Description: Dissertation B

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<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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</thead>
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<tr>
<td>LIN</td>
<td>9013</td>
<td>63319</td>
<td>1, 2007</td>
<td>EXT</td>
<td>2.00</td>
<td>Toowoomba</td>
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Academic group: FOEDU
Academic org: FOE002
Student contribution band: National Priority Teaching
ASCED code: 070115

STAFFING
Examiner: Jeong-Bae Son
Moderator: Ann Dashwood

REQUISITES
Pre-requisite: LIN9012

OTHER REQUISITES
State law in Queensland (Australia) requires that all adults working/undertaking professional experience/researching with children under the age of 18, in the state of Queensland are required to possess a current suitability card (Blue Card). (See "Other Requirements" for further information.) Also see: http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html.

RATIONALE
This dissertation course is designed to provide students with opportunities to undertake an in-depth study of a topic of their own choosing in the area of applied linguistics.

SYNOPSIS
This course is the second of the dissertation courses. In this course, students will complete their data collection, analyse them, and then write their dissertation.

TEXT and MATERIALS required to be PURCHASED or ACCESSED
ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).
LINS Dagson Dissertation Courses: Study Guide available from:

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Hult, CA 1996, Researching and writing in the social sciences, Allyn & Bacon, Boston, MA.
Kiess, HO 1996, Statistical concepts for the behavioural sciences, 2nd edn, Allyn & Bacon, Boston, MA.
Leedy, PD 2001, Practical research: planning and design, 7th edn, Merrill, Upper Saddle River, NJ.
Lincoln, YS & Guba, EG 1985, Naturalistic inquiry, Sage, Beverly Hills, CA.
Miller, SI & Fredericks, M 1994, Qualitative research methods: social epistemological and practical inquiry, Peter Lang, New York.
STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
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<tbody>
<tr>
<td>Directed Study</td>
<td>340.00</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<tbody>
<tr>
<td>DATA COLLECTION</td>
<td>1.00</td>
<td>100.00</td>
<td>15 Jun 2007</td>
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NOTES

1. A mark of one (1) indicates you have passed the Data Collection component. A mark of zero (0) indicates you have not passed the Data Collection component.

IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:
   To be assured of receiving a passing grade a students must satisfactorily complete the study proposal.

2. Requirements for students to complete each assessment item satisfactorily:
   To satisfactorily complete an individual assessment item a student must achieve at least 50% of the marks (Depending upon the requirements in Statement 4 below, students may not have to satisfactorily complete each assessment item to receive a passing grade in this course.)

3. Penalties for late submission of required work:
   If students submit required assignments late without the approval of the Examiner, they can expect to be given a Fail grade for the course.

4. Requirements for student to be awarded a passing grade in the course:
   To be assured of receiving a passing grade, students must satisfactorily complete the study proposal.

5. Method used to combine assessment results to attain final grade:
As P is the only passing grade available for this course, all students who are qualified for a passing grade will be given a grade of P. Other students will be given either a Failing grade or an Incomplete grade.

6 Examination information:
There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
As there are no examinations in this course, there will be no deferred or supplementary examinations.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm.

ASSESSMENT NOTES

1 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

2 In accordance with University Policy, the Examiner may grant an extension of the due date of an assignment in extenuating circumstances.

3 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.

4 The Faculty will NOT accept submission of assignments by facsimile.

5 Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements.

6 In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the Examiner’s convenience.

7 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

8 Students may be required to provide a copy of assignments submitted for assessment purposes. Such copies should be dispatched to the USQ within 24 hours of receipt of a request to do so.

OTHER REQUIREMENTS

1 Ungraded summative assessment will be given either Satisfactory, Unsatisfactory, or Incomplete.

2 IMPORTANT NOTE: Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the state of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may
It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'. For further information: http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html. *If you are undertaking practical experience outside the state of Queensland, Australia you should check local requirements.