDM (Incomplete - Deferred Make-up); IDB
   (Incomplete - Both Deferred Examination and Deferred Make-up).

7 When there is more than one marker for a single item of assessment, the distributed patterns
   and means for the different markers will be compared and marks adjusted if necessary.

8 The Faculty will normally only accept assessments that have been written, typed or printed
   on paper-based media. The Faculty will NOT accept submission of assignments by
   facsimile. Students who do not have regular access to postal services or who are otherwise
   disadvantaged by these regulations may be given special consideration. They should
   contact the Examiner of the course to negotiate such special arrangements.

9 Marking criteria are provided in course material as mark sheets/guides or as part of
   assignment specifications.

10 Summative assessment items will receive one of the following letter grades: HD+, HD, HD-,
    Pass, Fail or Incomplete.
OTHER REQUIREMENTS

1. Students will require access to e-mail and Internet access to USQConnect for this course.

2. Students are to use a recognised referencing system as specified by the course Examiner.

3. IMPORTANT NOTE: Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the state of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'. For further information: http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html. *If you are undertaking practical experience outside the state of Queensland, Australia you should check local requirements.