Description: The Twentieth Century

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tr>
<td>HIS</td>
<td>3002</td>
<td>66826</td>
<td>2, 2007</td>
<td>ONC</td>
<td>1.00</td>
<td>Toowoomba</td>
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Academic group: FOART
Academic org: FOA003
Student contribution band: 1
ASCED code: 090305

STAFFING
Examiner: Peter Wicks
Moderator: Maurice French

REQUISITES
Pre-requisite: Any 3 courses in History

SYNOPSIS
This course emphasises the key events, personalities and ideologies that shaped the world in the twentieth century, and provides the historical context to current events. The recent global past is a notable content area in the Queensland Senior Modern History Syllabus. Knowledge and understanding of this era is obviously crucial for intending secondary teachers, and should be of interest and value to other tertiary students of History. While the focus of the course will be on political and diplomatic events, some attention will also be given to economic, social, and literary developments.

OBJECTIVES
On completion of this course students will have:

1. an informed and critical awareness of definitive historical developments across the world in the twentieth century;
2. a sense of historical continuity and change during this recent period;
3. familiarity with the key events, personalities, and ideologies that shaped the century;
4. further awareness of the nature of historical method and explanation;
5. the capacity to locate and interpret relevant documentary sources;
6. additional experience at the presentation of sustained and documented arguments in spoken and written forms.
TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. European Ascendancy</td>
<td>6.00</td>
</tr>
<tr>
<td>2. The Rise of Germany and Japan</td>
<td>8.00</td>
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<tr>
<td>3. The First World War and the Russian Revolution</td>
<td>8.00</td>
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<tr>
<td>4. The Great Depression and the Roosevelts: Franklin &amp; Eleanor</td>
<td>8.00</td>
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<tr>
<td>5. Portraits of Tyranny: Hitler and Stalin</td>
<td>8.00</td>
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<tr>
<td>6. The Second World War in Europe and the Pacific</td>
<td>8.00</td>
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<tr>
<td>7. The Cold War in Europe and Asia</td>
<td>8.00</td>
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<tr>
<td>8. Nationalism in Asia and Africa</td>
<td>8.00</td>
</tr>
<tr>
<td>9. Struggles for Human Equality: USA and South Africa</td>
<td>8.00</td>
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<td>10. Endemic Conflict in the Middle East</td>
<td>8.00</td>
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<tr>
<td>11. Portraits of Courage: Gandhi, Solzhenitsyn, Aung San Suu Kyi</td>
<td>8.00</td>
</tr>
<tr>
<td>13. American Ascendancy and the End of the Cold War</td>
<td>6.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Directed Study</td>
<td>39.00</td>
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<tr>
<td>Examinations</td>
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<tr>
<td>Private Study</td>
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**ASSESSMENT DETAILS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
</tr>
</thead>
<tbody>
<tr>
<td>TUTORIAL DISCUSSION PAPER</td>
<td>25.00</td>
<td>25.00</td>
<td>23 Jul 2007</td>
</tr>
<tr>
<td>IN-CLASS TEST</td>
<td>20.00</td>
<td>20.00</td>
<td>14 Sep 2007</td>
</tr>
<tr>
<td>REFLECTIVE JOURNAL</td>
<td>15.00</td>
<td>15.00</td>
<td>22 Oct 2007</td>
</tr>
<tr>
<td>EXAMINATION - 2 HOURS</td>
<td>40.00</td>
<td>40.00</td>
<td>END S2</td>
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**NOTES**

1. Tutorial Discussion Paper (1500 words) is presented in class based on particular topics - date to be advised. This assessment is aligned with Objectives 1-6.
2. This assessment is aligned with Objectives 1 & 3.
3. Reflective Journal (1500-2000 words). This assessment is aligned with Objectives 1 - 4
4. Examination (2 essay-type answers). This assessment is aligned with Objectives 1-4, & 6. Students will be advised of the official exam date after the timetable has been finalised.

**IMPORTANT ASSESSMENT INFORMATION**

1. Attendance requirements:
   It is the student's responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. For this course, normal class attendance consists of one 2 hour lecture and one 1 hour tutorial per week.
2 Requirements for students to complete each assessment item satisfactorily:
   To successfully complete an individual assessment item, a student must achieve at least 50% of the marks or a grade of at least C-. This statement must be read in conjunction with Statement 4 below.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each of the first FIVE working days late, after which a zero mark will be given.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.

6 Examination information:
   The exam for this course is a RESTRICTED examination, and the only materials that candidates may use are writing materials (non-electronic and free from material which could give the student an unfair advantage in the examination.) Students whose first language is not English may take an appropriate unmarked non-electronic translation dictionary (but not technical dictionary) into the examination. Dictionaries with any handwritten notes will not be permitted. Translation dictionaries will be subject to perusal and may be removed from the candidate's possession until appropriate disciplinary action is completed if found to contain material that could give the candidate an unfair advantage.

7 Examination period when Deferred/Supplementary examinations will be held:
   Any deferred or supplementary examinations for this course will be held during the next examination period.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL
   http://www.usq.edu.au/corporateservices/calendar/part5.htm

ASSESSMENT NOTES

9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) All Faculty of Arts assignments must be lodged in the Faculty Assessment Centre on the Ground Floor of Q Block no later than 12 noon on the due date. (c) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience. (d) Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (e) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (f) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (g) Students who, for medical, family/personal, or
employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

10 Students will require access to email and have internet access to USQConnect for this course.