Description: Content Studies for the Middle Years

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
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<td>PRI</td>
<td>1491</td>
<td>66959</td>
<td>2, 2007</td>
<td>ONC</td>
<td>1.00</td>
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Academic group: FOEDU
Academic org: FOE002
Student contribution band: National Priority Teaching
ASCED code: 070103

STAFFING
Examiner: Karen Spence
Moderator: Jerry Maroulis

OTHER REQUISITES
State law in Queensland (Australia) requires that all adults working/undertaking professional experience/researching with children under the age of 18, in the state of Queensland are required to possess a current suitability card (Blue Card). (See "Other Requirements" for further information.) Also see: http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html.

RATIONALE
This course is designed to provide students in the Bachelor of Education (Primary & Middle Schooling) with the basic middle years of schooling (Years 4-9) content competencies. This will allow students to appreciate the diverse nature of content in the middle school years. Students also need to develop content knowledge across the key learning areas and build upon their existing knowledge and express themselves adequately in the middle schooling context that will help students to develop confidence and reduce anxiety across the key learning areas in the middle years of schooling (Years 4-9).

SYNOPSIS
Students will be exposed to content in 6 areas regarded as most significant in the Middle Schooling context. These are Science, Mathematics, Expressive Arts, Information Technology, SOSE (Studies of Society and Environment) and Health Studies.

OBJECTIVES
The course objectives define the student learning outcomes for a course. The assessment item(s) that may be used to assess student achievement of an objective are shown in parenthesis. On completion of this course students will be able to:

1. demonstrate thorough content knowledge in a range of content areas relevant to the middle years of schooling (CMAs; and assignment)
2. demonstrate understanding of important content principles relevant to teaching in the middle years of schooling (CMAs; and assignment)
3. demonstrate competencies through content knowledge in a range of content areas relevant to the middle years of schooling (CMAs; and assignment).

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Introduction to content studies for the middle years of schooling</td>
<td>10.00</td>
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<tr>
<td>2. Part A: Science</td>
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<tr>
<td>3. Part B: Expressive Arts</td>
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<tr>
<td>4. Part C: Mathematics</td>
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<tr>
<td>5. Part D: Information Technology</td>
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<tr>
<td>6. Part E: SOSE</td>
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<tr>
<td>7. Part F: Health</td>
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</table>

TEXT and MATERIALS required to be PURCHASED or ACCESSED

All textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

The course examiner will provide students with a list of resources and references.

STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
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<tbody>
<tr>
<td>Assessment</td>
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<td>Directed Study</td>
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<td>Private Study</td>
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ASSESSMENT DETAILS

<table>
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<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wg(%)</th>
<th>Due date</th>
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<tbody>
<tr>
<td>CMA A- THE ARTS</td>
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<tr>
<td>CMA B- SCIENCE</td>
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<tr>
<td>CMA C- MATHEMATICS</td>
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<td>24 Jul 2007</td>
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<tr>
<td>CMA D- INFORMATION TECHNOLOGY</td>
<td>50.00</td>
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<td>24 Jul 2007</td>
</tr>
<tr>
<td>CMA E- HEALTH</td>
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<td>24 Jul 2007</td>
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<tr>
<td>CMA F- SOSE</td>
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<tr>
<td>ASSIGNMENT</td>
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NOTES
1. All CMA assessments will occur in the normal THREE week examination block at the end of semester. The course examiner will supply further information regarding these assessments during the semester, and will advise the due dates for all assessment items.

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available. USQ Regulation 5.6 Assessment 5.6.10 Resubmission of Assessment Items states that, "... an examiner may permit students to resubmit an assignment/supplementary examination/additional work that has received a failing grade or a mark of less than 50%. If a student is permitted to resubmit a failed assignment/supplementary examination/additional work, normally the only passing grade or mark allowable for the resubmission will be C- or 50% (as appropriate)."

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks gained by the student for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of receiving a passing grade a student must complete and submit all of the assessment items, achieve at least 50% of the total weighted marks for CMA’s A-F; at least 50% of the marks for the assignment and achieve at least 50% of the total weighted marks for the course. Should a student fail to achieve 50% for the assignment and 50% of the combined CMA marks then they will be awarded a supplementary examination and/or assigned additional work to allow them to demonstrate to the examiner that they have achieved the required standard in the objectives assessed by those assessment items. Where students are assigned supplementary examinations and/or additional work the maximum grade they may receive for the course shall be a C or 50%.
5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of
the marks obtained for each of the assessment items in the course.

6 Examination information:
There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations for this course.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10
Academic Misconduct for further information and to avoid actions which might contravene
University Regulations. These regulations can be found at the URL
http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ
Handbook.

ASSESSMENT NOTES

1 The due date for an assignment is the date by which a student must despatch the assignment
to the USQ. The onus is on the student to provide proof of the despatch date, if requested
by the examiner.

2 Students must retain a copy of each item submitted for assessment. This must be produced
within twenty-four (24) hours of receipt of request being made by the examiner. The
student must retain this copy until the grade for this course has been finalised.

3 In accordance with the University's assignment extension policy (Regulation 5.6.1), the
examiner may grant an extension of the due date of an assignment in extenuating
circumstances.

4 The Faculty will normally only accept assessments that have been written, typed or printed
on paper-based media. The Faculty will NOT accept submission of assignments by
facsimile. Students who do not have regular access to postal services or who are otherwise
disadvantaged by these regulations may be given special consideration. They should
contact the examiner of the course to negotiate such special arrangements.

5 Students who have undertaken all of the required assessments in a course but who have
failed to meet some of the specified objectives of a course within the normally prescribed
time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will
only be awarded when, in the opinion of the examiner, a student will be able to achieve
the remaining objectives of the course after a period of non-directed personal study.

6 Students who, for medical, family/personal, or employment-related reasons, are unable
to complete an assignment or to sit for an examination at the scheduled time may apply
to defer an assessment in a course. Such a request must be accompanied by appropriate
supporting documentation. One of the following temporary grades may be awarded IDS
(Incomplete - Deferred Examination); IDM (Incomplete - Deferred Make-up); IDB
(Incomplete - Both Deferred Examination and Deferred Make-up).

7 When there is more than one marker for a single item of assessment, the distributed patterns
and means for the different markers will be compared and marks adjusted if necessary.

8 Marking criteria are provided in course material as mark sheets/guides or as part of
assignment specifications.

9 Summative assessment items will receive a numerical score. Any ungraded assessment
requirement will receive a Pass, Fail or Incomplete.
OTHER REQUIREMENTS

1 Students will require access to e-mail and Internet access to USQConnect for this course.
2 Students are to use a recognised referencing system as specified by the examiner.
3 IMPORTANT NOTE: Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'. For further information: http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html *If you are undertaking practical experience outside the State of Queensland, Australia you should check local requirements.