Description: Child and Adolescent Psychopathology

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tr>
<td>PSY</td>
<td>8071</td>
<td>62992</td>
<td>1, 2007</td>
<td>ONC</td>
<td>1.00</td>
<td>Toowoomba</td>
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Academic group: FOSCI
Academic org: FOS005
Student contribution band: 1
ASCED code: 090701

STAFFING
Examiner: Paul Bramston
Moderator: Grace Pretty

REQUISITES
Pre-requisite: PSY8045

RATIONALE
This course aims to integrate theories of adolescent development into evidence-based practice. Students will work closely with the Queensland Health Child & Youth Mental Health Service and they observe clinicians model a wide range of diagnostic interview, assessment and therapy skills. Students will be required to practice these skills until they can demonstrate competency.

SYNOPSIS
It is assumed that students will come into this course with a sound knowledge of normal child development and theories of human development. The course will expand upon that basic knowledge in an exploration of characteristics, definitions, causes, contexts and outcomes of psychopathology in children. The course will range from early developmental problems through middle and late childhood to early adolescence.

OBJECTIVES
On completion of this course students will be able to:

1. demonstrate an understanding of the principal cognitive, social/ethical, and behavioural psychopathologies that occur in infancy and childhood (Assessment 1);
2. demonstrate an understanding of how these issues relate to the young person's understanding of what it means to be a functioning member of human society (Assessment 3);
3. conduct a research/clinical interview, assessment and therapy with a child/adolescent, and interpret and present the results in a case study (Assessment 2).
### TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Behavioural disorders: diagnosis and treatment of children with ADHD; Conduct &amp; oppositional disorders; substance abuse disorder.</td>
<td>25.00</td>
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<tr>
<td>2. Emotional and social disorders: Diagnosis and treatment of childhood mood disorders; anxiety; PTSD; social withdrawal.</td>
<td>25.00</td>
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<tr>
<td>3. Developmental disorders: Recognition and management of autistic disorder; child onset schizophrenia; intellectual disability.</td>
<td>20.00</td>
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<tr>
<td>4. Interview, assessment, and case management practice: Conduct intake and diagnostic interviews; attend case conference, ward rounds (buddy with TBH staff).</td>
<td>30.00</td>
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### TEXT and MATERIALS required to be PURCHASED or ACCESSED

All textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


### REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
<td>60.00</td>
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<tr>
<td>Directed Study</td>
<td>52.00</td>
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<tr>
<td>Private Study</td>
<td>50.00</td>
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<tr>
<td>Test</td>
<td>2.00</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
</tr>
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<tbody>
<tr>
<td>WORKSHOP PRESENTATION</td>
<td>30.00</td>
<td>30.00</td>
<td>06 Mar 2007</td>
</tr>
<tr>
<td>(see note 1)</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>CLIN INTERVIEW &amp; THERAPY PLAN</td>
<td>50.00</td>
<td>50.00</td>
<td>06 Mar 2007</td>
</tr>
<tr>
<td>(see note 2)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2HR IN-CLASS TEST</td>
<td>20.00</td>
<td>20.00</td>
<td>06 Mar 2007</td>
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<tr>
<td>(see note 3)</td>
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NOTES

1. Students are required to individually research the latest evidence-based psychological treatments for a common childhood disorder and present a 20 minute workshop to the other students and staff of Toowoomba Base Hospital (TBH). Presentations will be scheduled during the second and third workshops and held in a TBH facility. Check with course examiner for updated workshop 1 date.

2. Students will conduct a clinical interview and assessment on a client of the Child & Youth Mental Health team at TBH and design a therapeutic intervention for the client. Check with course examiner for updated workshop 3 date.

3. A 2 hour in-class test will be held in the third workshop on the aetiology and psychological treatment of childhood disorder(s). Case studies will be presented for analysis. Check with course examiner for updated workshop 3 date.

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   It is the student's responsibility to participate actively in all scheduled workshops and Web-based activities and to study all course materials, so as to be informed of all course academic and administrative activities and policies, and to maximise his/her chance of meeting the objectives of the course.

2 Requirements for students to complete each assessment item satisfactorily:
   To satisfactorily complete an assessment item a student must achieve at least 50% of the marks or a grade of at least C-. Students do not have to satisfactorily complete each assessment item to be awarded a passing grade in this course. Refer to Statement 4 below for the requirements to receive a passing grade in this course.

3 Penalties for late submission of required work:
   An assignment that is submitted after the due date without an extension approved by the Examiner, will draw a penalty of 20% of the available marks for each day that the assignment is late.

4 Requirements for student to be awarded a passing grade in the course:
To be assured of a pass in this course, the student must: (1) obtain an overall mark of at least 50%; (2) obtain at least 50% of the marks available on each of the assessment items.

5 Method used to combine assessment results to attain final grade:
   The final grade will be determined by the addition of the marks obtained on each assignment and the in-class test, weighted as indicated in the Assessment Details.

6 Examination information:
   Not applicable.

7 Examination period when Deferred/Supplementary examinations will be held:
   Not applicable.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

ASSESSMENT NOTES

9 Students must retain a copy of each item submitted for assessment. This must be produced within two days if required by the Examiner.

10 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.