Description: Adult Psychopathology

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY</td>
<td>8065</td>
<td>63015</td>
<td>1, 2007</td>
<td>ONC</td>
<td>1.00</td>
<td>Toowoomba</td>
</tr>
</tbody>
</table>

Academic group: FOSCI

Academic org: FOS005

Student contribution band: 1

ASCED code: 090701

STAFFING

Examiner: Murray Thompson
Moderator: Grace Pretty

REQUISITES

Co-requisite: PSY8010

RATIONALE

A first skill required by the clinician dealing with adult clients is identification and diagnosis of various psychopathologies to which they are vulnerable. This course aims at providing a comprehensive understanding of such issues.

SYNOPSIS

This course aims to support a problem-solving approach to understanding of common psychological disorders, notably diagnosis but also aetiology, maintaining mechanisms, and broad frameworks of intervention.

OBJECTIVES

On completion of this course, students should be able to demonstrate:

1. critical awareness of past and current notions of psychological disorders (Written Seminar, Test);
2. proficiency in deciding DSM-IV-TR diagnoses (Written Seminar, Test);
3. proficiency in developing theory-based conceptualizations of psychological disorders (Written Seminar, Test);
4. understanding of connections between models of aetiology and maintenance of, and modes of intervention in, specific psychological disorders (Written Seminar, Test).
TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The Queensland Mental Health Act, DSM-IV-TR, and ICD-10</td>
<td>10.00</td>
</tr>
<tr>
<td>2. Anxiety Disorders</td>
<td>15.00</td>
</tr>
<tr>
<td>3. Mood disorders</td>
<td>15.00</td>
</tr>
<tr>
<td>4. Psychoses</td>
<td>15.00</td>
</tr>
<tr>
<td>5. Dissociative disorders</td>
<td>10.00</td>
</tr>
<tr>
<td>6. Eating, Sleeping, and Substance-Related disorders</td>
<td>10.00</td>
</tr>
<tr>
<td>7. Personality Disorders</td>
<td>15.00</td>
</tr>
<tr>
<td>8. Integrating legal, ethical, and professional issues</td>
<td>10.00</td>
</tr>
</tbody>
</table>

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


(see also www.richiemclean.com/new/writing.html)

**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment</td>
<td>60.00</td>
</tr>
<tr>
<td>Directed Study</td>
<td>52.00</td>
</tr>
<tr>
<td>Private Study</td>
<td>50.00</td>
</tr>
<tr>
<td>Test</td>
<td>2.00</td>
</tr>
</tbody>
</table>

**ASSESSMENT DETAILS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
</tr>
</thead>
<tbody>
<tr>
<td>WRITTEN SEMINAR PRESENTATION</td>
<td>30.00</td>
<td>30.00</td>
<td>15 Jun 2007 (see note 1)</td>
</tr>
<tr>
<td>2HR CLOSED TEST (IN-CLASS)</td>
<td>70.00</td>
<td>70.00</td>
<td>15 Jun 2007 (see note 2)</td>
</tr>
</tbody>
</table>

**NOTES**

1. Due date to be advised by examiner. This written seminar presentation will critically examine contemporary definition/diagnosis of a specific DSM-IV-TR disorder as well as development of such conceptualizations, critical review of pertinent research, theories of aetiology, and summary of suggested psychological interventions.

2. A 2 hour in-class test will be held on the last day of the third workshop.

**IMPORTANT ASSESSMENT INFORMATION**

1. Attendance requirements:
   It is the student's responsibility to participate actively in all scheduled workshops and Web-based activities and to study all course materials, so as to be informed of all course academic and administrative activities and policies, and to maximise his/her chance of meeting the objectives of the course.

2. Requirements for students to complete each assessment item satisfactorily:
   To satisfactorily complete an assessment item a student must achieve at least 50% of the marks or a grade of at least C-. Students do not have to satisfactorily complete each assessment item to be awarded a passing grade in this course. Refer to Statement 4 below for the requirements to receive a passing grade in this course.

3. Penalties for late submission of required work:
   An assignment that is submitted after the due date without an extension approved by the Examiner, will draw a penalty of 20% of the available marks for each day that the assignment is late.

4. Requirements for student to be awarded a passing grade in the course:
   To be assured of a pass in this course, the student must: (1) obtain an overall mark of at least 50%; (2) obtain at least 50% of the marks available on each of the assessment items.

5. Method used to combine assessment results to attain final grade:
The final grade will be determined by the addition of the marks obtained on each assignment and the examination (in-class test), weighted as indicated in the Assessment Details.

6 Examination information:
Candidates are allowed to bring only writing and drawing instructions into the examination (held as an in-class test).

7 Examination period when Deferred/Supplementary examinations will be held:
Not applicable.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

ASSESSMENT NOTES

9 Students must retain a copy of each item submitted for assessment. This must be produced within two days if required by the Examiner.

10 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.