Description: Educating for Healthy Communities

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<td>4202</td>
<td>63254</td>
<td>1, 2007</td>
<td>ONC</td>
<td>2.00</td>
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Academic group: FOEDU
Academic org: FOE002
Student contribution band: National Priority Teaching
ASCED code: 070117

STAFFING
Moderator: Lee Wharton

REQUISITES
Pre-requisite: PRT3201 and PRT3202

OTHER REQUISITES
State law in Queensland (Australia) requires that all adults working/undertaking professional experience/researching with children under the age of 18, in the state of Queensland are required to possess a current suitability card (Blue Card). (See "Other Requirements" for further information.) Also see: http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html

RATIONALE
The health of the body and the body politic is a crucial concern in contemporary societies. Personal, physical, social, economic, political and environmental health issues confront citizens continuously and the importance of the role education plays in developing and implementing strategies for the development of healthy communities cannot be overstated. The interconnectedness of these various dimensions of health means that integrated approaches to understanding the issues and developing pedagogical responses to them must also be integrated. The formal curriculum areas of Health and Physical Education (HPE) and Studies of Society and Environment (SOSE) are the two most obvious vehicles for addressing these matters in schools.

SYNOPSIS
This course will require students to build on understandings of current curriculum statements in the areas of HPE and SOSE in coming to understand and promote the role of teachers as major contributors to the development of healthy communities. Theoretical issues to be addressed in this course are: notions of health; the concepts of community, governmentality, and interdependence; and transformative pedagogy. The course will require students to demonstrate professional competence in planning and teaching for personal, social and environmental health. Successful completion of a related professional experience program and a practical games and aquatics module...
is required. The use of computer-based simulation software in teaching about communities is also a feature of this course. Explorations of healthy environments will also draw on inputs and insights from environmental science derived from both (so-called) Western and alternative sciences, including indigenous sciences. Students in this course will participate in an associated professional experience of 10 days during which they will be encouraged to apply their learning from the course and from which they should be able to bring fresh insights to the course work.

**OBJECTIVES**

On completion of this course students will be able to:

1. Articulate an understanding of the connections between education, health and community across a number of dimensions
2. Plan, develop and implement teaching sequences aimed at contributing to the development of healthy communities
3. Demonstrate a capacity to plan, develop and teach swimming skills and practical games
4. Apply productive pedagogies and rich task orientation across a number of formal curriculum areas, particularly the HPE and SOSE areas
5. Demonstrate knowledge and skill in planning, teaching, assessing and managing experiences in school settings at levels appropriate to this course’s placement in the sequence of professional experiences courses in the program
6. Articulate a view of the image of the teacher as a transformative practitioner

**TOPICS**

<table>
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<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tr>
<td>1. Conceptualising health</td>
<td>20.00</td>
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<tr>
<td>2. Dimensions of community</td>
<td>10.00</td>
</tr>
<tr>
<td>3. Education for and about the community</td>
<td>25.00</td>
</tr>
<tr>
<td>4. Transformative possibilities in SOSE and HPE</td>
<td>5.00</td>
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<tr>
<td>5. Planning and teaching for healthy communities (including games and aquatics)</td>
<td>25.00</td>
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<tr>
<td>6. Implementing futures and lifeskills across the curriculum</td>
<td>5.00</td>
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<tr>
<td>7. Planning of longer-term units in a specialist area of the curriculum</td>
<td>5.00</td>
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<tr>
<td>8. Planning authentic assessment tasks for inclusive, challenging environments</td>
<td>5.00</td>
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**TEXT and MATERIALS required to be PURCHASED or ACCESSED**

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at [http://bookshop.usq.edu.au](http://bookshop.usq.edu.au) click 'Semester', then enter your 'Course Code' (no spaces).

PRT4202 study package

**REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
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<tr>
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<td>Private Study</td>
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<tr>
<td>Professional Experience</td>
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<td>Workshops</td>
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**ASSESSMENT DETAILS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<tbody>
<tr>
<td>ASSIGNMENT 1</td>
<td>50.00</td>
<td>50.00</td>
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</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(see note 1)</td>
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<tr>
<td>ASSIGNMENT 2</td>
<td>50.00</td>
<td>50.00</td>
<td>05 Mar 2007</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(see note 2)</td>
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<tr>
<td>PRACTICAL EXPERIENCE 1</td>
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<td>(GAMES)</td>
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<td>PRACTICAL EXPER 2</td>
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<tr>
<td>(AQUATICS)</td>
<td></td>
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<td>(see note 4)</td>
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<tr>
<td>PROFESSIONAL EXPERIENCE</td>
<td>1.00</td>
<td>1.00</td>
<td>05 Mar 2007</td>
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**NOTES**

1. The course examiner to advise due dates for all assessment items. Assignment 1: due week 6.
3. Practical Experience 1 (Games) due end semester. To complete the practical experience component of the course, students must obtain a satisfactory standard to gain the one (1) mark to pass each practical experience. A value of zero (0) for either or both practical experiences indicates that you have not passed the relevant practical experience. The weighting of 1% is used for administrative purposes only and is NOT included in the overall weighting for this course.

4. Practical Experience 2 (Aquatics) due end semester. To complete the practical experience component of the course, students must obtain a satisfactory standard to gain the one (1) mark to pass each practical experience. A value of zero (0) for either or both practical experiences indicates that you have not passed the relevant practical experience. The weighting of 1% is used for administrative purposes only and is NOT included in the overall weighting for this course.

5. Professional Experience due end semester. 10 days of professional experience must be successfully completed. A value of one (1) indicates you have passed the professional experience component. A value of zero (0) indicates you have not passed the professional experience component. The weighting of 1% is used for administrative purposes only and is NOT included in the overall weighting for this course.

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   To satisfactorily complete an individual assessment item a student must achieve at least 50% of the marks.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without (prior) approval of the examiner then a penalty of 10% of the total marks available for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of receiving a passing grade a student must complete and submit all of the summative assessment items and achieve at least 50% of the total weighted marks available for the course.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the aggregate of the weighted marks /grades obtained for each of the summative assessment items in the course.

6 Examination information:
   There are no examinations in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
   There are no deferred or supplementary examinations in this course.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL
ASSESSMENT NOTES

1. The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the examiner.

2. Students must retain a copy of each item submitted for assessment. This must be produced within twenty-four (24) hours of receipt of request being made by the examiner. The student must retain this copy until the grade for this course has been finalised.

3. In accordance with the University's assignment extension policy (Regulation 5.6.1), the examiner may grant an extension of the due date of an assignment in extenuating circumstances.

4. The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media. The Faculty will NOT accept submission of assignments by facsimile. Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements.

5. In the event that a due date for an assignment falls on a local public holiday in their area, the due date for the assignment will be the next working day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience.

6. Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study.

7. Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination); IDM (Incomplete - Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

8. When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.

9. Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

10. As P is the only passing grade available for this course summative assessment items will receive a grade of P, F or IDM (Incomplete Deferred Make-up). Any ungraded assessment requirement will receive a Pass, Fail or Incomplete.

OTHER REQUIREMENTS

1. IMPORTANT NOTE: Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the state of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical work.
components of this course. DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'. For further information: http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html. *If you are undertaking practical experience outside the state of Queensland, Australia you should check local requirements.
2 Students will require access to e-mail and Internet access to USQConnect for this course.
3 Students are to use a recognised referencing system as specified by the course examiner.