Description: Advanced Assessment

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<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tr>
<td>PSY</td>
<td>4070</td>
<td>66864</td>
<td>2, 2007</td>
<td>ONC</td>
<td>1.00</td>
<td>Toowoomba</td>
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Academic group: FOSCI
Academic org: FOS005
Student contribution band: 1
ASCED code: 090701

STAFFING
Examiner: Lucille Douglas
Moderator: Andrea Lamont-Mills

REQUISITES
Pre-requisite: Students must be enrolled in Program BSCH in Psychology major (12302) or Program BPSH

RATIONALE
Psychological assessment is a basic skill for all areas of applied psychology. The course is designed to develop skills in administration, scoring, and interpretation of some of the most widely used psychological tests.

SYNOPSIS
The development of testing skills and the application of testing principles in the clinical setting will be taught through workshops, and case studies. In particular, mastery will be developed in the Wechsler Adult Intelligence Scale 3rd edition (WAIS-3), the Wechsler Memory Scale 3rd edition (WMS-3), the Personality Assessment Inventory (PAI), and the Wechsler Test of Adult Reading (WTAR).

OBJECTIVES
On successful completion of this course students will be able to:

1. score and interpret the WAIS-3, WMS-3, PAI and WTAR in a variety of clinical settings (Case Reports 1, 2, 3);
2. apply testing and psychometric principles to psychological assessment (Case Reports 1, 2, 3).
### TOPICS

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<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tr>
<td>1. This course concentrates on students acquiring mastery of the four core tests and general psychometric and testing principles in lectures. The second half of the course focuses on the application of these tasks in the areas of Clinical Psychology, Neuropsychology, and Forensic Psychology. Additional tests and testing principles specific to these applied areas will also be reviewed.</td>
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#### 1.1. BASIC TESTING AND PSYCHOMETRIC PRINCIPLES

Topics include the uses of confidence intervals, standard error of measurement, standard error of estimate, and standard error of prediction; estimation of predicted true scores; application of factor analysis and factor scores; abnormality vs. significance; and evaluation of appropriate normative data.

#### 1.2. THE WAIS-3


#### 1.3. THE WMS-3

The evaluation of memory. The application of basic principles to WMS-3 interpretation. Index patterns and differences. Relationship of the WMS-3 to other tests of memory functioning. Factor analysis studies.

#### 1.4. THE WTAR

The use of the WTAR as a method for predicting premorbid WAIS-III and WMS-III scores. Expansion of the WTAR as a measure of reading grade level. Evaluation of the WTAR for discrepancy analysis with other measures.

#### 1.5. THE PAI

The evaluation of psychosocial functioning and personality. Examination of the scale and subscale structure, indices, and configurational analysis and interpretation.

#### 1.6. REPORT WRITING

The application of the tests (2-5) are examined in a variety of clinical settings with then use of case studies with a particular focus on how to communicate the findings from test data analysis.

### TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For
costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


**REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Handouts and other recommended readings will be distributed during the semester.

, , *Psychological Assessment*,
, , *The Clinical Neuropsychologist*,
, , *Journal of Clinical Psychology*,
, , *Assessment*,


*(ISBN: 0127035702)*

**STUDENT WORKLOAD REQUIREMENTS**

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<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Private Study</td>
<td>134.00</td>
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<tr>
<td>Tutorials</td>
<td>36.00</td>
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**ASSESSMENT DETAILS**

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<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<tbody>
<tr>
<td>CASE REPORT 1</td>
<td>20.00</td>
<td>30.00</td>
<td>10 Aug 2007</td>
</tr>
<tr>
<td>CASE REPORT 2</td>
<td>20.00</td>
<td>30.00</td>
<td>02 Nov 2007</td>
</tr>
<tr>
<td>CASE REPORT 3</td>
<td>20.00</td>
<td>40.00</td>
<td>02 Nov 2007</td>
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**IMPORTANT ASSESSMENT INFORMATION**

1. Attendance requirements:
   - It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. Requirements for students to complete each assessment item satisfactorily:
   - To complete each of the assignments satisfactorily, students must obtain at least 50% of the marks available for each assignment.

3. Penalties for late submission of required work:
   - If students submit assignments after the due date without prior approval then a penalty of -1% of the total marks gained by the student for the assignment will apply for each working day late.

4. Requirements for student to be awarded a passing grade in the course:
   - To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course.

5. Method used to combine assessment results to attain final grade:
   - The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6. Examination information:
   - There is no examination in this course.

7. Examination period when Deferred/Supplementary examinations will be held:
   - There will be no Deferred or Supplementary examinations in this course.

8. University Regulations:
   - Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

**ASSESSMENT NOTES**

9. The due date for assessments is the date by which a student must despatch an assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. In accordance with the University's Policy on Assessment the Examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances. This policy may be found in the USQ Handbook, the Distance Education Study Guide and the Faculty of Sciences' Orientation Handbook for new on-campus
students. All students are advised to study and follow the guidelines associated with this policy.

10 Students are required to be able to access the Internet and in particular the course website at http://www.usq.edu.au/users/senior

11 The course has FOUR WORKSHOPS throughout the semester. ATTENDANCE IS COMPULSORY.