Description: Educating the Inquiring Person

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
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<tbody>
<tr>
<td>PRT</td>
<td>2201</td>
<td>62894</td>
<td>1, 2007</td>
<td>ONC</td>
<td>2.00</td>
<td>Fraser Coast</td>
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Academic group: FOEDU
Academic org: FOE002
Student contribution band: National Priority Teaching
ASCED code: 070103

STAFFING
Examiner: Jerry Maroulis
Moderator: Joan Conway

OTHER REQUISITES
State law in Queensland (Australia) requires that all adults working/undertaking professional experience/researching with children under the age of 18, in the state of Queensland are required to possess a current suitability card (Blue Card). (See "Other Requirements" for further information.) Also see: http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html.

RATIONALE
Scientific and technological literacy are important for active citizenship. If schools are to assist learners to become scientifically and technologically literate, confident and competent teachers of science and technology will require more than knowledge of science and technology curriculum content. They will need to be well versed in pedagogical content knowledge, which represents the blending of content and pedagogy into an understanding of how particular topics, problems, or issues are organised, represented, and presented. An understanding of pedagogy related to specific content knowledge in science and technology, and how this might be interpreted to meet the needs of learners, in particular by taking into account their prior views, provides a sound base for effective teaching in these areas. Hence the approach taken in the design of this course is to treat content and pedagogy together. Moreover, students will be encouraged to draw upon their professional experiences to inform their study within the course and, wherever possible, to apply what they learn in this course during concurrent and subsequent professional experiences.

SYNOPSIS
This course aims to develop pre-service teachers? understanding of relevant content in science and technology in parallel with associated pedagogical content knowledge. Classes will involve the presentation of relevant scientific and technological ideas, together with the identification of ways in which these ideas might be transformed so that they are accessible to children and young adolescents. Students will have opportunities to examine their own ideas about science and technology in the light of accepted knowledge in the field and will apply their understanding to
devising ways to assist learners in developing appropriate ideas about science and technology. Problem-solving skills will be highlighted, together with an approach to science and technology that incorporates honesty, open-mindedness and information sharing. The relevant syllabi and other documents will be examined with a view to developing capabilities to interpret the curriculum to meet the needs of children and young adolescents. Students in this course will participate in an associated 15 day professional experience during which they will be encouraged to apply their learning from the course and from which they should be able to bring fresh insights to the course work.

**OBJECTIVES**

The course objectives define the student learning outcomes for a course. The assessment item(s) that may be used to assess student achievement of an objective are shown in parenthesis. On completion of this course students will be able to:

1. demonstrate knowledge and understanding of the major concepts, principles, theories, laws and interrelationships in the Queensland 1-10 science and technology syllabus documents (All assessment items)
2. apply knowledge and understanding of how children think and learn about science and technology to planning relevant learning experiences (All assessment items)
3. apply pedagogical content knowledge to develop and implement learning experiences and assessment methods appropriate to science and technology education (Microteaching and professional experience)
4. evaluate, select and utilise resources appropriate to the teaching of science and technology (All assessment items)
5. demonstrate capabilities for applying information and communications technologies to support teaching and learning of science and technology (All assessment items)
6. demonstrate an understanding of the principles of risk management in teaching science and technology safely and effectively (Assignments 1, 2 and 3; Microteaching; and professional experience)
7. demonstrate scientific and technological literacies appropriate to the lifeworlds of citizens in the twenty-first century including appreciation of the ethical dimensions (All assessment items)
8. demonstrate the ability to create and interpret multi-modal representations incorporating scientific and technological knowledge (All assessment items)
9. demonstrate ability to apply pedagogical content knowledge in classroom contexts (Microteaching; professional experience)
10. demonstrate knowledge, understanding and application of course content using appropriate personal, professional and academic literacies. (Assignments 1, 2 and 3; Microteaching; and Examination)

**TOPICS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>Science and technology curriculum: interpreting the science and technology syllabus documents</td>
<td>40.00</td>
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<tr>
<td>Epistemology of inquiring in science and technology</td>
<td>10.00</td>
</tr>
<tr>
<td>Pedagogy for inquiry: pedagogical content knowledge; pedagogical knowledge for science and technology</td>
<td>30.00</td>
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</tbody>
</table>
4. Responsible science and technology education: safety, social and ethical dimensions 5.00
5. Planning of learning episodes in a specialist area of the curriculum 5.00
6. Planning authentic assessment tasks for inclusive, challenging environments 5.00
7. Implementing cross-curricular priorities 5.00

**TEXT and MATERIALS required to be PURCHASED or ACCESSED**

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


**REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
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<tbody>
<tr>
<td>Assessment</td>
<td>40.00</td>
</tr>
<tr>
<td>Lectures</td>
<td>22.00</td>
</tr>
<tr>
<td>Private Study</td>
<td>184.00</td>
</tr>
<tr>
<td>Tutorials</td>
<td>22.00</td>
</tr>
<tr>
<td>Workshops</td>
<td>22.00</td>
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</tbody>
</table>

ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROFESSIONAL EXPERIENCE</td>
<td>1.00</td>
<td>1.00</td>
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</tr>
<tr>
<td>MICROTEACHING</td>
<td>10.00</td>
<td>10.00</td>
<td>05 Mar 2007 (see note 2)</td>
</tr>
<tr>
<td>ASSIGN 1 (DESIGN PROPOSAL)</td>
<td>20.00</td>
<td>10.00</td>
<td>23 Mar 2007 (see note 3)</td>
</tr>
<tr>
<td>ASSIGN 2 (TEACHING RESOURCE)</td>
<td>40.00</td>
<td>40.00</td>
<td>18 May 2007 (see note 4)</td>
</tr>
<tr>
<td>ASSIGN 3 (APPRAISALS)</td>
<td>10.00</td>
<td>10.00</td>
<td>15 Jun 2007 (see note 5)</td>
</tr>
<tr>
<td>EXAM CMA</td>
<td>30.00</td>
<td>15.00</td>
<td>END S1 (see note 6)</td>
</tr>
<tr>
<td>CLOSED EXAMINATION</td>
<td>30.00</td>
<td>15.00</td>
<td>END S1 (see note 7)</td>
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</tbody>
</table>

NOTES

1. 10 days of Professional Experience must be successfully completed. A mark of one (1) indicates you have passed the professional experience component. A mark of zero (0) indicates you have not passed the professional experience component. The weighting of 1% is used for administrative purposes only and is NOT included in the overall weighting for this course.
2. Students will be advised by the course examiner of the dates for the microteaching assessment.
3. Students will be advised by the course examiner with regards to all assignment due dates. Assignment 1 (Design Proposal) due in week 3.
5. Assignment 3 (Appraisals) due in week 15.
6. The CMA will be conducted at the same time as the closed examination.
7. Students will be advised of the examination date for this course when the official examination timetable for the semester has been finalised.

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to
study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. In order to be eligible to commence the professional experience placement on the scheduled date, all students must demonstrate appropriate levels of engagement with course content at scheduled workshops prior to the commencement of the professional experience.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks gained by the student for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of receiving a passing grade a student must complete and submit all of the summative assessment items and achieve at least 50% of the total weighted marks available for the course. Students must achieve at least 50% in the examination and obtain a rating of "successful" for the professional experience. Students who do not qualify for a Passing grade may, at the discretion of the Examiner, be awarded a Supplementary Examination and/or assigned additional work to demonstrate to the Examiner that they have achieved the required standard. It is expected that such students will have gained at least 45% of the total marks available for all summative assessment items.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.

6 Examination information:
   In a Closed Examination, candidates are allowed to bring only writing and drawing instruments into the examination.

7 Examination period when Deferred/Supplementary examinations will be held:
   Any Deferred or Supplementary examinations for this course will be held during the next examination period.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

ASSESSMENT NOTES

1 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

2 Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner. The student must retain this copy until the grade for this course has been finalised.

3 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.
4 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study.

5 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

6 When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.

7 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.

8 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

9 Summative assessment items will receive a numerical score. Any ungraded assessment requirement will receive a Pass, Fail or Incomplete.

10 Students are expected to have successfully engaged in content covered in EDU1010 or an equivalent introductory curriculum and pedagogy course.

OTHER REQUIREMENTS

1 Students will require access to e-mail and Internet access to USQConnect for this course.

2 Students are to use a recognised referencing system as specified by the course examiner.

3 Students will be expected to develop their own resources and therefore may incur some minor additional costs.

4 IMPORTANT NOTE: Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'. For further information: http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html *If you are undertaking practical experience outside the State of Queensland, Australia you should check local requirements.