Description: Individual Assessment

<table>
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<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<td>PSY</td>
<td>8040</td>
<td>62342</td>
<td>1, 2007</td>
<td>ONC</td>
<td>1.00</td>
<td>Toowoomba</td>
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Academic group: FOSCI
Academic org: FOS005
Student contribution band: 1
ASCED code: 090701

STAFFING

Examiner: Graeme Senior
Moderator: Paul Bramston

REQUISITES

Co-requisite: PSY8010

RATIONALE

There are several areas of assessment that are appropriate to generalist practice. The skills-based competencies of this course will enable the student to contribute to individual assessments with an appreciation for work in multi-disciplinary settings, cultural differences and personal competencies.

SYNOPSIS

This course aims to provide students with a broad understanding of approaches to assessing individual behaviour through the use of standardised tests. Students will develop expertise in skills pertinent to general clinical practice.

OBJECTIVES

On successful completion of this course students will be able to:

1. inspect appropriate methods, tools, and approaches with an awareness of ethical issues in the conduct and use of assessments (Competency Assessments);
2. interpret assessments conducted and make recommendations regarding intervention (Competency Assessments);
3. compare the operating characteristics of different tests and consider the implications for test selection and interpretation (Competency Assessments);
4. utilise knowledge of the clinical judgement literature to enhance assessment practices (Competency Assessments);
5. communicate results of assessments to multidisciplinary teams and clients (Competency Assessments);
TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tr>
<td>Generalist assessment skills</td>
<td>100.00</td>
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<tr>
<td>1.1. - ethical issues in the conduct and use of assessment -</td>
<td></td>
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<tr>
<td>overview of formal techniques currently in use with adults -</td>
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<tr>
<td>methods to assess cognitive/intellectual, psychosocial, and</td>
<td></td>
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<tr>
<td>behavioural problems.</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).

Required texts are determined by the modules undertaken.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Handouts and other recommended readings will be distributed during the semester.

, , Psychological Assessment,
, , The Clinical Neuropsychologist,
, , Journal of Clinical Psychology,
, , Assessment,
, , Archives of Clinical Neuropsychology,


**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Private Study</td>
<td>134.00</td>
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<tr>
<td>Tutorials</td>
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**ASSESSMENT DETAILS**

<table>
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<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<tbody>
<tr>
<td>COMPET. ASSESSMENT 1 ETHICS</td>
<td>20.00</td>
<td>20.00</td>
<td>15 Jun 2007</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>(see note 1)</td>
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<tr>
<td>COMPET. ASSESSMENT 2 COGNITION</td>
<td>40.00</td>
<td>40.00</td>
<td>15 Jun 2007</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(see note 2)</td>
</tr>
<tr>
<td>COMPET. ASSESSMENT 3 PERSONAL</td>
<td>40.00</td>
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<td>15 Jun 2007</td>
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<td></td>
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<td>(see note 3)</td>
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**NOTES**

1. Competency Assessment 1 - Ethics, Cross-Cultural Issues
2. Competency Assessment 2 - Cognitive/Intellectual Assessment
3. Competency Assessment 3 - Personality Assessment

**IMPORTANT ASSESSMENT INFORMATION**

1. Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. Requirements for students to complete each assessment item satisfactorily:
   To complete each of the competency assessments satisfactorily, students must obtain the required competency level for the task chosen.

3. Penalties for late submission of required work:
   If students submit Competency Assessments late without the approval of the Examiner, they may be given a Fail grade for the course.

4. Requirements for student to be awarded a passing grade in the course:
   To be assured of receiving a passing grade a student must satisfactorily complete three competency assessments.

5. Method used to combine assessment results to attain final grade:
As P is the only passing grade available for this course, all students who are qualified for a passing grade will be given a grade of P. Other students will be given either a Failing grade or an Incomplete grade.

6 Examination information:
There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

ASSESSMENT NOTES

9 The due date for assessments is the date by which a student must despatch an assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. In accordance with the University’s Policy on Assessment, the Examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances. This policy may be found in the USQ Handbook, the Distance Education Study Guide and the Faculty of Sciences’ Orientation Handbook for new on-campus students. All students are advised to study and follow the guidelines associated with this policy.

OTHER REQUIREMENTS

1 Students are required to be able to access the Internet and in particular the course website at http://www.usq.edu.au/users/senior.

2 The course has 3 COMPULSORY WORKSHOPS throughout the semester.