Description: Educating for Diversity

Subject | Cat-nbr | Class | Term | Mode | Units | Campus
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PRT | 3202 | 67077 | 2, 2007 | ONC | 2.00 | Toowoomba

Academic group: FOEDU
Academic org: FOE002
Student contribution band: National Priority Teaching
ASCED code: 070117

STAFFING

This information will be available from 09-02-2007

REQUISITES

Pre-requisite: PRT2201 and PRT2202

OTHER-REQUISITES

State law in Queensland (Australia) requires that all adults working/undertaking professional experience/researching with children under the age of 18, in the state of Queensland are required to possess a current suitability card (Blue Card). (See "Other Requirements" for further information.) Also see: http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html.

RATIONALE

Developing effective literacy skills is one of the principal tasks of all teachers. Literacy forms the basis for learning in all curriculum areas as well as the ability to function as an active citizen in an increasingly global community. Modern definitions of literacy include the ability to engage critically with texts in a variety of forms (including cyber forms and hybrid forms), through reading, writing, viewing, shaping, listening, speaking and thinking. Teachers of literacy should be familiar with preceding and current theories of literacy - including multiliteracies, along with research-based strategies for planning and teaching literacy - including the integration of ICTS and acknowledgement of the needs of diverse groups. This will be achieved through a course that focuses specifically on literacy education and focussed professional experience activities which occur concurrently, thus providing opportunity for critical reflection.

SYNOPSIS

This course examines current theories and issues in literacy education. This includes a focus on the impact of new technologies, multiliteracies, diversity and classroom pedagogy on the development of a whole-school literacy strategy. Pre-service teachers will have the opportunity to study a variety of text types across the three strands of the English syllabus:- Cultural: making
meanings in contexts; Operational: operating language systems; Critical: evaluating and reconstructing meanings in texts. This will contribute to the development of literacy pedagogy for new times, which will necessarily reflect current research and recent initiatives in Queensland. Students should be aware that they require regular access to electronic resources including email and the Internet. Students in this course will participate in an associated professional experience of 15 days during which they will be encouraged to apply their learning from the course and from which they should be able to bring fresh insights to the course work.

TEXT and MATERIALS required to be PURCHASED or ACCESSED

This information will be available from 09-02-2007

REFERENCE MATERIALS

This information will be available from 09-02-2007