Description: Electronic Circuits

Subject       Cat-nbr  Class  Term    Mode  Units  Campus
ELE           1502    66379  2, 2007  EXT   1.00   Toowoomba

Academic group:      FOENS
Academic org:        FOES04
Student contribution band:  2
ASCED code:         031303

STAFFING
Examiner: Mark Norman
Moderator: Lyn Brodie

OTHER REQUISITES
Recommended prior or concurrent study: ELE1801

SYNOPSIS
This course introduces the fundamental ideas, theory and devices of electronics. It develops these ideas in an applied way to the extent that the student will be able after successful completion, to use integrated circuits, resistors and capacitors to arrange and build a range of circuits, and to apply basic scientific and mathematical principles to analyse simple circuits. The course is designed around a group of concrete projects which the students respond to, build, test and appropriately document. By this approach, a realistic understanding is gained and attention is focussed on those aspects of electronics as a component of engineering industry which are most valuable.

OBJECTIVES
The course objectives define the student learning outcomes for a course. The assessment item(s) that may be used to assess student achievement of an objective are shown in parenthesis. On completion of this course, students should be able to:

1. identify basic scientific principles of simple electronic devices (Assignment and Exam);
2. undertake basic d.c. circuit analysis (Assignment, Project and Exam);
3. design, assemble and test simple electronic circuits to perform a range of functions. These designs should then be evaluated and appropriately documented (Project and Exam);
4. analyse simple electronic circuits by applying basic mathematical transfer functions which describe major blocks of the circuit (Assignment and Exam);
5. use test equipment to operate and test simple circuits (Project);
6. design an assembly of basic functional blocks to perform more complex functions (Project and Exam);
7. modify given circuits with respect to timing, voltage gain and current rating (Project and Exam);
8. apply manufacturers’ data to a range of simple integrated circuits (Assignment, Project and Exam);
9. discuss aspects of the effects of electronics on society (Assignment and Project).

**TOPICS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. d.c. Circuit Theory</td>
<td>10.00</td>
</tr>
<tr>
<td>2. Diodes and Transistors - Basics</td>
<td>15.00</td>
</tr>
<tr>
<td>3. Power Supplies and Linear Voltage Regulators</td>
<td>10.00</td>
</tr>
<tr>
<td>4. TTL and CMOS Logic Gates</td>
<td>10.00</td>
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<tr>
<td>5. Monostables and Astables</td>
<td>15.00</td>
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<tr>
<td>6. Comparators</td>
<td>5.00</td>
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<tr>
<td>7. Op amps - Basic Circuits</td>
<td>15.00</td>
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<tr>
<td>8. Power Amplifiers</td>
<td>5.00</td>
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<tr>
<td>9. Electronic Test Equipment</td>
<td>10.00</td>
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<td>10. The Effect of Electronics on Society</td>
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**TEXT and MATERIALS required to be PURCHASED or ACCESSED**

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).

An electronic prototyping breadboard - minimum 800 holes.

Various electronic components and tools as per handbook.

Robbins, AH & Miller, WC 2004, *Circuit analysis with Devices; theory and practice*, Thomson Delmar Learning, USA.

**REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Semiconductor Manufacturers’ Data Books
STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Directed Study</td>
<td>53.00</td>
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<tr>
<td>Examinations</td>
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<tr>
<td>Private Study</td>
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<td>Report Writing</td>
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ASSESSMENT DETAILS

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<tr>
<th>Description</th>
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<th>Wtg(%)</th>
<th>Due date</th>
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<tbody>
<tr>
<td>ASSIGNMENT</td>
<td>100.00</td>
<td>10.00</td>
<td>17 Sep 2007</td>
</tr>
<tr>
<td>PROJECT</td>
<td>200.00</td>
<td>20.00</td>
<td>29 Oct 2007</td>
</tr>
<tr>
<td>2 HOUR RESTRICTED EXAMINATION</td>
<td>700.00</td>
<td>70.00</td>
<td>END S2</td>
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</table>

NOTES

1. Student Administration will advise students of the dates of their examinations during the semester.

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   There are no attendance requirements for this course. However, it is the students’ responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   To satisfactorily complete an individual assessment item a student must achieve at least 50% of the marks or a grade of at least C-. (Depending upon the requirements in Statement 4 below, students may not have to satisfactorily complete each assessment item to receive a passing grade in this course.)

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 20% of the total marks available for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of receiving a passing grade a student must achieve at least 30% in all of the weighted assessment items, achieve at least 45% in the examination and at least 50% of the total weighted marks available for the course.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6 Examination information:
   In a Restricted Examination, candidates are allowed access to specific materials during the examination. The only materials that candidates may use in the restricted examination for this course are: writing materials (non-electronic and free from material which could give the student an unfair advantage in the examination); calculators which cannot hold
textual information (students must indicate on their examination paper the make and model of any calculator(s) they use during the examination).

7 Examination period when Deferred/Supplementary examinations will be held:
   Any Deferred or Supplementary examinations for this course will be held during the examination period at the end of the semester of the next offering of this course.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

ASSESSMENT NOTES

1 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

2 Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if required by the Examiner.

3 In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances.

4 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.

5 The Faculty will NOT accept submission of assignments by facsimile.

6 Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements.

7 In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.

8 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded one of the temporary grades: IM (Incomplete - Make up), IS (Incomplete - Supplementary Examination) or ISM (Incomplete -Supplementary Examination and Make up). A temporary grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non directed personal study.

9 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).