Description: International Relations: Guided Topics

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
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<tbody>
<tr>
<td>INR</td>
<td>4010</td>
<td>62902</td>
<td>1, 2007</td>
<td>ONC</td>
<td>1.00</td>
<td>Toowoomba</td>
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</table>

Academic group: FOART
Academic org: FOA003
Student contribution band: 1
ASCED code: 090101

STAFFING
Examiner: Don McMillen
Moderator: Richard Gehrmann

REQUISITES
Pre-requisite: Students must be enrolled in the following Program: BAHN

RATIONALE
As a multicultural society with a predominantly European tradition, Australia is currently challenged to re-assess and re-define its regional identity globally and in Asia and the Pacific, and to become more sensitive to the cultures and aspirations of their own and other societies. International Relations is a key discipline in this process. This course has been designed to enhance individuals' capacities to assume informed and responsible roles in their social and professional lives in Australia and in the wider world. It does so in terms of further developing their broad Social Science-based knowledge, their familiarity with relevant theoretical perspectives of International Relations, and their analytical and communicative skills.

SYNOPSIS
Drawing upon frameworks from the Social Sciences and based on the discipline of International Relations, starting from an appreciation of the Australian context, the course provides information about, and analysis of, contemporary issues, international relationships and cross-cultural processes. It emphasises the main themes of globality, glocality and human security. The evolution of the "Australia experience" and Australians' evolving perceptions roles and impacts on, primarily, the Asia-Pacific region-and of peoples of the Asia-pacific in Australia, will be examined. Particular attention will be given to the personal and social concerns and skills that facilitate Australia's role in the region, as well as to the personal and institutional linkages that are essential to that role.

OBJECTIVES
On completion of this course students will be able to:
TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Globalising Communities: Australia and Asia</td>
<td>10.00</td>
</tr>
<tr>
<td>2. Contexts and Frameworks: Place and the Tyrannies of Distance and Proximity</td>
<td>20.00</td>
</tr>
<tr>
<td>2.1. Historical Overview Evolving Perceptions, Identities and Policy Frameworks</td>
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<tr>
<td>2.2. From Exclusiveness to Involvement to Engagement</td>
<td></td>
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<tr>
<td>3. International Relations themes</td>
<td>20.00</td>
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<tr>
<td>4. Evolving Relationships: Australian Foreign Policy and Asia</td>
<td>50.00</td>
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<tr>
<td>4.1. Australia and ASEAN</td>
<td></td>
</tr>
<tr>
<td>4.2. Australia and Indonesia</td>
<td></td>
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<tr>
<td>4.3. Australia and China</td>
<td></td>
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<tr>
<td>4.4. Australia and Northeast Asia (Japan/Korea)</td>
<td></td>
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<tr>
<td>4.5. Australia and USA</td>
<td></td>
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<tr>
<td>4.6. Australia and Europe (and the Rest)</td>
<td></td>
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</tbody>
</table>

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).

Please note that virtually identical course textbooks and recommended readings have been selected for the course on the basis of their multidisciplinary and critical treatment and broad coverage of topics/issues and theoretical perspectives of the content. However, some individual topics have
specified required readings not drawn from the texts but from scholarly publications, journals and periodicals and various government reports

Firth, Stewart 2005, *Australia in international politics: an introduction to Australian foreign policy*, 2nd edn, Allen and Unwin, Crows Nest, NSW.


**REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

In addition to the selected works cited, details of some relevant Internet sources will be provided in the Course Outline to be distributed in the seminar.


**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Private Study</td>
<td>137.00</td>
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<tr>
<td>Seminars</td>
<td>26.00</td>
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## ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
</tr>
</thead>
<tbody>
<tr>
<td>LITERATURE CRITIQUE 1</td>
<td>15.00</td>
<td>15.00</td>
<td>05 Mar 2007</td>
</tr>
<tr>
<td>(see note 1)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LITERATURE CRITIQUE 2</td>
<td>15.00</td>
<td>15.00</td>
<td>05 Mar 2007</td>
</tr>
<tr>
<td>(see note 2)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAJOR PAPER</td>
<td>40.00</td>
<td>40.00</td>
<td>01 Jun 2007</td>
</tr>
<tr>
<td>(see note 3)</td>
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<tr>
<td>FINAL ASSIGNMENT</td>
<td>30.00</td>
<td>30.00</td>
<td>15 Jun 2007</td>
</tr>
<tr>
<td>(see note 4)</td>
<td></td>
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### NOTES

1. Due dates for the Literature Critiques will be advised after consultation with students. Students should consult the Assignment guidelines in the course syllabus in the first weeks of the course. This assessment is aligned with all Objectives.

2. Due dates for the Literature Critiques will be advised after consultation with students. Students should consult the Assignment guidelines in the course syllabus in the first weeks of the course. This assessment is aligned with all Objectives.

3. Students should consult the Major Paper guidelines in the course syllabus in the first weeks of semester. This assessment is aligned with Objectives 1, 2, 3 and 6.

4. Students will be advised of the details of the final assignment in the first few weeks of the course. The final assignment will be composed of three questions drawn from a short list of preview essay questions distributed with the course syllabus. Each question will be worth 10% of the course mark and will be about 1,000 words in length. The final assignment will be given to students in the final course session, and will be returned for marking two weeks after that date. This assessment is aligned with all Objectives.

### IMPORTANT ASSESSMENT INFORMATION

1. **Attendance requirements:**
   It is the student's responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. For this course, normal class attendance consists of one 2 hour seminar per week.

2. **Requirements for students to complete each assessment item satisfactorily:**
   To successfully complete an individual assessment item, a student must achieve at least 50% of the marks or a grade of at least C-. This statement must be read in conjunction with Statement 4 below.

3. **Penalties for late submission of required work:**
   If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each of the first FIVE working days late, after which a zero mark will be given.

4. **Requirements for student to be awarded a passing grade in the course:**
   To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by: (i) satisfactorily completing the examination and assignments; and (ii) obtaining at least 50% of the total weighted marks for all summative assessment items.
5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.

6 Examination information:
The exam for this course is a CLOSED EXAMINATION, and candidates are allowed to bring only writing and drawing instruments into the examination.

7 Examination period when Deferred/Supplementary examinations will be held:
Any deferred or supplementary examinations for this course will be held during the next examination period.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm

ASSESSMENT NOTES

9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) All Faculty of Arts assignments must be lodged in the Faculty Assessment Centre on the Ground Floor of Q Block no later than 12 noon on the due date. (c) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the examiner’s convenience. (d) Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (e) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (f) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (g) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).