Description: Foundation Psychology B

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY</td>
<td>1020</td>
<td>66322</td>
<td>2, 2007</td>
<td>EXT</td>
<td>1.00</td>
<td>Toowoomba</td>
</tr>
</tbody>
</table>

Academic group: FOSCI
Academic org: FOS005
Student contribution band: 1
ASCED code: 090701

STAFFING
Examiner: Liam Hendry
Moderator: Lorelle Burton

RATIONALE
Psychology represents the study of human behaviour. This course represents the second of two courses designed to introduce students to the major concepts, theoretical perspectives, and techniques involved in the discipline. Students will also learn about writing practical reports in a standard style.

SYNOPSIS
This course, in combination with PSY1010 (Foundation Psychology A), is designed to provide students with an overall perspective of the scope, nature and methods involved in psychology. The major concepts covered in this course include research methods, biological perspectives, sensation and perception, consciousness, learning, memory, cognition, motivation and emotion, and intelligence. Students will also be introduced to writing a practical report introduction in the style specified by the American Psychological Association (APA).

OBJECTIVES
On completion of this course students will be able to:

1. demonstrate an understanding of the scope of psychology and the relationship between its fields (Final examination);
2. demonstrate an understanding of what is meant by being scientific (Practical Report);
3. demonstrate an understanding of research methods in Psychology, and the place of methodology in the behavioural sciences (Practical Report);
4. demonstrate knowledge of: biological aspects of behaviour; sensation and perception; motivation and emotion; learning and memory; thought and language; intelligence; and consciousness (Final examination);
5. summarise and evaluate research findings related to the above topics (Practical Report);
6. follow specific writing, organisation, and style guidelines as set out in the latest edition of the Publication Manual of the APA (Practical Report);
7. participate in psychological research (Experimental Log).

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Practical Report Introduction - introduction to report writing skills -</td>
<td>45.00</td>
</tr>
<tr>
<td>writing a practical report introduction - research methods</td>
<td></td>
</tr>
<tr>
<td>2. Participating in Experiments, and Reporting on Experimental Experiences</td>
<td>5.00</td>
</tr>
<tr>
<td>3. Biology and Behaviour - neurons - the nervous system - the brain - the</td>
<td>6.00</td>
</tr>
<tr>
<td>cerebral cortex - the endocrine system - evolution and evolutionary</td>
<td></td>
</tr>
<tr>
<td>psychology - heredity</td>
<td></td>
</tr>
<tr>
<td>4. Sensation and Perception - thresholds, signal detection, feature</td>
<td>6.00</td>
</tr>
<tr>
<td>detectors, and sensory adaptation - vision - visual perception - hearing -</td>
<td></td>
</tr>
<tr>
<td>smell and taste - skin and vestibular senses - virtual reality and ESP</td>
<td></td>
</tr>
<tr>
<td>5. Motivation and Emotion - perspectives - drives - goal setting - self</td>
<td>6.00</td>
</tr>
<tr>
<td>determination - intrinsic motivation - implicit motives - hierarchy of needs</td>
<td></td>
</tr>
<tr>
<td>6. Learning - classical conditioning - operant conditioning - latent and</td>
<td>7.00</td>
</tr>
<tr>
<td>observational learning</td>
<td></td>
</tr>
<tr>
<td>7. Memory - approaches to memory - sensory memory - short-term memory -</td>
<td>6.00</td>
</tr>
<tr>
<td>long-term memory - forgetting - memory improvement - biology of memory</td>
<td></td>
</tr>
<tr>
<td>8. Thought and Language - concept formation - problem solving - creativity -</td>
<td>6.00</td>
</tr>
<tr>
<td>reasoning - decision making - language</td>
<td></td>
</tr>
<tr>
<td>9. Intelligence - theories of intelligence - measurement of intelligence -</td>
<td>7.00</td>
</tr>
<tr>
<td>extremes of intelligence - testing controversies - determinants of</td>
<td></td>
</tr>
<tr>
<td>intelligence</td>
<td></td>
</tr>
<tr>
<td>10. Consciousness - sleep and dreams - hypnosis and meditation -</td>
<td>6.00</td>
</tr>
<tr>
<td>meditation and biofeedback - depressant, stimulants, and hallucinogenics</td>
<td></td>
</tr>
</tbody>
</table>

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


**REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment</td>
<td>55.00</td>
</tr>
<tr>
<td>Examinations</td>
<td>2.00</td>
</tr>
<tr>
<td>Private Study</td>
<td>108.00</td>
</tr>
</tbody>
</table>

**ASSESSMENT DETAILS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRAC REPORT INTRO PART A - CMA</td>
<td>10.00</td>
<td>10.00</td>
<td>27 Aug 2007</td>
</tr>
<tr>
<td>PRACTICAL REPORT INTRO PART B</td>
<td>100.00</td>
<td>35.00</td>
<td>01 Oct 2007</td>
</tr>
<tr>
<td>EXPERIMENTAL LOG</td>
<td>5.00</td>
<td>5.00</td>
<td>15 Oct 2007</td>
</tr>
<tr>
<td>2 HOUR M/C RESTRICTED EXAM</td>
<td>100.00</td>
<td>50.00</td>
<td>END S2 (see note 1)</td>
</tr>
</tbody>
</table>

**NOTES**

1. Examination dates will be available during the Semester. Please refer to the examination timetable when published.
IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all classes
   scheduled for them, and to study all material provided to them or required to be accessed
   by them to maximise their chance of meeting the objectives of the course and to be
   informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   To satisfactorily complete the examination, a student must achieve at least 50% of the
   marks available for the examination. Students do not have to satisfactorily complete each
   assessment item to receive a passing grade in this course. Refer statement 4 below for the
   requirements to receive a passing grade in this course.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of
   10% of the total marks available for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of receiving a passing grade a student must achieve at least 50% of the total
   weighted marks available for the course.

5 Method used to combine assessment results to attain final grade:
   Final grades for students will be determined by the addition of the marks obtained in each
   assessment item, weighted as in the Assessment details.

6 Examination information:
   In a Restricted Examination, candidates are allowed access to specific materials during
   the examination. The only materials that candidates may use in the restricted examination
   for this course are: writing materials (non-electronic and free from material which could
   give the student an unfair advantage in the examination); English translation dictionaries
   (but not technical dictionaries). With the Examiner's approval, candidates may, take an
   appropriate non-electronic translation dictionary into the examination. This will be subject
to perusal and, if it is found to contain annotations or markings that could give the candidate
an unfair advantage, it may be removed from the candidate's possession until the appropriate
disciplinary action is completed.

7 Examination period when Deferred/Supplementary examinations will be held:
   Any Deferred or Supplementary examinations for this course will be held during the
   examination period at the end of the semester of the next offering of this course.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10
   Academic Misconduct for further information and to avoid actions which might contravene
   University Regulations. These regulations can be found at the URL
   http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ
   Handbook.

ASSESSMENT NOTES

9 The due date for an assignment is the date by which a student must despatch the assignment
   to the USQ. The onus is on the student to provide proof of the despatch date, if requested
   by the Examiner. Students must retain a copy of each item submitted for assessment. Such
   copies should be despatched within 24 hrs of a request to do so.

10 Students do not need to request an extension from the Examiner if they submit their
    assignment within one week of the due date. Assignments submitted more than one week
after the due date, without an extension approved by the Examiner, will attract a penalty of 10 percent of the total marks available for the assignment for each working day (or part thereof) that the assignment is late. Extensions will usually not be granted for workload reasons unless it can be shown that your work commitments prior to the due date for the assignment were above and beyond your normal duties or responsibilities. In such cases, a letter from you employer would be required. If you think you have grounds for an extension, you must apply in advance. A covering letter and appropriate documentation must be submitted with the assignment. No assignment will be accepted after marked copies have been returned to students.

11 As there are resources cited in the Study Materials that are available on the World Wide Web, and a discussion group that will be used throughout the course, students undertaking this course will require access to email and Internet access to USQConnect to enable them to participate fully in the course.

12 Students who, for medical, family/personal, or employment-related reasons, are unable to sit for an examination at the scheduled time may apply to defer the examination. Such a request must be accompanied by appropriate supporting documentation. Students will be granted a deferred examination only if they perform satisfactorily in all other assessment items.