Description: Midwifery and Collaborative Care 1

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<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
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<tr>
<td>MID</td>
<td>8073</td>
<td>62313</td>
<td>1, 2007</td>
<td>EXT</td>
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<td>Toowoomba</td>
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Academic group: FOSCI
Academic org: FOS004
Student contribution band: National Priority Nursing
ASCED code: 060303

STAFFING
Examiner: Jill Scanlan
Moderator: Cath Rogers-Clark

REQUISITES
Pre-requisite: (MID8001 and MID8070 and be enrolled in Program: MMID) or Students must be enrolled in Program: MMPO. Co-requisite for MMID students: MID8074

OTHER REQUISITES
Recommended prior study: HSC8050 for MMPO only

RATIONALE
Students need to develop knowledge and skills for the provision of a partnership model of midwifery practice for women experiencing the final trimester of pregnancy and labour. To function safely and effectively as members of health care teams and need to be aware of early signs of common and important medical conditions and when to refer for medical interventions. Midwifery students need to be able to discern what constitutes evidence based information and how to apply this to clinical decision making. To develop student networks and to begin midwifery skill development this course includes a 2 week residential school which occurs prior to students taking up their clinical role.

SYNOPSIS
The course begins by continuing the chronological approach to childbearing introduced in MID8070 but this time the emphasis is on the last month of pregnancy and birth. The various models of maternity care delivery will be presented and evaluated by students using latest research. The course also examines a number of issues that are commonly associated with non-institutional birth settings including safety, partnership formation, complimentary therapies and water birth. Students will be called on to appraise if their practice is culturally aware and culturally safe. Students will require access to the internet for this course.
OBJECTIVES
On successful completion of this course students will be able to:

1. critique quantitative and qualitative research articles (Assessment 1);
2. select appropriate levels of inquiry and forms of research to compare maternity care practices in terms of best practice and perinatal maternal and infant morbidity and mortality rates (Assessment 1);
3. critically compare the medical model and the midwifery model principles of care and their contributions to women receiving maternity care (Assessment 1);
4. use inquiry based learning techniques to strengthen clinical decision making (Assessment 2);
5. demonstrate academic writing and referencing skills (Assessment 1)
6. use women stories to compare and contrast women's experience of hospital birth and non-institutional birth in relation to physical, social, psychological and spiritual parameters (Assessment 2);
7. identify competent midwifery practice in relation to waterbirth including policy inclusions, potential benefits and risks to women/fetus in labour and birth and ways to optimize safety (Assessment 2);
8. assist and/or advocate for the woman (at her request) in making informed choices about her maternity care (Assessment 2 & 3).
9. give women basic advise on complimentary therapies during pregnancy, childbirth and breastfeeding (Assessment 2);
10. support and offer advise to women establishing infant feeding in line with baby and mother friendly hospital initiatives (Assessment 2);
11. apply knowledge of the fetal skull, female pelvis, reproductive musculature and mechanism of labour as part of effective midwifery care for a woman experiencing normal labour (Assessment 2);
12. apply knowledge of anatomy, physiology and pathophysiology to promote maternal and fetal wellbeing (Assessment 2);
13. appropriately integrate principles of the partnership practice model into collaborative care (Assessment 2 & 3);
14. demonstrate that they have provided safe, effective care for women and fetuses/babies experiencing normal pregnancy, childbirth and postnatal adaptation and appropriately documented this care (Assessment 2);
15. deepen and extend previously developed communication and team work skills so that students are able to work respectfully and assertively within midwifery /collaborative teams (Assessment 3);
16. demonstrate an ability to consultatively share workloads, provide timely and constructive feedback to peers, effectively contribute and motivate group members to meet team goals (Assessment 3); and
17. use multiple literacies in the development of audience-specific, evidence-based informational material (Assessment 3).

TOPICS

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<td>Module 1: Women in Childbearing. A story of a small, indigenous woman, whose baby's head has not engaged at 38 weeks, will be used as a way of contextualising the learning in module two and module three. The stories of expert midwives</td>
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will be compared and contrasted with the main story and used to relate the way in which knowledge in this course is used in actual practice. Late Pregnancy to birth, Female pelvis/foetal skull, Pelvic floor, Physiology of labour, Mechanisms of labour, Women's experiences of labour, Physiology of pain


3. Module 3: Non-institutional Childbearing Epidemiology. The contextualising story will be of a woman who has chosen obstetrical care and experiences a caesarean section. This module examines: safety of hospital births and non-institutional settings; forming partnerships in non-institutional settings; natural and complementary therapies in pregnancy and birth; water birth - women's and midwives’ experiences of non-institutional birth; partners' experiences of non-institutional birth siblings' experiences of being involved in childbirth.

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

MIDIRS , , Midwifery Digest Quarterly,
Online Database 'Cochrane Library' (Available: ).
Online Periodical , , BIRTH,
Online Periodical , , MIDWIFERY,
Online Periodical , , Journal of Midwifery and Women's Health,
Online Periodical , , British Journal of Midwifery,
Online Periodical, Medicine , , The Lancet,
STUDENT WORKLOAD REQUIREMENTS

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<th>ACTIVITY</th>
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<tr>
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<tr>
<td>Directed Study</td>
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<td>Private Study</td>
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ASSESSMENT DETAILS

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<tr>
<th>Description</th>
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<th>Wtg(%)</th>
<th>Due date</th>
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<tbody>
<tr>
<td>2500 WORD ESSAY</td>
<td>100.00</td>
<td>40.00</td>
<td>27 Apr 2007</td>
</tr>
<tr>
<td>DISCUSSION GROUP REPORT</td>
<td>100.00</td>
<td>40.00</td>
<td>18 May 2007</td>
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<tr>
<td>3500 WORD - GROUP PROJECT</td>
<td>100.00</td>
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<td>15 Jun 2007</td>
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IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:
   There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. Requirements for students to complete each assessment item satisfactorily:
   To complete an assessment item satisfactorily, students must obtain at least 50% of the marks available for that assessment item. This course contains an online discussion forum where students' participation is formally assessed and successful participation in that discussion group is required to complete the requirements to be awarded a passing grade in the course. Students are required to attend an 80 hour residential school at the beginning of the semester. If medical documents support a student's inability to attend residential school then the student will be advised by the course examiner of equivalent make-up work to be completed by the end of semester.

3. Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 5% of the total marks gained by the student for the assignment will apply for each working day late.

4. Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by satisfactorily completing all summative assessment items.

5. Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.

6. Examination information:
   There is no examination in this course.

CRICOS: QLD 00244B | NSW 02225M
7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

ASSESSMENT NOTES

9 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

10 Students must retain a copy of each item submitted for assessment. This must be sent to USQ within 24 hours of receipt of a request to do so from the Examiner.

11 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.

12 Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements.

13 In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the Examiner’s convenience.

14 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non directed personal study.

15 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

16 Students will require access to e-mail and the internet for this course.