Description: Conducting for Instrumental Teachers A

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tr>
<td>MUS</td>
<td>5004</td>
<td>70174</td>
<td>3, 2007</td>
<td>EXT</td>
<td>1.00</td>
<td>Toowoomba</td>
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Academic group: FOART
Academic org: FOA005
Student contribution band: 1
ASCED code: 100101

STAFFING
Examiner: Martin Crook
Moderator: Judith Crispin

RATIONALE
This course is designed to develop basic conducting skills as required by instrumental instructors within the school system.

SYNOPSIS
Through theoretical and intensive practical training, such aspects as baton techniques, awareness and control of intonation, rhythm, dynamics, and "tonal blend" and score preparation will be covered. Students will also gain experience in conducting a range of instrumental ensembles of varying size and instrumentation.

OBJECTIVES
On successful completion of this course students will be equipped with the requisite conducting skills:
1. To train/rehearse a range of instrumental ensembles in a variety of musical styles.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Acquiring of basic conducting skills including baton techniques, score reading and preparation.</td>
<td>20.00</td>
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<td>2. Perceiving and correcting intonation problems within ensembles.</td>
<td>20.00</td>
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<td>3. Directing a rehearsal and preparing an ensemble for performance.</td>
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<td>4. Ability to control dynamics, and balance within an ensemble and to shape a musically satisfying performance.</td>
<td>20.00</td>
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</table>
5. Developing awareness of repertoire suitable for a range of school ensembles as appropriate to the student's instrumental emphasis.  

**TEXT and MATERIALS required to be PURCHASED or ACCESSED**

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).

(Book and CD)


**REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
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<tbody>
<tr>
<td>Directed Study</td>
<td>135.00</td>
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<td>Practical Classes or Workshops</td>
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**ASSESSMENT DETAILS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<tr>
<td>PRACTICAL ASSESSMENT</td>
<td>100.00</td>
<td>80.00</td>
<td>11 Jan 2008</td>
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<tr>
<td>PREPARATION ASSIGNMENT</td>
<td>100.00</td>
<td>10.00</td>
<td>24 Jan 2008</td>
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<td>REPERTOIRE ASSIGNMENT</td>
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<td>10.00</td>
<td>01 Feb 2008</td>
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**NOTES**

1. This assessment is aligned with Objective 1.  
2. This assessment is aligned with Objective 1.  
3. This assessment is aligned with Objective 1.
IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
Attendance at the scheduled Residential School is compulsory. This is required in order to meet course objectives. It is the student’s responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
To successfully complete an individual assessment item, a student must achieve at least 50% of the marks or a grade of at least C-. This statement must be read in conjunction with Statement 4 below.

3 Penalties for late submission of required work:
If students submit assignments after the due date without extenuating circumstances and without prior approval, then a penalty of a maximum of 5% of the assigned mark may apply for each working day late, up to a maximum of 10 working days, at which time a mark of zero can be recorded for that assignment.

4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade, a student must achieve at least 50% of the total weighted marks available for the course.

5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.

6 Examination information:
There is no exam for this course.

7 Examination period when Deferred/Supplementary examinations will be held:
Given the details under (6) above, there are no deferred exams for this course. However, if any deferred/makeup work is granted, it would have to be submitted by a date set by the examiner.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm

ASSESSMENT NOTES

9 (a) The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. (b) Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (c) In accordance with University’s Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience. (e) Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements. (f) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified
objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (g) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

OTHER REQUIREMENTS

1 Staff team members will also include specialist instrumental staff of the McGregor Summer School.

2 IMPORTANT NOTE: DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITHIN CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT ‘BLUE CARD’. State law in Queensland requires that ALL adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18 in the state of Queensland* obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc) that may be required engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. For further information see: <http://www.childrencomm.qld.gov.au/employment/bluecard/informationsheets.html>

*If you are undertaking practical experience outside the State of Queensland, Australia, you should check local requirements.